

BOARD of GOVERNORS State University System of Florida

New College of Florida

2016 Work Plan Presentation

June 21-23, 2016

Key Initiatives & Investments (within 3 years)

1. Retention of First-Year Students and Increasing Six Year Graduation Rates.

<u>Academic connections</u>: expanding our academic advising initiative and piloting new pedagogy for writing and quantitative courses;

Social connections: new student affairs staff and new director of first year program

2. Connecting Liberal Arts and Employment.

<u>Center for Opportunity and Engagement (CEO)</u>: increasing internships, defining career goals, developing post graduation plans, and creating competitive fellowship applications.

3. Strengthening STEM Outcomes and Quantitative Literacy.

New Heiser Science Wing: expanded laboratory, teaching, and research space Data Science: cross-disciplinary learning in computer science and statistics Quantitative Initiative: embrace numeracy across the curriculum

Performance Based Funding Metric Goals

METRICS	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation	42.1 % 2012-13	43.1 % 2013-14	45.0 % 2014-15	47.0 % 2015-16	49.0 % 2016-17	51.0 % 2017-18
Median Wages of Bachelor's Graduates Employed Full-time in Florida One-Year After Graduation	\$26,300 2012-13	\$24,800 2013-14	\$26,700 2014-15	\$26,900 2015-16	\$27,100 2016-17	\$27,300 2017-18
Average Cost per Bachelor's Degree Costs to the University	\$76,720 2010-14	\$ 79,250 2011-15	\$82,250 2012-16	\$81,250 2013-17	\$80,250 2014-18	\$ 79,250 2015-19
FTIC 6 year Graduation Rate Includes full- and part-time students	69.4 % 2008-14	70.5 % 2009-15	63.4% 2010-16	67.0 % 2011-17	72.0 % 2012-18	74.0 % 2013-19
Academic Progress Rate FTIC 2 year Retention Rate with GPA>2	80.2% 2013-14	81.3 % 2014-15	83.0% 2015-16	85.0 % 2016-17	86.0% 2017-18	87.0 % 2018-19
University Access Rate Percent of Fall Undergraduates with a Pell grant	28.6% Fall 2013	30.0% Fall 2014	28.0% Fall 2015	30.0% Fall 2016	30.0% Fall 2017	31.0 % Fall 2018
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	42.4 % 2013-14	39.5 % 2014-15	44.0 % 2015-16	45.0 % 2016-17	46.0% 2017-18	47.0 % 2018-19
Freshmen in top 10% of High School Graduating Class	41 % Fall 2013	45 % Fall 2014	43 % Fall 2015	44 % Fall 2016	45 % Fall 2017	46 % Fall 2018
Number of Top 50 Rankings in Select National Publications	5 2015	5 2016	5 2017	5 2018	5 2019	5 2020
Percent of Undergraduate Seniors Participating in a Research Course	100% 2013-14	100% 2014-15	100% 2015-16	100% 2016-17	100% 2017-18	100% 2018-19

Other Key Performance Indicators

TEACHING & LEARNING	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Time to Degree	3.9 2013-14	3.9 2014-15	3.8 2015-16	3.8 2016-17	3.8 2017-18	3.8 2018-19
Four-Year FTIC Graduation Rates	54 % 2010-14	57 % 2011-15	56% 2012-16	57 % 2013-17	58% 2014-18	59 % 2015-19
Percent of Bachelor's Degrees in STEM and Health	34 % 2013-14	27 % 2014-15	39 % 2015-16	40 % 2016-17	41 % 2017-18	42 % 2018-19
RESEARCH OR INSTITUTION-SPECIFIC	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
% of Students Participating in an Internship for	ACTUAL 12%	ACTUAL	GOALS 17%	GOALS 18%	GOALS 19%	GOALS 20%

Planned Enrollment Growth

HEADCOUNT	FALL 2015 ACTUAL	FALL 2016 GOAL	FALL 2017 GOAL	FALL 2018 GOAL	FALL 2019 GOAL
UNDERGRADUATE	854	825	850	875	900
GRADUATE	0	22	30	30	30
HS DUAL ENROLLED	0	0	0	0	0
OTHER UNCLASSIFIED	9	0	0	0	0
TOTAL	863	847	880	905	930

Distance Learning as a Percentage of Total Enrollment

FULL-TIME EQUIVALENT (FTE)	2014-15 ACTUAL	2015-16 GOAL	2016-17 GOAL	2017-18 GOAL	2018-19 GOAL
UNDERGRADUATE	0	0	0	0	0
GRADUATE	0	0	0	0	0
TOTAL	0	0	0	0	0

Note: Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).

New Programs For Consideration by University in AY 2016-17

PROGRAM TITLES	AREA OF STRATEGIC EMPHASIS	# OF OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED ONLINE
BACHELOR'S PROGRAMS			
None			
MASTER'S PROGRAMS			
None			
DOCTORAL PROGRAMS			
None			



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