

University of Florida 2015 Work Plan



University of Florida
*University Work Plan Presentation
for Board of Governors June 2015 Meeting*



INTRODUCTION

The State University System of Florida has developed three tools that aid in guiding the System's future.

- 1) The Board of Governors' 2025 System Strategic Plan is driven by goals and associated metrics that stake out where the System is headed;*
- 2) The Board's Annual Accountability Report provides yearly tracking for how the System is progressing toward its goals;*
- 3) Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.*

These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System's commitment to accountability and driving improvements in three primary areas of focus: 1) academic quality, 2) operational efficiency, and 3) return on investment.

The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

Once a Work Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2015-16 components. Longer-term components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.



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MISSION STATEMENT (What is your purpose?)

The University of Florida is a comprehensive learning institution built on a land grant foundation. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation and the world.

Our mission is to enable our students to lead and influence the next generation and beyond for economic, cultural and societal benefit.

VISION STATEMENT (What do you aspire to?)

UF aspires to become a U.S. top-ten public research university. UF will leverage its resources effectively to provide maximum return on investment to the state, the nation, and the world. UF will provide exceptional undergraduate, graduate, and professional education on its residential campus and promote its reputation internationally through state of the art online education. UF will build a world-class faculty to engage students and to pursue vigorous externally funded research programs with global impact. These will lead to new discoveries and inventions, enabling UF to build on its excellent national ranking in technology transfer and licensing. This will spur new businesses and state economic development to accompany UF's emphasis on service and outreach to State citizens.

STATEMENT OF STRATEGY (How will you get there?)

Given your mission, vision, strengths and available resources, provide a brief description of your market and your strategy for addressing and leading it.

UF will assume a leadership position in a strategically selected subset of disciplines and endeavors through investment of resources appropriated in the preeminence legislation, private donations, and reallocation of internal funds. With the addition of over 120 new faculty members, UF will strengthen undergraduate and graduate student recruitment, doctoral education, research programs, and online education. These initiatives will be supported by vigorous outreach and branding efforts, technology transfer and licensing programs, economic development initiatives, and a targeted capital campaign.



STRENGTHS AND OPPORTUNITIES *(within 3 years)*

What are your core capabilities, opportunities and challenges for improvement?

UF is positioned to tackle large interdisciplinary projects in important areas such as Data Analytics, Emerging Pathogens, and Cybersecurity. UF is recruiting teams of researchers to raise research profiles from “strong” to “preeminent.” Through UF Online, UF is increasing the university’s visibility and offering increased access to high quality undergraduate education. UF is increasing its emphasis on research and technology transfer and will leverage its statewide presence to promote economic development. The President has initiated a goal-setting process for the entire university, currently scheduled for fall completion. Challenges to be addressed include: national competition for faculty and students, branding and visibility, and the need for state-of-the-art infrastructure.

KEY INITIATIVES & INVESTMENTS *(within 3 years)*

Describe your top three key initiatives for the next three years that will drive improvement in Academic Quality, Operational Efficiency, and Return on Investment.

UF is focusing on actions that will advance UF as one of the nation’s top public research universities. President Fuchs is engaging the campus in a goal-setting process to build a roadmap for the future. The three initiatives described herein are ongoing, and will serve as the foundation for future goals.

1. UF will continue strategic investment into carefully selected research groups, doctoral education, and allied activities, including tech transfer and economic development. UF is employing Academic Analytics software to assess the success of these investments. UF will address other areas as well, including graduation rates, federal grants and contracts, and faculty awards and recognition.

2 UF continues to develop UF Online to increase access to high quality online undergraduate degrees. This year, UF implemented a novel admissions program with the acronym PaCE, by admitting an additional 3100 students to UF Online with the assurance that they could choose to remain in UF Online or eventually transfer to the residential campus. Through this and other initiatives, UF continues to build enrollment in UF Online and to add fully online majors. UF continues to engage marketing, advertising, and recruiting initiatives to build enrollment and recently hired a new Director of the program.

3 The preeminence legislation authorized UF to develop and administer a set of core courses for lower division students. The intent of this initiative is to provide a signature UF experience that serves to introduce students to important subject matter and that provides a common student experience to help the freshman class to bond. The humanities course “What is the Good Life” is required of all incoming freshmen. Two additional courses are in “beta-test” mode, and two more are in “alpha-test” mode.



