

Monthly Update to the Select Committee on Florida Polytechnic University

Implementation Tracking Report (June 2014)

Implementation Status Summary				
Criteria	Issues	Completed	Good Progress	
A. STEM Academic Programs	5	2	3	
B. Student Enrollment	4		2 (2 not begun)	
C. Administrative Capability	2	2		
D. Accreditation	5	1	1 (3 not begun)	
E. Discipline Specific Accreditation	1		(1 not begun)	
F. Facilities & Construction	3		3	
Legend: ✓ Completed • Good Progre	ess Slo	ow Progress Po	or Progress	

Criterion A – Initial D	evelopment of New STEM Programs		
Statutory Due Date: 12/31/2016		Progre Indica	
A1 - New degree program proposals approved by the Florida Polytechnic university Board of Trustees	January 2014: COMPLETED - Program proposals were considered and approved by the Academic Affairs Committee the Florida Polytechnic University Board of Trustees.	e of	✓
A2 - New degree program proposals reviewed by BOG staff for inclusion in the SUS Academic Degree Program Inventory.	February 2014: COMPLETED - BOG has accepted the new degree program proposals and entered them into the SUS Academic Degree Program Inventory.	,	✓
A3 – Prerequisite courses approved by the Oversight Committee of the Articulation Coordinating Committee (ACC) and the ACC itself.	February 2014: The Oversight Committee voted to approve University's prerequisite courses. The ACC is scheduled to m late June to review the University's prerequisite courses.	l I	•
A4 – All college credit courses are entered into the Statewide Course Numbering system.	February 2014: In progress by Florida Polytechnic University academic staff. This process is managed by the Articulation in the Florida Department of Education.		•
A5 – Program faculty and general education faculty are in place.	February 2014: Sufficient program faculty are in place to decurricula. We have hired 23 of 25 fulltime faculty ¹ . Fifteen adjutable faculty have been selected.		•

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¹Florida Poly needs 25 instead of 30 fulltime faculty because of a higher than projected number of freshmen admitted.

Criterion B – Enrollment of 1,244 FTE			
		Progress Indicator	
B1 – Total students enrolled	Fall 2014: Status Reporting Date (Classes begin Fall 2014)		
	Spring 2015: Status Reporting Date		
	Summer 2015: Status Reporting Date		
	Fall 2015: Status Reporting Date	TBD	
	January 2016: Status Reporting Date		
	Summer 2016: Status Reporting Date		
	Fall 2016: Status Reporting Date		
B2 – Number of completed applications received	February 2014: 2,846 ¹ (exceeds the goal for number of applications)		
	March 2014: Status Reporting Date		
	April 2014: Status Reporting Date		
	May 2014: 2,8901 (116% of goal for number of applications)		
B3 – Number of students admitted	February 2014: 9221 (90% of the goal for the number of student expected to be admitted)	S	
	March 2014: Status Reporting Date		
	April 2014: Status Reporting Date		
	May 2014: 9661 (94% of the goal for the number of students expected to be admitted)		
B4 –Actual enrollments in each degree program.	August 2014: Status Reporting Date (Classes begin Fall 2014)	TBD	

¹As of May 5, 2014 TBD – To Be Determined (no data or information currently exists to make a determination about progress)

Criterion C – Administrative Capability				
Statu			Progress Indicator	
C1 – Capability to administer financial aid, admissions, and student support.	Fall 2014: Florida Polytechnic University has established offices financial aid, admissions and student services.	s for	✓	
C2 – Capability to administer information technology, and finance & accounting with internal audit function.	Fall 2014 : Florida Polytechnic University has a shared services agreement with UF and has hired an Executive Budget Director a CIO.		✓	

Criterion D - Accreditation			
Statutory Due Date: 12/31/2016		Progress Indicator	
D1 – Pre-Application Workshop	December 2013: COMPLETED - A Florida Polytechnic University team attended the pre-accreditation workshop in Atlanta.	ersity	✓
D2 - Submit application for regional accreditation.	August 2015: Florida Polytechnic University has engaged a technical advisor to assist with preparing the application for regional accreditation.		•
D3 – Regional accreditor Candidacy site visit.	June 2015: Status Reporting Date		TBD
D4 – Regional accreditor site visit.	June 2016: Status Reporting Date		TBD
D5 – Regional accreditor decision on accreditation.	December 2016: Status Reporting Date		TBD

TBD – To Be Determined (no data or information currently exists to make a determination about progress)

Criterion E – Seek Discipline Specific Accreditation				
Statuto			Progress Indicator	
E1 – Contact discipline specific accrediting bodies.	Fall 2014: Status Reporting Date		TBD	

TBD – To Be Determined (no data or information currently exists to make a determination about progress)

Criterion F – Facilities and Infrastructure				
Statuto	ory Due Date: 12/31/2016	Progress Indicator		
F1 – Complete the Innovation, Science and Technology Building for Fall 2014 start of classes.	 February 2014: On time and within budget Construction phase substantially complete by 6/30/2 Owner move-in 7/1/2014 Final completion by 7/30/2014 Site substantial completion 8/29/2014 Final completion 10/31/2014 June 2014: Building is 90% complete. Furniture has been modern. Wood flooring completed. Lab equipment beginning to arri August 2014: Status Reporting Date 	oved		
F2 – Complete the Residence Hall for 240 students.	February 2014: On time and within budget. Public/Private partnership. • Final completion move-in by 8/18/2014* • School starts 8/25/2014 June 2014: Outside enclosure complete. Most windows insta Roof is on. Stucco has begun. Interior drywall 40% complete. August 2014: Status Reporting Date			
F3 – Begin construction of Phase I of Wellness Center and other site facilities or infrastructure.	Spring 2014: Structural frame is up. Exterior complete on two sides. Underground utilities complete. Fall 2014: Status Reporting Date			

Campus: Lakes are completed. Road around the campus is complete. All but one parking lot is complete. Campus Control Center is complete and operating. Admissions Center is complete and operating.