



Educational Plant Survey

New College of Florida

Effective

July 1, 2024 - June 30, 2029

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Introduction

Pursuant to Section 1013.31, Florida Statutes, an *Educational Plant Survey* (EPS or Survey) is required by all public educational entities; school districts, colleges, and state universities, at least once every five (5) years.

A Survey is statutorily defined (s. 1013.31, F.S.) as a systematic study of present *Educational Plants and Ancillary Plants* (i.e., education and general (E&G) facilities, sites, and site improvements) and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay full-time equivalents (FTE's). In other words, put more succinctly, the Survey is an assessment of a university's current inventory of E&G space as well as its projected need for more E&G space.

A Survey must use "*uniform data sources and criteria*" and provide the following:

- An inventory of existing *educational plants and ancillary plants*.
- Recommendations for existing educational/ancillary plants (i.e. remodeling and renovation).
- Recommendations for new educational/ancillary plants (i.e. new construction).

Furthermore, with regard to State University System (SUS) institutions, the Survey must:

- Reflect the capacity of existing facilities, as inventoried and validated.
- Project E&G space needs in a manner consistent with standards (for determining space needs) specified by Board of Governors (Board) regulation.
- Utilize projected FTEs consistent with the 5-year planned enrollment cycle for the SUS approved by the Board.

An EPS is undertaken collaboratively by a 'Survey Team' consisting of staff of the university being surveyed, Board staff, and volunteer staff from other SUS universities. The final report must be approved by the university's board of trustees (UBOT) and the Board.

A Survey may be amended at the request of the UBOT, if conditions warrant and support amending the original report. Each amended Survey (as well as each new Survey) supersedes previous reports.

Overall, the EPS is a statutorily driven process to help ensure that State resources (namely legislative appropriations; PECO dollars, etc.) are directed toward actual/assessed needs for educational buildings and space.

Exceptions: Defined and Procedures

Generally speaking, exceptions occur when proposed space exceeds projected space needs. Educational (E&G) facilities are predominantly built with State funds, and there is an inherent responsibility to be good stewards of such resources. As such, when assessing a university's proposals for educational facilities, the projected space inventory should not exceed the projected need. On infrequent occasions, however, unique circumstances or extraordinary factors may support an exception to this rule. For example, there may be an unusual requirement for a particular type of teaching or research laboratory that specifically supports a university's unique mission; there may be a Board mandate or Legislative initiative that supports the space overage, or perhaps there is a need to build minimal facilities for a new program where its early enrollment projections are not supportive. Regardless, such instances are typically infrequent, and any related exceptions more so. Again, the projected space should not exceed the projected need.

Thoughtful pre-planning by the university in terms of its proposed capital projects, particularly as it relates to proactively addressing and correcting any projected space overages, is important to ensure an efficient, effective Educational Plant Survey process. If a university feels that unique circumstances make an overage a necessity or unavoidable, the Survey Team may elect to consider a university's supporting rationale, which may include but is not limited to, university-prepared written explanations along with quantitative displays, justifying exceptional needs.

Justifications include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, and feasibility studies for remodeling uses of space. The purpose is to present convincing evidence demonstrating genuine facility needs supported by the standard methodology.

The Survey Team is under no obligation to support an exception to the SUS space needs methodology. Should the Survey Team ultimately incorporate an exception in its Recommendations, it will be clearly memorialized in the EPS Report and, ultimately, is subject to approval by the university board of trustees and the Board of Governors.

Summary of the Campus Master Plan

While university campuses provide research and educational benefits statewide and further provide substantial educational, economic, and cultural benefits to their host local governments, they may also impact the host's public facilities, services, and natural resources. In recognition of this unique relationship, each university board of trustees prepares and adopts a campus master plan (CMP) identifying general land uses and plans for related infrastructure for the coming 10-20 years. The plan must be updated at least every five years. It contains, but is not limited to, elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, site design and standards, densities, conservation, and preservation of historical/archaeological resources.