PERFORMANCE FUNDING METRICS

Each university is required to complete the table below, providing their goals for the metrics used in the Performance Based Funding model that the Board of Governors approved at its January 2014 meeting. The Board of Governors will consider the shaded 2017 goals for approval.

	ONE-YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Metrics Common To All Universities						
Percent of Bachelor's Graduates Employed Full-time or Continuing their Education within the U.S. One Year After Graduation	9 pts	72% (2012-13)	72% (2013-14)	74% (2014-15)	74% (2015-16)	74% (2016-17)
Median Wages of Bachelor's Graduates Employed Full-time in Florida One-Year After Graduation	5%	\$34,800 (2012-13)	\$34,800 (2013-14)	\$35,496 (2014-15)	\$35,496 (2015-16)	\$36,206 (2016-17)
Average Cost per Bachelor's Degree [Instructional Costs to the University]	2%	\$25,450 (2010-14)	\$25,450 (2011-15)	\$25,959 (2012-16)	\$25,959 (2013-17)	\$26,478 (2014-18)
FTIC 6 year Graduation Rate [Includes full- and part-time students]	1 pts	87% (2008-14)	87% (2009-15)	87% (2010-16)	88% (2011-17)	89% (2012-18)
Academic Progress Rate [FTIC 2 year Retention Rate with GPA>2]	-1 pts	95% (2013-14)	95% (2014-15)	96% (2015-16)	96% (2016-17)	97% (2017-18)
University Access Rate [Percent of Fall Undergraduates with a Pell grant]	0 pts	32% (Fall 2013)	32% (Fall 2014)	33% (Fall 2015)	33% (Fall 2016)	34% (Fall 2017)
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	3 pts	55% (2013-14)	55% (2014-15)	56% (2015-16)	56% (2016-17)	57% (2017-18)
Graduate Degrees Awarded Within Programs of Strategic Emphasis	1 pts	70% (2013-14)	70% (2014-15)	71% (2015-16)	71% (2016-17)	72% (2017-18)
Board of Governors Choice Metric						
Percent of Bachelor's Degrees Without Excess Hours	3 pts	77% (2013-14)	77% (2014-15)	77% (2015-16)	78% (2016-17)	78% (2017-18)
Number of Faculty Awards [for FSU and UF only]	11%	20 (2012)	21 (2013)	21 (2014)	22 (2015)	23 (2016)
Board of Trustees Choice Metric						
Total Research Expenditures	2%	\$709M (2013-14)	\$709M (2014-15)	\$723M (2015-16)	\$737M (2016-17)	\$752M (2017-18)

Note: Metrics are defined in appendix. For more information visit: http://www.flbog.edu/about/budget/performance_funding.php.



PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

The Board of Governors shall designate each state research university that meets at least 11 of the 12 following academic and research excellence standards as a preeminent state research university. The University of Florida and Florida State University are the only universities required to complete the table below. The Board of Governors will consider the shaded 2015 actual data for approval.

	BENCH- MARKS	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Average GPA and SAT Score for incoming freshman in Fall semester	4.0 GPA 1800 SAT	4.35 1919 Fall 2014	4.3 1904 Fall 2015	4.3 n/a Fall 2016	4.3 n/a Fall 2017	4.3 n/a Fall 2018
Public University National Ranking (in more than one national ranking)	Top 50	10 2015	10 2016	10 2017	10 2018	10 2019
Freshman Retention Rate (Full-time, FTIC)	90%	96% 2013-14	97% 2014-15	97% 2015-16	97% 2016-17	97% 2017-18
6-year Graduation Rate (Full-time, FTIC)	70%	88% 2008-14	88% 2009-15	88% 2010-16	89% 2011-17	89% 2012-18
National Academy Memberships	6	24 2012	24 2013	24 2014	24 2015	25 2016
Total Annual Research Expenditures (\$M) (Science & Engineering only)	\$200 M	\$652M 2013-14	\$652M 2014-15	\$665M 2015-16	\$678M 2016-17	\$691M 2017-18
Total Annual Research Expenditures in Diversified Non-Medical Sciences (\$M) (Science & Engineering only)	\$150 M	\$480M 2013-14	\$480M 2014-15	\$490M 2015-16	\$500M 2016-17	\$510M 2017-18
National Ranking in S.T.E.M. Research Expenditures (includes public & private institutions)	Top 100 in 5 of 8 disciplines	8 2012-13	8 2013-14	8 2014-15	8 2015-16	8 2016-17
Patents Awarded (over 3 year period)	100	263 2012-14	267 2013-15	270 2014-16	273 2015-17	276 2016-18
Doctoral Degrees Awarded Annually (excludes Professional degrees)	400	796 2013-14	796 2014-15	796 2015-16	796 2016-17	796 2017-18
Number of Post-Doctoral Appointees	200	625 Fall 2011	674 Fall 2012	677 Fall 2013	680 Fall 2014	690 Fall 2015
Endowment Size (\$M)	\$500 M	\$1,520M 2013-14	\$1,550M 2014-15	\$1,630M 2015-16	\$1,750M 2016-17	\$1,900M 2017-18
NUMBER OF METRICS ABOVE THE BENCHMARK	11 of 12	12				

