

New College of Florida CIP code change requests:

	Current CIP	PSE	Program Name Majors/Concentrations	Requested CIP	PSE	pages
1	03.0103 Environmental Studies	√	Environmental Studies	(no change)		
2	11.0104 Informatics	√	Applied Data Science (M.S.)	30.7001 Data Science, General	√	3-5
3		√	Chinese	(no change)		
4		√	French	(no change)		
5		√	German	(no change)		
6	16.0101 Foreign Lang/Lit	√	Russian	(no change)		
7		√	Spanish	(no change)		
8		√	Classics	16.1200 Classics & Classical Lang		
9		√	Greek	16.1200 Classics & Classical Lang		6-9
10		√	Latin	16.1200 Classics & Classical Lang		
11			Anthropology	45.0201 Anthropology		10-12
12			Art	50.0102 Digital Arts	√	13-15
13			Art History	50.0703 Art History, Crit., Cnsrv		16-19
14			Creative Writing	23.1302 Creative Writing		20-22
15			Economics	45.0601 Economics		23-26
16			English Literature	23.0101 English Language & Lit		27-30
17			Finance	52.0801 Finance, General	√	31-33
18			History Medieval & Ren. Studies	54.0101 History, General		34-37
19			Humanities	(no change)		
20	24.0199 Lib. Arts & Sciences		Liberal Arts	(no change)		
22			Music	50.0901 Music, General		38-41
23			Philosophy	38.0101 Philosophy		42-45
24			Political Science Public Policy	45.1001 Political Science & Govt.		46-49
25			Psychology	42.0101 Psychology, General		50-53
26			Quantitative Economics	45.0603 Econometrics & Quant Econ	√	54-56
27			Religion	38.0201 Religion/Religious Studies		57-60
28			Rhetoric and Writing	23.1304 Rhetoric and Composition		61-63
29			Social Sciences	(no change)		
30			Sociology	45.1101 Sociology		64-67
31			Theater, Dance, Performance	50.0501 Drama and Theatre Arts		68-71

Current CIP	PSE Program Name	Requested CIP	PSE	pages
32	✓ Animal Wellbeing & Conserv.	(no change)		
	Biology			
33	✓ Biochemistry Biopsychology Health, Culture, Societies	26.0101 Biology/Bio Sciences	✓	72-75
34	✓ Chemistry	40.0501 Chemistry, General		76-79
35	✓ Computer Science	11.0701 Computer Science	✓	80-82
36	✓ Data Science	30.7001 Data Science, General	✓	83-85
37	30.0101 Bio & Phys Sciences ✓ Marine Biology	30.3201 Marine Sciences	✓	86-88
38	✓ Mathematics Applied Mathematics	27.0101 Mathematics, General	✓	89-92
39	✓ Natural Sciences	(no change)		
40	✓ Neuroscience	26.1501 Neuroscience		93-96
40	✓ Physics	40.0801 Physics, General		97-99
42	✓ Statistics Quantitative Social Science	27.0501 Statistics, General	✓	100-103
43	30.2001 Intl/Globalization Std ✓ International and Area Studies, including: • Caribbean & Latin Amer • East Asian Studies • European Studies	(no change)		



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025**



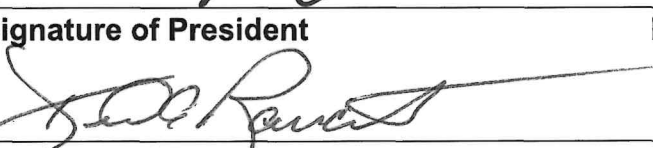
Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	11.0104 (Informatics)	30.7001 (Data Science, General)
Program Name	Applied Data Science	Applied Data Science

Degree Level: Masters

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will maintain the program's current status as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

Not applicable.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the analysis of large scale data sources from the interdisciplinary perspectives of applied statistics, computer science, data storage, data representation, data modeling, mathematics, and statistics. Includes instruction in computer algorithms, computer programming, data management, data mining, information policy, information retrieval, mathematical modeling, quantitative analysis, statistics, trend spotting, and visual analytics.	IDC 5204: Applied Statistics I	Required courses include applied statistics, computer science (programming, algorithms), data storage, data representation, and data modeling.
	IDC 5110: Data Munging and Exploratory Data Analysis	
	IDC 5120: Algorithms for Data Science	
	IDC 5210: Applied Machine Learning	
	IDC 5251: Industrial Seminar Series	
	IDC 5205: Applied Statistics II	
	IDC 5112: Data Visualization	
	IDC 5130: Databases for Data Science	
	IDC 5131: Distributed Computing	
	IDC 6200: Advanced Applied Statistics	
	IDC 6215: Advanced Applied Computing	
	IDC 6250: Practical Data Science	
	IDC 6294: Industrial Practicum	



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025**

Current CIP Code & Program Name:


Requested CIP Code & Program Name:

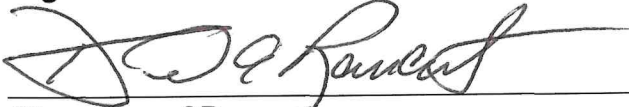
	Current	Requested
CIP	16.0101 (Foreign Languages & Literatures, General)	16.1200 (Classics and Classical Languages, Literatures, and Linguistics, General)
Program Name	Classics, Latin, Greek	Classics, Latin, Greek

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024


 Signature of Chair of Board of Trustees 04/11/2024
 Date Approved by Board of Trustees


 Signature of President 4/12/2024
 Date


 Signature of Provost 4/15/2024
 Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

Classics Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the literary culture of the ancient Graeco-Roman world and the Greek and Latin languages and literatures and their development prior to the fall of the Roman Empire	Language courses: LANG 2010, 2020: Elementary Latin I and II LANG 2110, 2120: Elementary Homeric Greek I and II LANG 4010: Advanced Latin: Pliny, Natural History LANG 4020: Advanced Latin: Horace, Satires LANG 4120: Advanced Greek: Euripides' Cyclops	The program required 52 credit hours of coursework in Greek and Latin languages and literatures, as well as three independent study projects and a thesis/baccalaureate exam.
	General Classics courses: LITR 2010: Ancient Epic LITR 2040: Roman Civilization LITR 2045: Classical Mythology LITR 2047: Greek and Roman Lyric Poetry LITR 2065: Greek Monsters and Marvels LITR 2090: Ancient Greek Drama HIST 2260: Ancient Rome: History and Legacy PHIL 2205: Classical Philosophy Thesis and Baccalaureate Exam	

Greek Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the literary culture of the ancient Graeco-Roman world and the Greek and Latin languages and literatures and their development prior to the fall of the Roman Empire	Language courses: LANG 2110, 2120: Elementary Homeric Greek I and II LANG 4120: Advanced Greek: Euripides' Cyclops LANG 4140: Advanced Greek, Lucian's True Histories LITR 4400: Intermediate/Advanced Greek: Homer, Iliad 24	The program required 24 credit hours of coursework in Greek language and literature, as well as three independent study projects and a thesis/baccalaureate exam.
	Select two: LANG 4010: Advanced Latin: Pliny, Natural History LANG 4130: Advanced Greek: Herodotus' Histories LANG 4160: Advanced Greek: Euripides' Medea LITR 2065: Greek Monsters and Marvels LITR 2090: Ancient Greek Drama Thesis and Baccalaureate Exam	