The CMP is intended to act as a "road map" for administration and is developed in conformance with s. 1013.30, F.S. Per Florida Statute, a copy is maintained on the university's website: <https://ncf.edu/master-plan>.

Data analyses supporting CMP elements must include student enrollment projections, student housing needs, and the need for academic and support facilities. The latter, namely educational (E&G) facilities, should represent the university's proposed facilities/space needs in the EPS process.

The draft 2023-2029 Campus Master Plan development supports the College's mission to prepare a strategic plan that serves to reinforce the future path of excellence for the New College of Florida (NCF). Our goal is for the appearance and usefulness of our physical campus to match the quality of our academic program.

The draft master plan charts our course for the next five years. Our plan positions NCF to become the best classical liberal arts college in the state and the nation. NCF prepares intellectually curious students for lives of great achievement. It offers a liberal arts education of the highest quality in the context of a small, residential, public honors college with a distinctive academic program that develops students' intellectual and personal potential as fully as possible and encourages the discovery of new knowledge and values while providing opportunities to acquire established knowledge and values; and fosters the individual's effective relationship with society.

NCF promotes a climate of free expression and tolerant civil discourse according to the principles set forth in the State University System Free Expression Statement and the Board of Governors Civil Discourse Final Report.

Bayfront

The Bayfront area is the heart of the New College campus. The site offers a number of compelling characteristics:

- It offers ample space for future growth, including significant new academic buildings and outdoor spaces;
- It is located at the center of New College's diverse land parcels, equally accessible from the Caples campus, existing Pei campus, and waterfront areas of the Bayfront campus; and
- It enjoys scenic vistas toward the Bayfront campus landscape and Sarasota Bay. A formal quadrangle serves as the center of a grouping of new Bayfront campus

academic pavilions which line both sides; it aligns with an axis which is shared by the Dort Arch and the front court of Cook library.

The improvements proposed for the Bayfront in the draft master plan include:

- Improvements to Bay Shore Road include traffic calming, parallel parking, improved landscape and pedestrian amenities, encouraging bicycle and pedestrian linkage to areas north and south;
- Improvements to the campus entry from U.S. 41 include a general enhancement of the College's entry image;
- A visually screened parking lot is located at the south edge, accessible from the completed 58th Street loop road, serving the campus and events at College Hall; and
- N. Bay Shore Road - The Bay Shore Road Improvements are developed so the pedestrian experience is amplified between the academic quad and the Cook Library/ACE Plaza. The design slows traffic and maximizes the connection to all areas of campus.

PEI

The Pei area, located on the east side of US 41, includes the most mature and urban portions of New College. This campus property occupies land that is part of a long-term lease agreement with SRQ airport. The College is in the process of acquiring this property from SQR Airport.

The improvements proposed for the PEI campus in the draft master plan include:

- Integration and addition of athletics programs that embrace the institution's commitment to holistic student development and community engagement. With the introduction of baseball, soccer, lacrosse, and softball, the campus will transform into a dynamic hub of athletic excellence while maintaining the esteemed academic traditions for which New College is known;
- Upgrades of General Spatz drive will dovetail with the master plan's strategy to beautify and upgrade New College's east entry;
- Maintain the current student residence halls and integrate landscape improvements that provide great opportunities for positive change and overall beautification;
- Reorganization of internal paths to improve walking and bicycling;
- Creation of an additional, safe and well-lit pedestrian way which connects east and west campus. This is envisioned as an improvements to the existing pedestrian bridge, and a possible elevated walkway to the East of 41 along the Pei Campus connecting the bridge access to the proposed new baseball stadium. These improvements would provide a separate and safe route for pedestrians and bicycles.

- Reconfiguration of stairs and rampways which serve the existing pedestrian bridge for greater operational safety for both the existing and attached new bridge structures;
- Improvement of pedestrian sidewalks and screening landscape along US 41; and
- Addition of College signage at the southeast corner of US 41, visible from both sides.

Caples

The Caples area, campus functions as an arts and cultural center, is well suited to its institutional neighbors, the Ringling Museum and the Asolo Performing Arts Center. The long dimension of the Caples campus extends from Bay Shore Road to Sarasota Bay, nearly matching that of the Bayfront campus. The existing configuration of the Sainer Pavilion and its grouping of buildings will remain in place as an arts complex with the existing stormwater pond.

