Student Success Plan

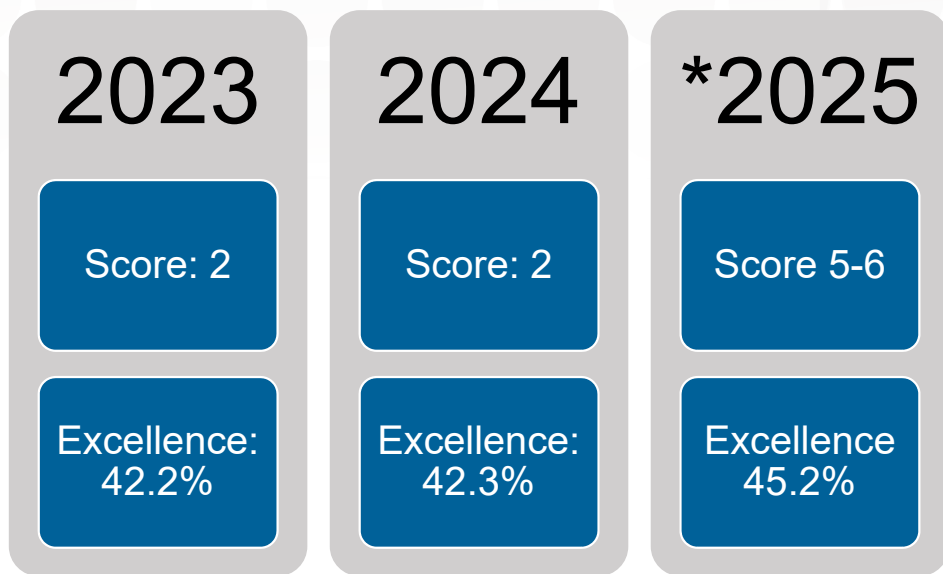2024-25 Performance-Based Funding

Our Focus

- **Metric 4**

  Graduation: FTIC Students

- **Metric 9A**

  Graduation: AA Transfers

- **Metric 9B**

  Graduation: Pell Grant Recipients

- **Metric 5**

  Academic Progress Rate

METRIC 4
Four-Year Graduation Rate (FTIC)

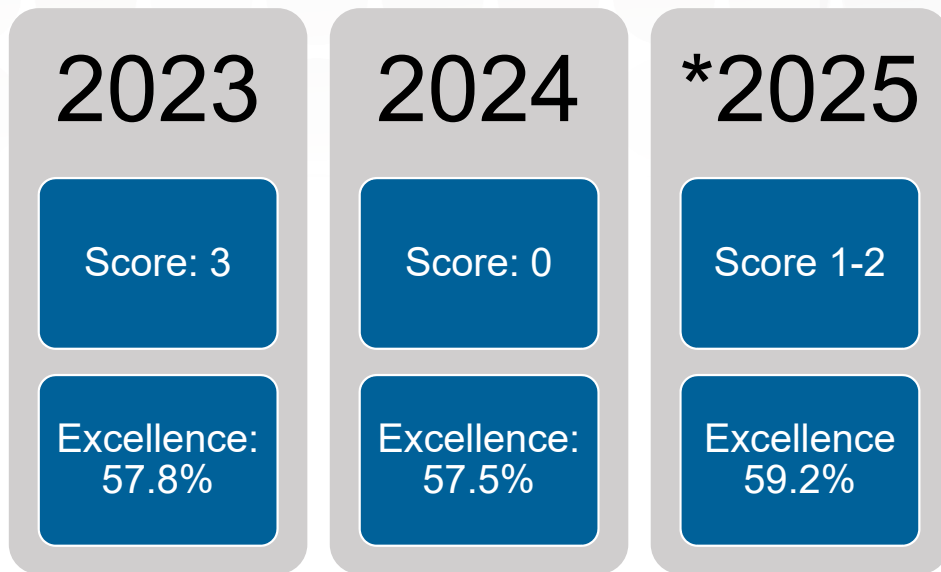| 2023	2024	*2025
Score: 2	Score: 2	Score 5-6
Excellence: 42.2%	Excellence: 42.3%	Excellence 45.2%

*Preliminary estimates

Measurable Goals

- Implement and enhance Student Success Pathways
- Initiate collaborative benchmark advising
- Decrease class size and increase course seat availability
- Incentivize summer enrollment
- Adopt 24/7 online tutoring platform
- Enhance early alert and case management
- Advise students requesting transfer to another institution