Latin Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the literary culture of the ancient Graeco-Roman world and the Greek and Latin languages and literatures and their development prior to the fall of the Roman Empire	Language courses: LANG 2010, 2020: Elementary Latin I and II LANG 4010: Advanced Latin: Pliny, Natural History LANG 4020: Advanced Latin: Horace, Satires LANG 4035: Advanced Latin: Ovid, Metamorphoses LANG 4040: Advanced Latin: Plautus, Amphitruo LANG 4050: Advanced Latin: Catullus, Poems	The program required 24 credit hours of coursework in Latin language and literature, as well as three independent study projects and a thesis/baccalaureate exam.
	Select two: LITR 2010: Ancient Epic LITR 2040: Roman Civilization LITR 2047: Greek and Roman Lyric Poetry LANG 2110: Elementary Homeric Greek I LANG 4060: Advanced Latin: Apuleius, Cupid and Psyche LANG 4070: Advanced Latin: Petronius, Satyrice LANG 4130: Advanced Greek: Herodotus' Histories LANG 4150: Intermediate/Advanced Greek: Homer, Iliad Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 16.1200

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Editors	2.2	-4	481	11,600	102	-4,900	Bachelor's degree
Interpreters and Translators	23.1	4.3	715	7,200	1,159	3,000	Bachelor's degree
Museum Technicians and Conservators	6.9	9.9	48	1,900	25	1,400	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree
Technical Writers	13.3	6.9	431	4,800	511	3,700	Bachelor's degree
Writers and Authors	9.7	3.7	681	15,500	561	5,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



State University System of Florida Board of Governors
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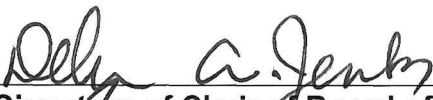
Current CIP Code & Program Name:


Requested CIP Code & Program Name:


	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.0201 (Anthropology, General)
Program Name	Anthropology	Anthropology

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024


 Signature of Chair of Board of Trustees 04/11/2024
 Date Approved by Board of Trustees


 Signature of President 4/12/2024
 Date


 Signature of Provost 4/15/2024
 Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of human beings, their antecedents and related primates, and their cultural behavior and institutions, in comparative perspective. Includes instruction in biological/physical anthropology, primatology, human paleontology and prehistoric archeology, hominid evolution, anthropological linguistics, ethnography, ethnology, ethnohistory, socio-cultural anthropology, psychological anthropology, research methods, and applications to areas such as medicine, forensic pathology, museum studies, and international affairs	ANTH 2100: Introduction to Cultural Anthropology	The program required 32 credit hours of coursework in Anthropology, as well as three independent study projects and a thesis/baccalaureate exam.
	ANTH 4750: History of Anthropological Theory	
	ANTH 2120: Introduction to Archaeology	
	ANTH 4600: Method and Theory in Archaeology	
	ANTH 2600: Intro to Biological Anthropology	
	ANTH 3100: Language, Culture, and Society	
	Collaborative Institutional Training Initiative (CITI) Course in the Protection of Human Subjects: Certified Ethics Training for Studying Human Subjects	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 45.0201

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will cause the program to be listed as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general, undifferentiated program that focuses on the use of computerized digital images as the primary medium of expression in the visual and performing arts, and that may prepare individuals for a wide variety of careers using new media, including graphic design, digital animation, motion graphics, 3D visualization, game and interactive media design, music and sound design, video production, web design, photography, and other fields	ART 2355: Going Viral: Making Video Art for the Internet ART 2450: Beginning Digital Photography ART 2490: Drawing Through Photography ART 2500: 3D Design: Tools & Techniques ART 3300: Scope and Tropes: Handmade Animation ART 3560: Emerging Media and Interactive Art ART 3572: Internet as a Tool for Making Art ART 4998: Senior Seminar MUSC 2350: Digital Media Design MUSC 3875: Electronic Music Thesis Project: Exhibition & Portfolio	The program offers 40 credit hours of coursework focused on the use of computerized digital images, including graphic design, digital animation, music and sound design, and photography. The program also requires three Independent Study Projects and a thesis/baccalaureate exam.



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025**



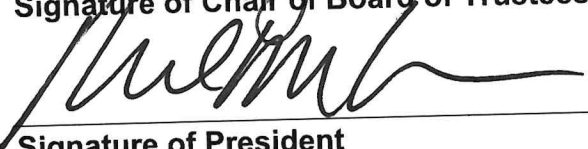
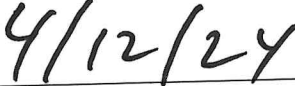
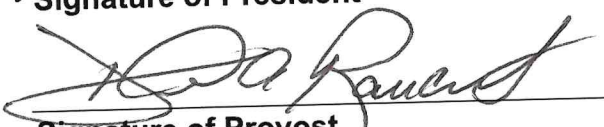

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	50.0703 (Art History, Criticism and Conservation)
Program Name	Art History	Art History

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the study of the historical development of art as social and intellectual phenomenon, the analysis of works of art, and art conservation. Includes instruction in the theory of art, art history research methods, connoisseurship, the preservation and conservation of works of art, and the study of specific periods, cultures, styles, and theme	<p>Four period courses in Art History:</p> <p>ARTH 3755: Monuments & Methods: Classical Antiquity ARTH 2500: Masterpieces: Medieval/Renaissance/Baroque ARTH 3750: Medieval and Early Modern Eras ARTH 3525: Ren. & Baroque at the Ringling Museum ARTH 2375: Pleasure and Power: Art in the 18th Century ARTH 2665 Art in Nineteenth-Century Europe and the US ARTH 3665: Modernism in the Visual Arts: 1900-1940 ARTH 2660: Art Since 1945</p> <p>One thematic course:</p> <p>ARTH 2100: Motherhood: Image and Experience ARTH 2250: Public Art and Its Public(s) in the U.S. ARTH 2260: Worlds of Wonder: A History of Museums ARTH 3400: Image and Identity: Portraits and Self-Portraits</p> <p>ARTH 2400: Global Perspectives in Art History</p> <p>ARTH 3450: Ways of Seeing: Theory and Methods</p> <p>Art-related, 4-credit hour internship</p> <p>One course in Studio/Fine/Digital Art</p> <p>Thesis and Baccalaureate Exam</p>	The program required 28 credit hours of coursework in Art History, one art-related internship, one studio/fine/digital art class, three independent study projects, and a thesis/baccalaureate exam.

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 50.0703

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Museum Technicians and Conservators	6.9	9.9	48	1,900	25	1,400	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>
Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025**

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	23.1302 (Creative Writing)
Program Name	Creative Writing	Creative Writing

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

Signature of Chair of Board of Trustees

Date Approved by Board of Trustees

Signature of President

Date

Signature of Provost

Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the process and techniques of original composition in various literary forms such as the short story, poetry, the novel, and others. Includes instruction in technical and editorial skills, criticism, and the marketing of finished manuscripts.	Two beginning or intermediate-level writing workshops, such as: LITR 2110: Beginning Creative Writing Workshop LITR 3115: Stories & Scripts Workshop LITR 3170: Poetry Recess: A Creative Writing Workshop	The program required 24 credit hours of coursework in creative writing, as well as three independent study projects and a thesis/baccalaureate exam.
	LITR 3244: A Reading as a Writer Seminar	
	Two Craft Seminars, such as: LITR 3248: Writing Environments LITR 3800: Creative Writing, Course, and the Unknown	
	A fourth-year creative writing tutorial (independent study)	
	Thesis that incorporates a sustained piece of imaginative writing of literary merit, and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 23.1302