The improvements proposed for the Caples in the draft master plan include:

- A new Boat House / Academic Structure is proposed in the location South of the Caples Mansion;
- Encouraging the development of pedestrian trails along the Ringling Museum and Ca D'zan properties. This will connect north and south areas of the campus and create a shared amenity for the College, the Ringling Museum, and local residents. New pedestrian trails are currently planned along the Bay from Caples to the USF Campus. Providing a new beach access to the Caples waterfront is also planned in from of the Caples Mansion from the Research Dock to the new Boathouse Building location.

Campus. Improvements would include adding a direct roadway to the boatyard and launch access, and recapturing the bayfront lawn space that may include an outdoor classroom. A trail along the bay would connect through Ringling to the Bayfront Campus. Open space in the arts complex courtyard needs improvement that would include planting trees and repairing the uneven ground. The existing stormwater pond would be improved to become a pedestrian amenity.

University Overview

President: Richard Corcoran

Accreditation: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Number of Degree Programs

- Undergraduate Degree Programs: 50
- Graduate Degree Programs: 1

Schools/Colleges

Special or unique academic programs:

- The New College academic contract whereby each student develops her/his individual academic program of coursework, tutorials, field and lab research, study abroad, and so on, in close consultation with a faculty member. See the General Catalog on the web: www.ncf.edu/departments/registrar/academic-calendars-catalogs/
- Non-graded, narrative evaluation, which encourages exploration and mastery.
- Intensive “Independent Study Projects” during January, which can be highly individual but can also involve group activities, such as an acting workshop or an ecological tour of Florida.

Campuses/Centers/Programs

- New College offers academic contracts whereby each student develops her/his individual academic program of coursework, tutorials, field and lab research, and study abroad in close consultation with a faculty member.
- Ranked #5 among public liberal arts colleges (U.S. News & World Report)
- #40 most innovative
- #49 best value
- #52 in social mobility
- Ranked #4 among public liberal arts colleges in Washington Monthly
- Ranked #29 best value public college in Princeton Review
- #3 for making an impact
- #7 in financial aid
- #7 best alumni network
- Ranked Top 10 best buy public college in Fiske Guide

Student Characteristics

As of Fall 2023:

- Enrollment: **732**
- Student Body: **97%** undergraduate; **3%** graduate; **26%** percent of undergraduates are transfers, **74%** FTIC
- Growth rate: **6%** from 2022-2023 to 2023-2024 for undergraduate, **10%** from 2022-2023

to 2023-2024 graduate

- Undergraduate students admitted averaged a **3.8** high school GPA, **23** overall ACT, and **1143** SAT
- Degrees granted (2022-23): 2 Associate's, 125 Bachelor's, 8 Master's
- NCF was reclassified as a **Baccalaureate College: Arts & Sciences Focus** by the Carnegie Commission for Higher Education.
- Financial Aid: **\$10** million distributed annually; **98%** of undergraduate students receive some form of support. **65%** of aid is need-based, and **34%** of undergraduates receive Pell Grants. **15%** of all aid is federal, **17%** state, **64%** institutional, and **4%** from private sources (largely scholarships). Note: 2023-2024 estimate)
- Full-time students predominate undergraduate enrollment **~98%**, whereas **100%** of graduate students are enrolled full-time. **83%** of students are classified as Florida Residents.