METRIC 9A

Three-Year Graduation Rate AA Transfer Students

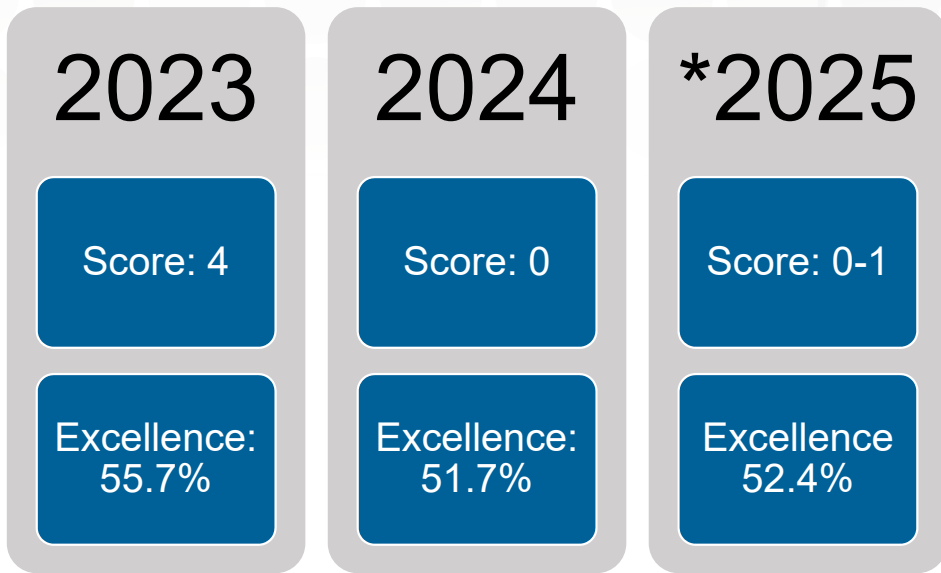| 2023	2024	*2025
Score: 3	Score: 0	Score 1-2
Excellence: 57.8%	Excellence: 57.5%	Excellence 59.2%

*Preliminary estimates

Measurable Goals

- Revise and increase 2+2 pathways with Florida College System (FCS)

- Collaborate with FCS to consider specialized AA transfer degree option that focuses on STEM (HB 1285)

- Increase course sections and seat availability

- Provide AA transfer students with enhanced services

METRIC 9B

Six-year Graduation Rate Pell Grant Recipients

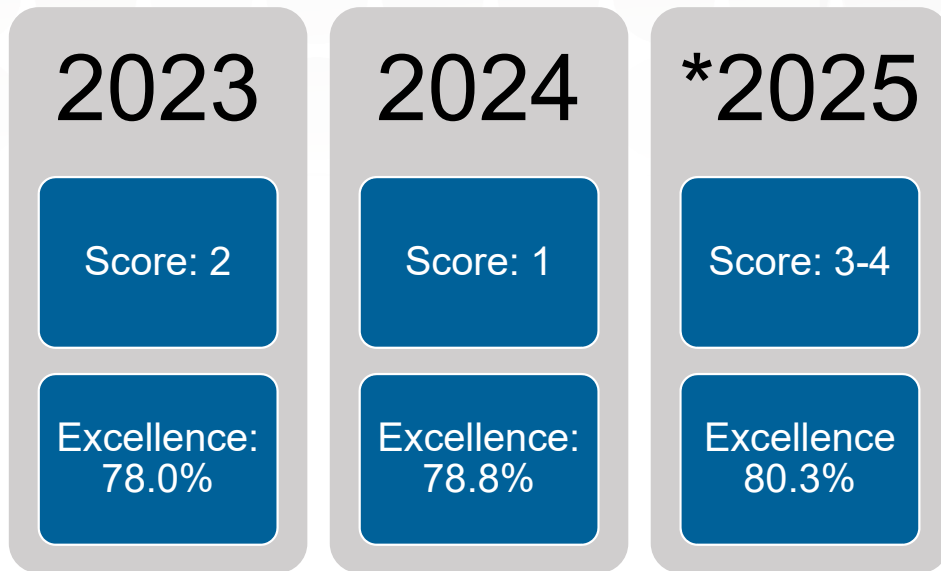| 2023	2024	*2025
Score: 4	Score: 0	Score: 0-1
Excellence: 55.7%	Excellence: 51.7%	Excellence 52.4%

*Preliminary estimates

Measurable Goals

- Increase timely filing of accurate FAFSA applications and outreach to students in rural counties and/or from low-income backgrounds

- Increase employee professional development

- Create an employee resource course

- Implement Slate student success software for targeted interventions

- Create a data dashboard for tracking progress of Pell recipients

METRIC 5

Academic Progress Rate (Year 2 Retention With GPA Above 2.0)

2023	2024	*2025
Score: 2	Score: 1	Score: 3-4
Excellence: 78.0%	Excellence: 78.8%	Excellence 80.3%

*Preliminary estimates

Measurable Goals

- Use predictive analytics for interventions

- Fully utilize Canvas, including attendance and gradebook functions

- Implement and enhance Student Success Pathways, early alert process and case management

- Invest in strategic faculty hiring and a director of learning assistance

- Build on the gateway course coordinator model and increase number of instructors for gateway courses