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Editors	2.2	-4	481	11,600	102	-4,900	Bachelor's degree
Writers and Authors	9.7	3.7	681	15,500	561	5,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025

Current CIP Code & Program Name:


Requested CIP Code & Program Name:

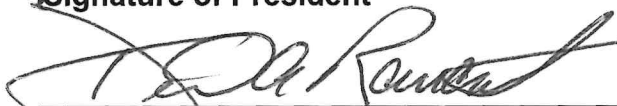
	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.0601 (Economics, General)
Program Name	Economics	Economics

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024


 Signature of Chair of Board of Trustees 04/10/2024
 Date Approved by Board of Trustees


 Signature of President 4/12/24
 Date


 Signature of Provost 4/15/24
 Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the systematic study of the production, conservation and allocation of resources in conditions of scarcity, together with the organizational frameworks related to these processes. Includes instruction in economic theory, micro- and macroeconomics, comparative economic systems, money and banking systems, international economics, quantitative analytical methods, and applications to specific industries and public policy issues.	Introductory Economics Courses: ECON 2110: Principles of Economics or ECON 2100 & 2150: Introductory Micro and Macroeconomics	The program required 40 credit hours of coursework in economics, as well as three independent study projects and a thesis/baccalaureate exam.
	ECON 3500: Intermediate Microeconomics	
	ECON 3550: Intermediate Macroeconomics	
	MATH 2311: Calculus I	
	One Quantitative Data Analysis or Statistics course, including: ECON 3480: Introductory Econometrics & Big Data Applications STAN 2700: Dealing with Data I POLS: 2500: Quantitative Political Analysis I	
	Five additional courses in Economics	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 45.0603

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree
Social Science	15.1	4.8	127	4,400	127	1,600	Bachelor's

Research Assistants							degree
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Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	23.0101 (English Language and Literature, General)
Program Name	English and Literature	English and Literature

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024


 Signature of Chair of Board of Trustees 04/11/2024
 Date Approved by Board of Trustees


 Signature of President 4/12/24
 Date


 Signature of Provost 4/12/24
 Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

English Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the English language, including its history, structure and related communications skills; and the literature and culture of English-speaking peoples.	Two classes in Textual Analysis, such as: LITR 2330: Introduction to Literary Studies LITR 2390: Law and Literature: Narrative and Rhetoric in Action	The program required 32 credit hours of coursework in English, as well as three independent study projects and a thesis/baccalaureate exam.
	Two classes in Historical Approaches, such as: LITR 2180: Imagining and Reimagining Early England LITR 3150: Rewriting the Renaissance: Transforming Authorship	
	Two classes in Cross-Cultural Perspectives, such as: LITR 2070: Landscape in Chinese Literature LITR 3490: Latin American Storytellers	
	Two classes in Criticism/Theory, such as: LITR 3210: Chaucer: Imaginary Persons & Narrative Form LITR 4300: Lines of Sight: Poetry and the Visual Arts	
	Thesis and Baccalaureate Exam	

Literature Program

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the English language, including its history, structure and related communications skills; and the literature and culture of English-speaking peoples.	LITR 2520: Introduction to Literature: Reading Poetry	The program required 24 credit hours of coursework in Literature, as well as three independent study projects and a thesis/baccalaureate exam.
	Two classes in Literary Methods, such as: LITR 4620: Postcolonial Literature and Theory LITR 3185: Dostoevsky: The Major Novels	
	Three electives, including: One course focused on literature before 1900 One course focused on poetry or poetics	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 23.0101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	

Proofreaders and Copy Markers	1.5	-3.9	67	900	7	-300	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025**



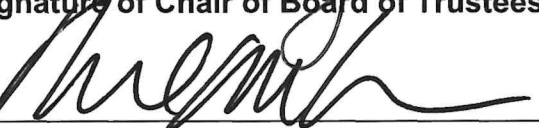
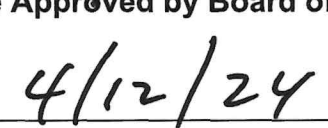
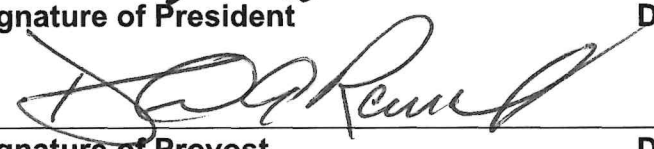
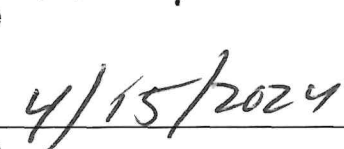
Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	52.0801 (Finance, General)
Program Name	Finance	Finance

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty. Current and future students will now have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will cause the program to be listed as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that generally prepares individuals to plan, manage, and analyze the financial and monetary aspects and performance of business enterprises, banking institutions, or other organizations. Includes instruction in principles of accounting, financial instruments, capital planning, funds acquisition, asset and debt management, budgeting, financial analysis, and investments and portfolio management.	ECON 2520: Introduction to Accounting and Financial Statement Analysis	The program requires 24 credit hours of coursework in finance, three Independent Study Projects, a senior thesis in finance, and baccalaureate exam. Other coursework includes courses in economics.
	ECON 3170: Corporate Finance	
	ECON 3150: Money, Banking, and Financial Markets	
	ECON 2510: Introduction to International Business	
	ECON 3110: Public Finance: Taxation	
	ECON 4100: Econometrics	
	Thesis and Baccalaureate Exam	



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025

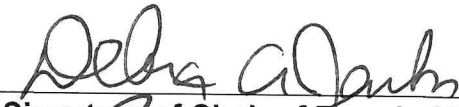
Current CIP Code & Program Name:

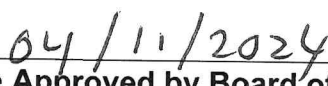
Requested CIP Code & Program Name:


	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	54.0101 (History, General)
Program Name	History	History


Degree Level: Bachelors

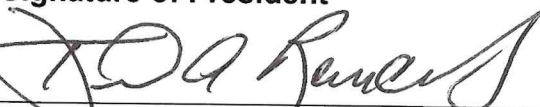
Effective Term of Reporting Students Under New CIP: Fall 2024


 Signature of Chair of Board of Trustees


 Date Approved by Board of Trustees


 Signature of President


 Date


 Signature of Provost

 Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

History Program (History major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration	HIST 3100: Historical Methods	The program required 46 credit hours of coursework in History, as well as three independent study projects and a thesis/baccalaureate exam.
	Eight courses (two courses in each of four of five fields): Premodern History Modern European History American History East Asian History Transnational History	
	Three electives, such as: HIST 2260: Ancient Rome: History and Legacy HIST 2133: A Brief History of the Bible HIST 3885: Environmental History of China HIST 4700: Seminar in European Military History	
	Thesis and Baccalaureate Exam	

History Program (Medieval Renaissance major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration	One relevant Art History course, such as: ARTH 3750: Medieval and Early Modern Eras ARTH 2500: Masterpieces: Medieval/Ren/Baroque	The program required 32 credit hours of coursework in History-focused courses, as well as three independent study projects and a thesis/baccalaureate exam.
	One relevant History course, such as: HIST 2300: The Middle Ages & Birth of the Modern World HIST 2450: Early Modern Europe: The World in Maps	
	One relevant Literature course, such as: LITR 2180: Imagining and Reimagining Early England LITR 3210: Chaucer: Imaginary Persons and Narrative Form	
	One relevant Philosophy or Religion course, such as: RELI 3440: Jewish Scriptures PHIL 4150: Early Modern Women Philosophers	
	Two additional courses in one of the previous categories	
	Two classes in related fields, such as: Classical Antiquity Early Judaism and Christianity Islamic Studies Premodern China The Seventeenth Century Museum Studies	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code	Occupation Title	Source / Reason for Inclusion
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(XX-XXXX)		