University Sites

Site ID	0001
Site Name	Main Campus
Address	5800 Bay Shore Road, Sarasota, FL 34243
Building Count	52
Acres	765
Ownership	State-Owned
Description	Main Campus

Survey Team Recommendations

New College of Florida Needs Assessment Date: March 12, 2024

The survey team included the following individuals:

<u>Name</u>	<u>Title</u>	<u>Institution</u>
Azita Dotiwala	Director of Budget and Planning, Facilities Management	Florida Atlantic University
Corina Mavrodin	Assistant Director, Space Utilization and Analysis	Florida Atlantic University
Collin Noel	Coordinator Facilities and Space Planning	Florida Gulf Coast University
Tom Monaco	Senior Project Manager & Campus Planner, Facilities & Safety Services	Florida Polytechnic University
Kristine Azzato	Assistant Director of Facilities	Florida Board of Governors
Kyndra Freeman	Facilities Planner	Florida Board of Governors

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to section 1013.31, F.S. All projects recommended have been represented by the university to implement the detail of the campus master plan (CMP), pursuant to section 1013.03(10)(a)2, F.S. Amended surveys may be conducted at a later date should the project scope change in the future.

Remodeling:

As per s. 1013.01(17) F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

1.1 No Projects Presented

Renovation:

As per s. 1013.01(18) F.S., “renovation” means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure. As used in this subsection, the term “materials” does not include instructional materials.

2.1 **College Hall (Bldg. ID CHL) (Main Campus):** Classroom - 1,909 NASF, Office – 4,198 NASF, Auditorium/Exhibition – 1,945 NASF, Campus Support Services – 25 NASF.

2.2 Jane Bancroft Cook Library (Bldg. ID LBR) (Main Campus): Classroom – 4,359 NASF, Study – 36,201 NASF, Research Lab – 4,035 NASF, Office – 9,763 NASF, Instructional Media – 167 NASF.

2.3 Robertson Hall (Bldg. ID ROB) (Main Campus): Office – 2,841 NASF

New Construction:

As per s. 1013.01(14) F.S., “new construction” means any construction of a building or unit of a building in which the entire work is new or an entirely new addition connected to an existing building or which adds additional square footage to the space inventory.

3.1 See 4.1

Projects Based on Exception Procedure:

This project is included on the 2024 Draft Campus Master Plan (CMP). This project is contingent upon the final approval of the CMP and the execution of the demolition projects included in this recommendation.

At the time of the survey, New College of Florida (NCF) was overbuilt in Classroom, Teaching Lab, Study, Office, Auditorium/Exhibition, and Campus Support Services. The university acquired facilities that were not designed for educational use which presents challenges with delivering the educational program. Furthermore, several of those buildings are on the Historical Registry which limits the ability to renovate or remodel for academic use. NCF maintains a low student to teacher ratio and below average class size in line with its Honors College Model. Additionally, it requires students to complete Independent Study Projects. All of these factors necessitate a higher percentage of offices, classrooms, and teaching labs not supported by the current space needs methodology formula. Furthermore, NCF agrees to analyze its space in an effort to establish a plan to repurpose unsuitable spaces and remove them from the educational and general inventory where permissible. The university presented data sufficient for the survey team to recommend NCF’s proposed new project supporting continued growth to meet its new strategic mission.

4.1 Rice Multi-Purpose Building (Bldg. ID RMB) (Main Campus): Classroom: 2,000 NASF, Study – 4,800 NASF, Office – 35,136 NASF, Auditorium/Exhibition – 4,000 NASF, Campus Support Services – 4,500 NASF.

Demolition:

As per Board of Governors Regulation, 9.004 Razing of Buildings (1), *Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition. The University Board of Trustees shall review and approve the Educational Plant Survey recommendation and transmit to the Board of Governors for validation.*

5.1 Bon Seignuer (Bldg. ID BON) (Main Campus): Total GSF 4,733

5.2 Hamilton Classroom (Bldg. ID HCL) (Main Campus): Total GSF 15,399

5.3 Heiser Greenhouse North (Bldg. ID HGN) (Main Campus): Total GSF 320

- 5.4 Heiser Greenhouse (Bldg. ID HGW) (Main Campus):** Total GSF 880
- 5.5 Palmer A (Bldg. ID PMA) (Main Campus):** Total GSF 9,411
- 5.6 Palmer C (Bldg. ID PMC) (Main Campus):** Total GSF 8,534
- 5.7 Palmer D (Bldg. ID PMD) (Main Campus):** Total GSF 8,534
- 5.8 Palmer E (Bldg. ID PME) (Main Campus):** Total GSF 8,230
- 5.9 Reichert House (Bldg. ID RER) (Main Campus):** Total GSF 2,574
- 5.10 Sudakoff Lecture & Conference Center (Bldg. ID SUD) (Main Campus):** Total GSF 12,216