Labor Market Demand, CIP Code 54.0101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025**

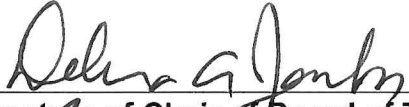
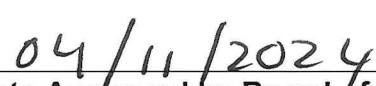


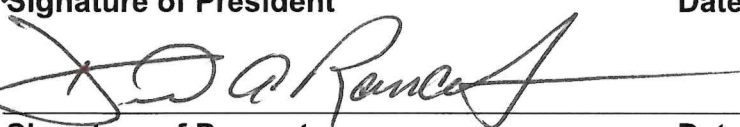

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	50.0901 (Music, General)
Program Name	Music	Music

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the introductory study and appreciation of music and the performing arts. Includes instruction in music, dance, and other performing arts media	MUSC 2100: Music Theory I	The program required 36 credit hours of coursework in Music, as well as three independent study projects and a thesis/baccalaureate exam.
	MUSC 3100: Music Theory II	
	MUSC 2300: Keyboard Skills	
	Two writing-enhanced music courses, such as: MUSC 2175: Western Art Music Tradition MUSC 2190: Opera, Ballet, and the Supernatural MUSC 2700: Sound Studies: An Introduction	
	Four elective music courses	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 50.0901

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Middle School Teachers, Except Special and Career/Technical Education	9	0.8	3,398	42,200	3,522	5,100	Bachelor's degree
Music Directors and Composers	10	1.1	597	5,100	525	600	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Education							
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Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025




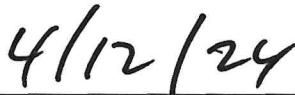


Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	38.0101 (Philosophy)
Program Name	Philosophy	Philosophy

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on ideas and their logical structure, including arguments and investigations about abstract and real phenomena. Includes instruction in logic, ethics, aesthetics, epistemology, metaphysics, symbolism, and history of philosophy, and applications to the theoretical foundations and methods of other disciplines	PHIL 2205: Classical Philosophy or PHIL 2200: Modern Philosophy	The program required 40 credit hours of coursework in Philosophy, as well as three independent study projects and a thesis/baccalaureate exam.
	One additional course in the History of Philosophy, such as: PHIL 2150: Comparative History of Philosophy PHIL 3410: Medieval Philosophy	
	PHIL 2700: Formal Logic	
	One course in Ethics, such as: PHIL 2010: The Good Life: Happiness, Meaning, and Ethics PHIL 2400: Introduction to Ethics	
	One additional course in Value Theory, such as: PHIL 3350: Philosophy of Music PHIL 2260: Language and Politics PHIL 3510: Agency, Autonomy, Freedom	
	Two Contemporary Analytic Systematic Areas courses, such as: PHIL 2300: Metaphysics Survey PHIL 3320: Philosophy of Mind PHIL 3300: Philosophy of Science	
	One course in European Continental Thought, such as: PHIL 3160: Ethics of Otherness PHIL 3550: Phenomenology/Critical Phenomenology	
	One course in Diverse Philosophical Perspectives, such as: PHIL 3410: Medieval Philosophy PHIL 4150: Early Modern Women Philosophers	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 38.0101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
 New College of Florida Program Request Change Form
 Programs that are not on the Programs of Strategic Emphasis List
 Effective 2024-2025**





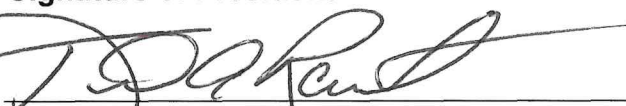

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.1001 (Political Science and Government, General)
Program Name	Political Science	Political Science

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

Political Science (Political Science major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the systematic study of political institutions and behavior. Includes instruction in political philosophy, political theory, comparative government and politics, political parties and interest groups, public opinion, political research methods, studies of the government and politics of specific countries, and studies of specific political institutions and processes	Two introductory courses: POLS 2041: American Government and Civics POLS 2200: Comparative Politics POLS 2300: Introduction to World Politics POLS 2400: Introduction to Political Theory	The program required 40 credit hours of coursework in Political Science, as well as three independent study projects and a thesis/baccalaureate exam.
	POLS 2500: Quantitative Political Analysis I	
	POLS 3500: Research Design Workshop in Political Science	
	Six upper-level courses, with at least one in each of 3 areas: American Politics Comparative Politics International Relations Political Theory	
	Thesis and Baccalaureate Exam	

Political Science (Public Policy major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the systematic study of political institutions and behavior. Includes instruction in political philosophy, political theory, comparative government and politics, political parties and interest groups, public opinion, political research methods, studies of the government and politics of specific countries, and studies of specific political institutions and processes	ECON 2100: Introductory Microeconomics ECON 2150: Introductory Macroeconomics ECON 3100: Public Finance: Government Expenditures ECON 3110: Public Finance: Taxation POLS 2100: Introduction to American Politics POLS 3600: Power and Public Policy in the U.S. STAT 2100: Introduction to Applied Statistics	The program required 44 credit hours of coursework in political science, public policy, and economics, as well as three independent study projects and a thesis/baccalaureate exam.
	Select two Policy-Related Political Science courses, such as: POLS 3610: Politics of Health Care Policy in the U.S. POLS 3650: U.S. Immigration Policy POLS 3140: Florida Politics and Government	
	Select two policy-related courses in other disciplines, such as: ECON 3450: International Trade Theory and Policy ENVS 3400: Energy, Environment, and Society SOC 2420: Sociology of Disasters	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 45.1001

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Chief Executives	-0.8	-8.2	2,307	15,300	-257	-23,000	Bachelor's degree
Legislators	4.3	3.4	87	3,400	44	1,500	Bachelor's degree
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree
Social Science Research Assistants	15.1	4.8	127	4,400	127	1,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025




Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	42.0101 (Psychology, General)
Program Name	Psychology	Psychology

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

 Signature of Chair of Board of Trustees	04/11/2024 Date Approved by Board of Trustees
 Signature of President	4/12/24 Date
 Signature of Provost	4/15/24 Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the scientific study of individual and collective behavior, the physical and environmental bases of behavior, and the analysis and treatment of behavior problems and disorders. Includes instruction in the principles of the various subfields of psychology, research methods, and psychological assessment and testing methods	One Introductory Psychology Seminar (IPS), such as: PSYC 2050: IPS – General PSYC 2110: IPS – Perception and Action PSYC 2140: IPS – Animal Thinking	The program required 44 credit hours of coursework in Psychology, as well as three independent study projects and a thesis/baccalaureate exam.
	Four intermediate courses, such as: PSYC 3000: Behavioral Endocrinology PSYC 3025: Educational Psychology PSYC 3400: Cognitive Psychology PSYC 3560: Biological Psychology	
	Two advanced courses, such as: PSYC 3200: Psychology of Religion PSYC 3420: Animal Learning and Cognition PSYC 4250: Psychology of Good and Evil PSYC 4488: Positive Psychology	
	One laboratory course, such as: PSYC 2300: Animal Behavior Processes Laboratory PSYC 4200: Lab in Comparative Brain Connectivity PSYC 4600: fNIRS Neuroimaging PSYC 4612: Lab in Developmental Psychology	
	STAT 2100: Introduction to Applied Statistics PSYC 4550: Research Methods in Psychology PSYC 4998: Psychology Senior Seminar PSYC 4999: Psychology Senior Seminar II Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 42.0101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree

Social Science Research Assistants	15.1	4.8	127	4,400	127	1,600	Bachelor's degree
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Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025**

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.0603 (Econometrics and Quantitative Economics)
Program Name	Quantitative Economics	Quantitative Economics

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

Walter Aguirre
 Signature of Chair of Board of Trustees 04/11/2024
 Date Approved by Board of Trustees

[Signature]
 Signature of President 4/12/24
 Date

[Signature]
 Signature of Provost 4/15/24
 Date

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will cause the program to be listed as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of mathematical and statistical analysis of economic phenomena and problems. Includes instruction in economic statistics, optimization theory, cost/benefit analysis, price theory, economic modeling, and economic forecasting and evaluation	Introductory Economics Courses: ECON 2110: Principles of Economics or ECON 2100 & 2150: Introductory Micro and Macroeconomics	The program requires 40 credit hours of coursework in econometrics and quantitative economics, three Independent Study Projects, and a thesis/baccalaureate exam.
	ECON 3500: Intermediate Microeconomics	
	ECON 3550: Intermediate Macroeconomics	
	MATH 2311-2313: Calculus I-III	
	ECON 4100: Econometrics	
	MATH 2500 & 3510: Probability I and II	
	MATH 3105: Linear Algebra	
	Choose one:	
	ECON 3480: Intro Econometrics & Big Data Applications	
	STAT 2100: Introduction to Applied Statistics	
POLS 2500: Quantitative Political Analysis I		
Thesis and Baccalaureate Exam		



**State University System of Florida Board of Governors
 New College of Florida Program Request Change Form
 Programs that are not on the Programs of Strategic Emphasis List
 Effective 2024-2025**


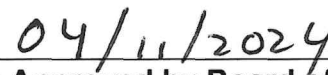




Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	38.0201 (Religion/Religious Studies)
Program Name	Religion	Religion

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the nature of religious belief and specific religious and quasi-religious systems. Includes instruction in phenomenology; the sociology, psychology, philosophy, anthropology, literature and art of religion; mythology; scriptural and textual studies; religious history and politics; and specific studies of particular faith communities and their behavior.	RELI 2100: Introduction to the Study of Religion RELI 2110: Introduction to World Religions	The program required 36 credit hours of coursework in Religion, as well as three independent study projects and a thesis/baccalaureate exam.
	Select one conceptual approach to the study of religion course: RELI 2120: Religion and Popular Culture RELI 2400: Ritual Theory RELI 3300: God(s)	
	Select one Scriptures course: RELI 2290: Introduction to the Qur'an RELI 3440: Jewish Scriptures RELI 3200: Christian Scriptures	
	Select one Religion and Society course, such as: RELI 2115: Religion and Politics in America RELI 2125: Growing Up Amish in Sarasota RELI 2355: American Christianities RELI 3450: Judaism and Ecology	
	Select four courses (3 in primary religious tradition; 1 other): RELI 2700: Buddhism for Beginners RELI 3700: Buddhist Meditation RELI 3720: Monks, Oracles, and Lamas RELI 2270: Introduction to Islam RELI 2274: Islam 101: Beyond Western Media RELI 2280: Islamic Movements RELI 2800: The Black Church RELI 3800: Black Liberation Theologies RELI 3825 :African American Religions	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 38.0201

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Clergy	7.9	0.6	1,570	21,900	1,166	1,500	Bachelor's

							degree
Directors, Religious Activities and Education	8.5	-0.2	1,352	16,300	959	-400	Bachelor's degree
Religious Workers, All Other	8.2	0.6	606	10,000	344	400	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
 New College of Florida Program Request Change Form
 Programs that are not on the Programs of Strategic Emphasis List
 Effective 2024-2025**

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	23.1304 (Rhetoric and Composition)
Program Name	Rhetoric and Writing	Rhetoric and Writing

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	<i>04/11/2024</i>
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	<i>4/12/24</i>
Signature of President	Date
	<i>4/15/24</i>
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the humanistic and scientific study of rhetoric, composition, literacy, and language/linguistic theories and their practical and pedagogical applications. Includes instruction in historical and contemporary rhetoric/composition theories; composition and criticism of written, visual, and mixed-media texts; analysis of literacy practices in cultural and cross-cultural contexts; and writing program administration.	Select four Rhetoric and Writing (R&W) courses, such as: WRTG 2100: R&W – Writing about Writing WRTG 2140: R&W – Writing about Writing in the Sciences WRTG 2300: R&W – Linguistic Approach to Writing WRTG 3300: R&W – Writing Center Theory and Practice WRTG 3350: R&W – Writing with Communities & Nonprofits WRTG 3380: R&W – Scientific Writing WRTG 4500: R&W – Advanced Research Writing	The program required 28 credit hours of coursework in Rhetoric and Writing, employment as a Student Writing Assistant in NCF’s Writing Center, as well as three independent study projects and an ePortfolio.
	Two Writing-Enhanced Courses or Writing-Intensive courses	
	Internship in Related Field	
	Employment as Student Writing Assistant	
	ePortfolio Evaluation	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 23.1304

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Editors	2.2	-4	481	11,600	102	-4,900	Bachelor's degree
Writers and Authors	9.7	3.7	681	15,500	561	5,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025**

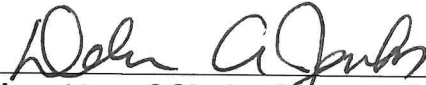
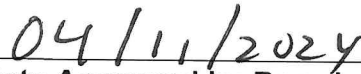




Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	45.1101 (Sociology)
Program Name	Sociology	Sociology

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of human social institutions and social relationships. Includes instruction in social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems.	SOCI 2100: Introduction to Sociology SOCI 3200: Social Theory SOCI 3100: Sociological Research Methods STAT 2125: Statistics for the Social Sciences SOCI 4998: Sociology Senior Seminar Five electives, with 1+ class from each of the following areas: Social Organization/Institutions Social Change Persons and Society Thesis and Baccalaureate Exam	The program required 36 credit hours of coursework in Sociology, a statistics course, three independent study projects, and a thesis/baccalaureate exam.

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 45.1101

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Child, Family, and School Social Workers	12.5	5.3	1,733	29,500	1,906	18,900	Bachelor's degree
Managers, All Other	6.1	3.3	5,217	94,400	3,593	41,000	Bachelor's degree
Social Science Research Assistants	15.1	4.8	127	4,400	127	1,600	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025**





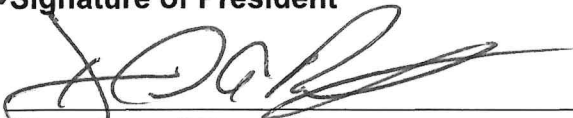

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	24.0199 (Liberal Arts & Sciences, General Studies, and Humanities, Other)	50.0501 (Drama and Dramatics/Theatre Arts, General)
Program Name	Theater, Dance, Performance	Theater, Dance, Performance

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the general study of dramatic works and their performance. Includes instruction in major works of dramatic literature, dramatic styles and types, and the principles of organizing and producing full live or filmed productions.	TDPS 2155: Introduction to Performance Studies	The program required 48 credit hours of coursework in Theater, Dance, and Performance, as well as three independent study projects and a thesis/baccalaureate exam.
	Five courses in at least 3 disciplines, such as: ANTH 2450: The Anthropology of Performance LITR 2090: Ancient Greek Drama LITR 2150: Theater and Society MUSC 2100: Music Theory I MUSC 2705: The Cultural Politics of Listening RELI 2400: Ritual Theory	
	One Acting course, such as: TDPS 2510: Acting I TDPS 3500: Acting II TDPS 3750: Performance Practicum - Theater	
	One Dance course, such as: TDPS 2090: The Elements of Dance TDPS 2550: Introduction to Dance TDPS 2300: Ballet I	
	One Technical Theater course, such as: TDPS 2050: Basics of Theater Production TDPS 2020: Technical Theater Production	
	One Advanced Practicum course, such as: TDPS 3720: Voice and Speech for the Actor TDPS 3200: Directing I TDPS 3550: Modern Dance and Performance	
	One additional course in any of the above categories	
	One internship with a professional or community organization	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 50.0501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	

Actors	12.6	3.2	242	9,300	206	2,500	Some college, no degree
Producers and Directors	5.3	6.7	922	16,000	475	11,700	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025

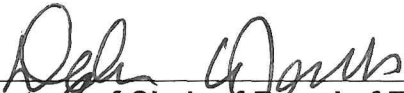
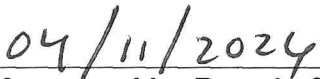

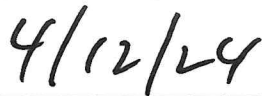

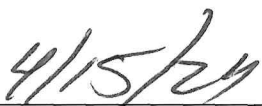
Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	26.0101 (Biology/Biological Sciences, General)
Program Name	Biology	Biology

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will maintain the program's current status as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

Biology (Biology major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.	BIOL 2100, 2200: Foundations of Biology I and II	The program requires 44 credit hours of biology coursework, three Independent Study Projects, and a thesis/baccalaureate exam.
	BIOL 2110: Foundations of Biology Laboratory	
	One required course from each of 3 intermediate areas:	
	1. Molecular/Cellular Scale	
	2. Organismic Scale	
	3. Ecology/Evolution Scale	
	Three required labs from at least 2 intermediate areas:	
1. Molecular/Cellular Scale		
2. Organismic Scale		
3. Ecology/Evolution Scale		
One additional biology course:	BIOL 3135: Computational Methods in Biology	
	BIOL 3800: Principles of Bioinformatics	
	BIOL 4960: Research Methods in Biology	
	BIOL 3270: Social Epidemiology	
	BIOL 2150: Biostatistics	
	Thesis and Baccalaureate Exam	

Biology (Biopsychology major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological	BIOL 2100: Foundations of Biology I	The program requires 44 credit hours of biology coursework, three Independent Study Projects, and a thesis/baccalaureate exam.
	BIOL 2200: Foundations of Biology II	
	PSYC 3560: Biological Psychology	
	BIOL 2150: Biostatistics	
	BIOL 4960: Research Methods in Biology	
	Select one laboratory course:	
	BIOL 3210: Neurobiology Lab	
BIOL 3360: Animal Behavior Lab		
BIOL 3610: Fish Biology Lab		
BIOL 4510: Organismic Biology Lab		

specializations.	Internship or Research Experience for Undergraduates (REU)	
	BIOL 3200: Neurobiology	
	Three intermediate or advanced electives, including: BIOL 2360 Animal Behavior BIOL 3370 Invertebrate Zoology	
	Thesis and Baccalaureate Exam	

Biology (Biochemistry major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.	BIOL 2100: Foundations of Biology I	The program requires 36 credit hours of biology coursework, three Independent Study Projects, and a thesis/baccalaureate exam. The other requirements include courses in chemistry, physics, and math.
	BIOL 2200: Foundations of Biology II	
	CHEM 4400: Biochemistry I	
	CHEM 4600: Biochemistry II: Metabolism and Advanced Topics	
	CHEM 4610: Biochemistry Lab	
	Two molecular-level Biology courses chosen from: Genetics Cell Biology Molecular Biology Microbiology	
	Two molecular-level Biology labs chosen from: Genetics Cell Biology Molecular Biology Microbiology	
	Thesis and Baccalaureate Exam	

Biology (Health, Culture, and Societies major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program of biology at the introductory, basic level or a program in biology or the biological sciences that is undifferentiated as to title or content. Includes instruction in general biology and programs covering a variety of biological specializations.	HUMN 2100: A History of Biomedicine	The program includes 28 credit hours of coursework in biology, biomedicine, and biomedical ethics. The program also requires a professionalism seminar, internship or experiential learning course, three independent study projects, and a thesis/baccalaureate exam.
	BIOL 2260: Epidemiology Matters	
	BIOL 3260: Epidemiology of AIDS	
	BIOL 3270: Social Epidemiology	
	HUMN: Biomedical Ethics	
	BIOL 3050: Global Health and Humanity	
	Professionalism Seminar	
	Practicum: Experiential course or internship related to health	
	BIOL 3550: Introduction to Microbiology	
	Thesis and Baccalaureate Exam	



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs that are not on the Programs of Strategic Emphasis List
Effective 2024-2025

Current CIP Code & Program Name:


Requested CIP Code & Program Name:

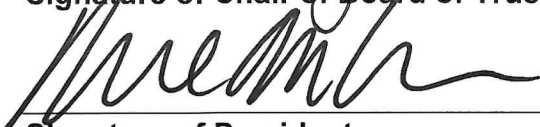
	Current	Requested
CIP	30.0101 (Biological & Physical Science)	40.0501 (Chemistry, General)
Program Name	Chemistry	Chemistry


Degree Level: Bachelors


Effective Term of Reporting Students Under New CIP: Fall 2024



 Signature of Chair of Board of Trustees


 Date Approved by Board of Trustees


 Signature of President


 Date


 Signature of Provost


 Date

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the scientific study of the composition and behavior of matter, including its micro- and macro-structure, the processes of chemical change, and the theoretical description and laboratory simulation of these phenomena.	CHEM 2100, 2150: General Chemistry I and II	The program includes 28 credit hours of coursework in biology, biomedicine, and biomedical ethics. The program also requires a professionalism seminar, internship or experiential learning course, three independent study projects, and a thesis/baccalaureate exam.
	CHEM 2160: General Chemistry Lab	
	CHEM 3100, 3110: Organic Chemistry I and Lab	
	CHEM 3600, 3610: Organic Chemistry II and Lab	
	CHEM 4750: Physical Chemistry: Quantum Mechanics	
	CHEM 4760: Physical Chemistry: Thermodynamics	
	CHEM 4755: Physical Chemistry Lab	
Thesis and Baccalaureate Exam		

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 40.0501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Chemists	11.4	6.2	240	6,600	271	5,400	Bachelor's degree
Forensic Science Technicians	10.1	12.6	268	2,600	190	2,300	Bachelor's degree
Natural Sciences Managers	8.7	4.8	373	6,500	347	4,200	Bachelor's degree
Secondary School Teachers, Except Special and Career/Technical Education	8.9	1	4,936	67,100	5,381	11,100	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

Table with 2 columns: Current, Requested. Rows for CIP and Program Name.