Site Improvements and Campus-Wide Utility Infrastructure: (All Sites)

- 6.1 Land Acquisition:** This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.
- 6.2 Landscaping/Site Improvements:** This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.
- 6.3 Utility Infrastructure Improvements:** This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution, steam equipment and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

Standard University-Wide Recommendations:

- SR1:** All spaces necessary for custodial and sanitation services in new facilities are recommended.
- SR2:** All projects for safety corrections are recommended.
- SR3:** All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act is recommended.
- SR4:** Any project required to repair or replace a building's components is recommended, provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR5:** All remodeling and infrastructure projects funded exclusively with Carryforward funds are hereby recommended, pursuant to section 1011.45(3)(c), F.S., provided the resulting percentages of Space Needs Met does not exceed 100%.

**Basis for Survey Team
Recommendations**

Determining Space Needs

The basic method used to determine the facility space required by a university to accommodate its educational programs, student enrollment, academic personnel, and supporting services is a data-driven, calculative approach historically known as the Fixed Capital Outlay Space Needs Generation Formula (the “Formula Method”). Statutorily, it must determine the space needs for educational facilities to be funded in whole or in part by the state, including public broadcasting stations but excluding postsecondary special purpose laboratory space.

To that extent, space supporting the educational mission of a university is reflected in three (3) Classifications; see the chart below. Within each Classification, there are nine (9) space-type Categories assignable to Education & General (“E&G”) activities, as follows:

<u>Classifications</u>	<u>E&G Space Categories</u>	<u>Space Standard</u>
Instructional	Classroom	9
	Teaching Laboratories	11.25
	Research Laboratories	18.75
Academic Support	Study	13.5
	Instructional Media	3
	Auditorium/Exhibition	2.25
	Teaching Gymnasium	4.5
Institutional Support	Office	22.5
	Campus Support Services	4.2375
Total Net Assignable Square Feet (“NASF”)¹ per FTE		88.9875

The Formula Method uses three types of information to determine unmet space needs for educational facilities²: Projected Full-Time Equivalent (“FTE”) enrollment from the Accountability Plan Space Standards, establishing the minimum NASF per FTE per category of educational space. Existing facilities inventory in NASF by standardized category Enrollment is based on student credit hours, with 30 credit hours equal to one (1) undergraduate FTE and 24 credit hours equal to one (1) graduate FTE. There is also an adjustment to account for online FTEs. The Formula Method recognizes space requirements based on academic program offerings, method of instruction, and student level. The basic concept for calculating space needs is as follows:

$$(\text{FTE} \times 88.9875) - \text{Existing Inventory} = \text{Unmet Space Need in NASF}$$

¹ State University System Space is measured in Net Assignable Square Feet (“NASF”)

² Educational facilities are those that support the Education and General mission of the university. In contrast, examples of non-E&G functions include Housing, Parking, Athletics, and Contracts and Grants Research Space. Generally speaking, PECO funds are not used for non-E&G facilities.