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

Signature of Chair of Board of Trustees: [Handwritten Signature] Date Approved by Board of Trustees: 04/11/2024

Signature of President: [Handwritten Signature] Date: 4/12/24

Signature of Provost: _____ Date: _____

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty. Current and future students will continue to have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program’s listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will maintain the program’s current status as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on computing, computer science, and information science and systems. Such programs are undifferentiated as to title and content and are not to be confused with specific programs in computer science, information science, or related support services	CSCI 2200: Introduction to Programming in Python	The program requires 48 credit hours of computer science coursework (covering programming, application development, AI, systems, and theory), 8 credit hours of mathematics and statistics, a capstone focused on computing, information science, or systems, and a thesis/baccalaureate exam.
	CSCI 2400: Object-Oriented Programming	
	CSCI 2280: Discrete Mathematics for Computer Science	
	CSCI 3400: Objected Oriented Design	
	CSCI 3160: Data Structures	
	CSCI 3200: Algorithms	
	CSCI 3570: Software Engineering	
	One required elective course from each of five areas: 1. Applications 2. Artificial Intelligence 3. Computer Systems 4. Programming Languages 5. Theory	
	Two mathematics or statistics courses	
	One Practical Capstone: Technical internship Community software engineering project Research Experience for Undergraduate	
Thesis and Baccalaureate Exam		

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will maintain the program's current status as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the analysis of large scale data sources from the interdisciplinary perspectives of applied statistics, computer science, data storage, data representation, data modeling, mathematics, and statistics. Includes instruction in computer algorithms, computer programming, data management, data mining, information policy, information retrieval, mathematical modeling, quantitative analysis, statistics, trend spotting, and visual analytics.	MATH 2311: Calculus I	The program includes 60 credit hours of coursework in applied statistics, computer science, data storage, data representation, and data modeling. The program also requires an internship or community project, three independent study projects, and a thesis/baccalaureate exam.
	CSCI 2200: Introduction to Programming in Python	
	CSCI 3250: Intermediate Python	
	STAN 2700, 2800: Dealing with Data I and II	
	MATH 2500, 3510: Probability I and II	
	MATH 3105: Linear Algebra	
	DATA 3120: Algorithms for Data Science	
	DATA 4300: Databases for Data Science	
	DATA 3300: Software Engineering in Data Science	
	STAN 3275: Applied Linear Models	
	CSCI 4210: Artificial Intelligence and Data Mining	
	DATA 2400: Ethics in Data Science	
	DATA 3131: Distributed Computing	
	Data Science Internship or Community Project	
	Thesis and Baccalaureate Exam	



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025**





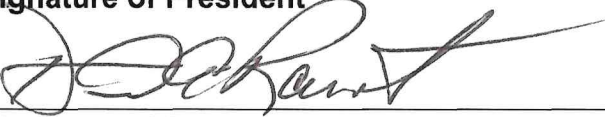
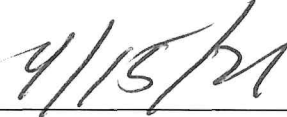
Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	30.3201 (Marine Sciences)
Program Name	Marine Biology	Marine Biology

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will maintain the program's current status as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the study of biology, chemistry, geology and physics applied to marine, estuarine and coastal environments. Includes instruction in marine biogeochemistry, atmosphere and ocean dynamics, coastal ecology, coastal ocean processes, microbial ecology, marine ecosystem modeling, and polar microbiology	BIOL 2100, 2200, 2110: Foundations of Biology I, II, and Lab	The program requires 52 credit hours of coursework in marine science, three independent study projects, and a thesis/baccalaureate exam.
	BIOL 2650: Introduction to Oceanography	
	BIOL 2785: Introduction to Coastal Marine Systems	
	BIOL 3370: Invertebrate Zoology	
	BIOL 3600, 3610: Fish Biology and Lab	
	BIOL 3660: Marine Mammal Biology	
	BIOL 3700, 3710: Biology of Sharks, Skates, and Rays with Lab	
	BIOL 3140: Marine Ecology	
	BIOL 4100: Principles of Ecological Management	
	BIOL 3650: Sensory Biology of Fishes	
	BIOL 2500: Coral Reef Issues	
	BIOL 3130, 3145: Marine Ecology Methods and Lab	
	BIOL 2550: Marine Pollution	
	BIOL 2785: Introduction to Coastal Marine Systems	
	BIOL 2850: Analysis of Florida Manatee Mortality Events	
	BIOL 3750: Coral Reef Ecology	
	BIOL 3755: Marine Bio-Optics	
	Thesis and Baccalaureate Exam	

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty. Current and future students will continue to have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will maintain the program's current status as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

Mathematics (Mathematics major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the analysis of quantities, magnitudes, forms, and their relationships, using symbolic logic and language. Includes instruction in algebra, calculus, functional analysis, geometry, number theory, logic, topology and other mathematical specializations	MATH 2311, 2312, 2313: Calculus I-III	The program requires 44 credit hours of coursework in mathematics, three independent study projects, and a thesis/baccalaureate exam.
	MATH 3105: Linear Algebra	
	MATH 3330: Ordinary Differential Equations	
	MATH 2500, 3510: Probability I and II	
	MATH 4226: Real Analysis I	
	MATH 4301: Abstract Algebra I	
	MATH 3710: Mathematics Seminar (three semesters)	
	Two upper-level courses from a list that includes: Real Analysis II Abstract Algebra II Complex Analysis Number Theory with Applications to Cryptography Graph Theory Point-Set Topology Advanced Linear Algebra Partial Differential Equations Basic Set Theory Introduction to Numerical Methods Mathematical Modeling	
	Thesis and Baccalaureate Exam	

Mathematics (Applied Mathematics major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the analysis of quantities, magnitudes, forms, and their relationships, using symbolic logic and	MATH 2311, 2312, 2313: Calculus I-III	The program requires 44 credit hours of coursework in mathematics, three independent study projects, and a thesis/baccalaureate exam.
	MATH 3105: Linear Algebra	
	MATH 3330: Ordinary Differential Equations	
	MATH 2500, 3510: Probability I and II	
	MATH 4226: Real Analysis I	

language. Includes instruction in algebra, calculus, functional analysis, geometry, number theory, logic, topology and other mathematical specializations	MATH 4301: Abstract Algebra I	
	MATH 3710: Mathematics Seminar (three semesters)	
	Two upper-level courses from a list that includes:	
	Real Analysis II	
	Abstract Algebra II	
Complex Analysis		
Number Theory with Applications to Cryptography		
Graph Theory		
Point-Set Topology		
Advanced Linear Algebra		
Partial Differential Equations		
Basic Set Theory		
Introduction to Numerical Methods		
Mathematical Modeling		
Thesis and Baccalaureate Exam		

1. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

2. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty or students. Future students will more easily identify that NCF offers this program.

3. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

4. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

5. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

6. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the interdisciplinary scientific study of the molecular, structural, physiologic, cognitive, and behavioral aspects of the brain and nervous system. Includes instruction in molecular and cellular neuroscience, brain science, anatomy and physiology of the central nervous system, molecular and biochemical bases of information processing, behavioral neuroscience, biology of neuropsychiatric disorders, and applications to the clinical sciences and biomedical engineering	Select one introductory course, such as: BIOL 2600: Introduction to Neuroscience PSYC 3560: Biological Psychology	The program includes 24 credit hours of coursework in Neuroscience, as well as three independent study projects, and a thesis/baccalaureate exam.
	Four intermediate or advanced courses, such as: BIOL 2360: Animal Behavior BIOL 3200: Neurobiology BIOL 4750: Neuroethology BIOL 3650: Sensory Biology of Fishes PSYC 3000: Behavioral Endocrinology PSYC 4100: Neuroscience of Sport and Exercise PSYC 4475: Advanced Topics in Cognitive Neuroscience	
	One Neuroscience lab, such as: BIOL 3210: Neurobiology Laboratory PSYC 4200: Lab in Comparative Brain Connectivity PSYC 4115: Advanced Experimental Research	
	Thesis and Baccalaureate Exam	

7. National and Florida Workforce Demand

In the table below, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided for the proposed program that does not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided periodically by Board staff.

Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion

Labor Market Demand, CIP Code 26.1501

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	FL 2023-31	U.S. 2022-32	
Biological Scientists, All Other	-1.9	3.9	282	4,700	-66	2,300	Bachelor's degree
Biological Technicians	13.9	4.7	386	10,600	343	3,900	Bachelor's degree
Natural Sciences Managers	8.7	4.8	373	6,500	347	4,200	Bachelor's degree

Sources:

Date Retrieved: 02/29/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025**

Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	40.0801 (Physics, General)
Program Name	Physics	Physics

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

Walter C. Jones

 Signature of Chair of Board of Trustees Date Approved by Board of Trustees 04/11/2024

[Signature]

 Signature of President Date 4/12/24

[Signature]

 Signature of Provost Date 4/15/24

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

The proposed change to the CIP code will have no impact on current faculty. Current and future students will continue to have access to the PSE waiver. Future students will more easily identify that NCF offers this program.

4. Will the projected costs and associated funding for the current program change with the proposed CIP change?

The projected costs and associated funding for the current program will not change with the proposed CIP change.

5. If applicable, explain how the CIP change will impact the program's listing in a Programs of Strategic Emphasis (PSE) category. Provide a rationale to support the need for the program to be included in a PSE category if it is not already included in a PSE category.

The CIP change will maintain the program's current status as a PSE.

6. For baccalaureate programs, identify any related changes to the approved degree program length.

No changes are being made to the length of the degree program.

7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the scientific study of matter and energy, and the formulation and testing of the laws governing the behavior of the matter-energy continuum. Includes instruction in classical and modern physics, electricity and magnetism, thermodynamics, mechanics, wave properties, nuclear processes, relativity and quantum theory, quantitative methods, and laboratory methods.	PHYS 2525: Physics I PHYS 2510: Physics I Laboratory PHYS 2575: Physics II PHYS 2555: Physics II Laboratory PHYS 4100: Classical Mechanics PHYS 4250: Electricity and Magnetism PHYS 3450: Modern Physics PHYS 3460: Modern Physics Laboratory PHYS 4500: Physical Optics PHYS 4300: Quantum Mechanics PHYS 4100: Classical Mechanics PHYS 4050: Solid State Physics MATH 2311-2313: Calculus I-III MATH 3105: Linear Algebra MATH 3330: Ordinary Differential Equations Thesis and Baccalaureate Exam	The program requires 48 credit hours of coursework in Physics, 20 credit hours of coursework in mathematics, three independent study projects, and a thesis/baccalaureate exam.



**State University System of Florida Board of Governors
New College of Florida Program Request Change Form
Programs of Strategic Emphasis Effective 2024-2025**


Current CIP Code & Program Name:

Requested CIP Code & Program Name:

	Current	Requested
CIP	30.0101 (Biological & Physical Science)	27.0501 (Statistics, General)
Program Name	Statistics	Statistics

Degree Level: Bachelors

Effective Term of Reporting Students Under New CIP: Fall 2024

	
Signature of Chair of Board of Trustees	Date Approved by Board of Trustees
	
Signature of President	Date
	
Signature of Provost	Date

1. Does the program currently fall under one of the CIP codes listed below that are eligible for the PSE waiver? (*Baccalaureate program only*)

Yes No

CIP CODE	CIP TITLE	CATEGORY
11.0101	Computer and Information Sciences	STEM
11.0103	Information Technology	STEM
13.1001	Special Education	EDUCATION
13.1202	Elementary Teacher Education	EDUCATION
14.0801	Civil Engineering	STEM
14.0901	Computer Engineering	STEM
14.1001	Electrical and Electronics Engineering	STEM
27.0101	Mathematics	STEM
40.0801	Physics	STEM
52.0301	Accounting	GAP ANALYSIS
52.0801	Finance	GAP ANALYSIS
52.1201	Management Information Systems	STEM

2. Describe any changes that will occur to the current curriculum with the proposed CIP change.

No changes are being made to the current curriculum.

3. Explain the impact of the proposed change on the current faculty and current and future students.

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7. For baccalaureate programs, list the common prerequisites associated with the proposed CIP code for baccalaureate programs.

NCF does not identify common prerequisites, per Board of Governors Regulation 8.010 Common Prerequisites. NCF staff are working to identify the process for using common course codes in the statewide course numbering system and identifying common prerequisites.

8. Complete the curriculum crosswalk below, describing how the new CIP code description aligns with the required courses offered in the academic degree program.

Statistics (Statistics major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A general program that focuses on the relationships between groups of measurements, and similarities and differences, using probability theory and techniques derived from it. Includes instruction in the principles in probability theory, binomial distribution, regression analysis, standard deviation, stochastic processes, Monte Carlo method, Bayesian statistics, non-parametric statistics, sampling theory, and statistical techniques.	MATH 2311, 2312: Calculus I and II	On top of the mathematics and probability requirements, this program offers 44 credit hours of statistics coursework, three Independent Study Projects, and a thesis/baccalaureate exam.
	MATH 3105: Linear Algebra	
	MATH 2500, 3510: Probability I and II	
	STAN 2700, 2800: Dealing with Data I and II	
	STAN 3275: Applied Linear Models	
	STAN 3350: Introduction to Categorical Analysis	
	STAN 3700: R for Data Science	
	STAN 3000: Statistical Learning	
	STAN 3780: Applied Time Series Analysis	
	STAN 3230: Data Visualization and Communication	
	STAN 4300: Statistical Estimation and Inference	
	DATA 3110: Data Munging and Exploratory Data Analysis	
	DATA 4300: Databases for Data Science	
	Thesis and Baccalaureate Exam	

Statistics (Quantitative Social Science major/concentration)

CIP CODE DESCRIPTION	COURSES THAT ALIGN WITH THE NEW CIP	ALIGNMENT RATIONALE
A program that focuses on the systematic study of mathematical and statistical analysis of economic phenomena and problems. Includes instruction in economic statistics, optimization theory, cost/benefit analysis, price theory,	Introductory Economics Courses: ECON 2110: Principles of Economics or ECON 2100 & 2150: Introductory Micro and Macroeconomics	The program requires 40 credit hours of coursework in econometrics and quantitative economics, three Independent Study Projects, and a thesis/baccalaureate exam.
	ECON 3500: Intermediate Microeconomics	
	ECON 3550: Intermediate Macroeconomics	
	MATH 2311-2313: Calculus I-III	
	ECON 4100: Econometrics	
	MATH 2500 & 3510: Probability I and II	

economic modeling, and economic forecasting and evaluation	MATH 3105: Linear Algebra
	Choose one:
	ECON 3480: Intro Econometrics & Big Data Applications STAT 2100: Introduction to Applied Statistics POLS 2500: Quantitative Political Analysis I
	Thesis and Baccalaureate Exam