SPACE NEEDS ANALYSIS

New College Of Florida

		E&G Space Categories									
		[Shown as Net Assignable Square Feet (NASF)]									
		Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Preliminary Assessment of Projected Needs											
Calculated Space Needs based on 5-yr Projected FTE's	Appx. A	8,460	10,575	13,338	18,525	22,230	2,115	2,964	4,230	4,187	86,624
Less: Current Inventory	Appx. B	(23,253)	(26,046)	(37,571)	(13,579)	(70,023)	(11,467)	(245)	0	(12,483)	(194,667)
Net Projected Space Needs	[a]	(14,793)	(15,471)	(24,233)	4,946	(47,793)	(9,352)	2,719	4,230	(8,296)	(108,043)
% of Space Needs Met (Preliminary)		275%	246%	282%	73%	315%	542%	8%	0%	298%	225%
Adjustments to Projected Needs											
Ineligible Space	Appx. C	0	0	0	0	1,314	0	0	0	0	1,314
Unsatisfactory Space to be Demolished	Appx. D	5,252	1,332	610	1,200	22,567	8,038	0	0	1,991	40,990
Leased Space to be Terminated	Appx. E	0	0	0	0	0	0	0	0	0	0
New Construction	Appx. F	(2,000)	0	(4,800)	0	(35,136)	(4,000)	0	0	(4,594)	(50,530)
Space to be Remodeled	Appx. G										
Other Adjustments to Space	Appx. H	0	0	0	0	0	0	0	0	0	0
Total Adjustments	[b]	3,252	1,332	(4,190)	1,200	(11,255)	4,038	0	0	(2,603)	(8,226)
Final Assessment of Projected Needs											
Adjusted Net Projected Space Needs	[a+b]	(11,541)	(14,139)	(28,423)	6,146	(59,048)	(5,314)	2,719	4,230	(10,899)	(116,269)
% of Space Needs Met (Final)		236%	234%	313%	67%	366%	351%	8%	0%	360%	234%
For Information Only											
<i>Reported space with no adjustments to NASF</i>											
Leased Space in Current Inventory	Appx. I	0	0	0	0	0	0	0	0	0	0
Space to be Renovated	Appx. J	6,268	0	36,201	4,035	16,802	1,945	167	0	25	65,443

A. Student Enrollment/FTE

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for the academic year 2028-29. The total projected traditional FTE is 928, and the total projected online FTE is 60.

Full-Time Equivalent (FTE) Enrollment by Course Level

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2028-29
LOWER	227	233	147	167	164	203	205	210	247	284	336
UPPER	710	646	617	543	521	526	511	528	539	561	616
GRAD 1	21	20	18	22	18	14	14	21	29	36	36
GRAD 2	0	0	0	0	0	0	0	0	0	0	0
TOTAL	957	899	782	732	703	743	730	759	815	881	988

Percent FTE Enrollment by Method of Instruction

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
UNDERGRADUATE										
All Distance (100%)	0	0	0	44	3	5	5	5	5	5
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0
Flex	0	0	0	21	0	0	0	0	0	0
Hybrid (50-79%)	0	0	0	31	0	0	0	0	0	0
Classroom (0-49%)	100	100	100	5	97	95	95	95	95	95
GRADUATE										
All Distance (100%)	0	0	0	25	22	25	25	30	30	35
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0
Flex	0	0	0	25	0	0	0	0	0	0
Hybrid (50-79%)	0	0	0	18	0	0	0	0	0	0
Classroom (0-49%)	100	100	100	32	78	75	75	70	70	65

B. Current Inventory

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	ACE	Academic Center	7,201	1,173	760	185	8,898	0	0	0	0
0001	ANL	Anthropology Lab	614	0	0	0	0	0	0	0	0
0001	BON	Bon Seigneur Resid	823	423	0	0	1,355	0	0	0	0
0001	CPD	Campus Police	0	0	0	0	1,302	0	0	0	0
0001	CGR	Caples Garage	0	906	0	0	390	0	0	0	110
0001	CAP	Caples House	448	0	0	0	3,026	0	0	0	0
0001	CPB	Caples Potting Building	0	223	0	0	0	0	0	0	0
0001	CPS	Chiller Plant	0	0	0	0	205	0	0	0	0
0001	CHL	College Hall	1,909	0	0	0	4,198	1,945	0	0	25
0001	COH	Cook Hall (Admin-South Hall)	0	0	0	0	4,746	0	0	0	97
0001	CWC	Counseling And Wellness Center	0	0	0	0	1,314	0	0	0	0
0001	BLR	Hamilton Boiler Room	0	0	0	0	0	0	0	0	3,082
0001	HCT	Hamilton Center	0	0	0	0	0	1,114	0	0	0
0001	HCL	Hamilton Classrooms	4,179	0	610	0	4,231	0	0	0	0
0001	HGN	Heiser Greenhouse North	0	0	0	320	0	0	0	0	0
0001	HGW	Heiser Greenhouse West	0	0	0	880	0	0	0	0	0
0001	IFA	Iserman/Felsmann	0	8,296	0	0	854	0	0	0	0
0001	LBR	Jane Bancroft Cook Library	4,359	0	36,201	4,035	9,763	0	167	0	0
0001	MUN	Lota Mundy Music Building	1,138	0	0	0	1,000	0	0	0	0
0001	OCL	Outdoor Classroom	800	0	0	0	0	0	0	0	0
0001	PMA	Palmer A	0	0	0	0	3,356	0	0	0	893
0001	PMC	Palmer C	250	730	0	0	3,918	0	0	0	0
0001	PMD	Palmer D	0	0	0	0	4,845	0	0	0	0
0001	PME	Palmer E	0	179	0	0	3,355	0	0	0	1,098
0001	PHS	Physical Plant	0	0	0	0	2,627	0	0	0	1,320
0001	PPS	Physical Plant Maint. Storage	0	0	0	0	0	0	0	0	1,800
0001	PHA	Physical Plant Storage A	0	0	0	0	0	0	0	0	194
0001	PHB	Physical Plant Storage B	0	0	0	0	0	0	0	0	194
0001	PAL	Public Archeology Lab	0	1,178	0	0	193	0	0	0	0
0001	RER	Reichert House	0	0	0	0	1,080	0	0	0	0
0001	MBR	Rhoda And Jack Pritzker Mbr	0	3,250	0	2,451	186	0	0	0	0
0001	ROB	Robertson Hall- Carriage House	0	0	0	0	2,841	0	0	0	0
0001	HNS	Rolland V Heiser Nat Sci Compl	1,532	9,688	0	5,708	4,548	0	0	0	0
0001	SAN	Sainer	0	0	0	0	85	370	78	0	0
0001	SCU	Sculpture Studio	0	0	0	0	314	0	0	0	3,670
0001	SSC	Social Science	0	0	0	0	966	0	0	0	0
0001	SUD	Sudakoff Lecture & Conf Center	0	0	0	0	427	8,038	0	0	0

C. Ineligible Space for Space Needs Calculation

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	CWC	Counseling And Wellness Center	0	0	0	0	1,314	0	0	0	0	Building will be removed from the E&G inventory and recoded as Local Funds

D. Space to be Demolished

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	BON	Bon Seigneur Residence	823	423	0	0	1,355	0	0	0	0	
0001	HCL	Hamilton Classrooms	4,179	0	610	0	4,231	0	0	0	0	
0001	HGN	Heiser Greenhouse North	0	0	0	320	0	0	0	0	0	
0001	HGW	Heiser Greenhouse West	0	0	0	880	0	0	0	0	0	
0001	PMA	Palmer A	0	0	0	0	3,356	0	0	0	893	
0001	PMC	Palmer C	250	730	0	0	3,918	0	0	0	0	
0001	PMD	Palmer D	0	0	0	0	4,845	0	0	0	0	
0001	PME	Palmer E	0	179	0	0	3,355	0	0	0	1,098	
0001	RER	Reichert House	0	0	0	0	1,080	0	0	0	0	
0001	SUD	Sudakoff Lecture & Conf Center	0	0	0	0	427	8,038	0	0	0	

E. Leased Space to be Terminated

NO DATA TO REPORT

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	RMB	Rice Multi-Purpose Building	2,000	0	4,800	0	35,136	4,000	0	0	4,594	

G. Space to be Remodeled

NO DATA TO REPORT

H. Other Adjustments to Space

NO DATA TO REPORT

I. Leased Space in Current Inventory

NO DATA TO REPORT

J. Space to be Renovated

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	CHL	College Hall	1,909	0	0	0	4,198	1,945	0	0	25	
0001	LBR	Jane Bancroft Cook Library	4,359	0	36,201	4,035	9,763	0	167	0	0	
0001	ROB	Robertson Hall- Carriage House	0	0	0	0	2,841	0	0	0	0	