Note: Due to the various timelines that these metrics represent, the data reported in each column corresponds to the most updated data for the June Board meeting each year. Metrics are defined in appendix. For more information about Preeminent state research universities, see 1001.7065 Florida Statutes.



KEY PERFORMANCE INDICATORS

The Board of Governors has selected the following Key Performance Indicators from its 2025 System Strategic Plan and from accountability metrics identified by the Florida Legislature. The Key Performance Indicators emphasize three primary areas of focus: **Academic Quality, Operational Efficiency, and Return on Investment**. The indicators address common goals across all universities while also providing flexibility to address institution-specific goals from a list of metrics in the 2025 System Strategic Plan.

The Goals Specific to Research Universities apply only to those universities classified by the Carnegie Foundation for the Advancement of Teaching as being a 'Research University'¹, which includes Florida A&M University (by university request), Florida Atlantic University, Florida International University, Florida State University, University of Central Florida, University of Florida, and the University of South Florida.

¹ The Carnegie Foundation for the Advancement of Teaching has developed a well-respected system of categorizing postsecondary institutions that includes consideration of each doctorate-granting university's research activities – for more information see [link](#).



KEY PERFORMANCE INDICATORS

Metrics Common to All Universities

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Academic Quality						
National Rankings for University	n/a	10 2015	10 2016	10 2017	10 2018	10 2019
SAT Score* [for 3 subtests]	-1%	1919 Fall 2014	1904 Fall 2015	n/a	n/a	n/a
High School GPA	3%	4.35 Fall 2014	4.3 Fall 2015	4.3 Fall 2016	4.3 Fall 2017	4.3 Fall 2018
Professional/Licensure Exam First-time Pass Rates ¹						
Exams Above Benchmarks	n/a	11	11	11	11	11
Exams Below Benchmarks	n/a	0	0	0	0	0
		2013-14	2014-15	2015-16	2016-17	2017-18
Operational Efficiency						
Freshman Retention Rate	0 pts	96% 2013-14	97% 2014-15	97% 2015-16	97% 2016-17	97% 2017-18
FTIC Graduation Rates						
In 4 years (or less)	3 pts	67% 2010-14	67% 2011-15	67% 2012-16	68% 2013-17	68% 2014-18
In 6 years (or less)	3 pts	87% 2008-14	87% 2009-15	87% 2010-16	88% 2011-17	89% 2012-18
AA Transfer Graduation Rates						
In 2 years (or less)	-1 pts	40% 2012-14	40% 2013-15	40% 2014-16	40% 2015-17	41% 2016-18
FTIC Average Time to Degree (in years)	0%	4.1 2013-14	4.1 2014-15	4.1 2015-16	4.1 2016-17	4.1 2017-18
Return on Investment						
Bachelor's Degrees Awarded First Majors Only	-8%	8,515 2013-14	8,515 2014-15	8,515 2015-16	8,515 2016-17	8,515 2017-18
Percent of Bachelor's Degrees in STEM & Health	7 pts	43% 2013-14	43% 2014-15	44% 2015-16	44% 2016-17	45% 2017-18
Graduate Degrees Awarded	4%	6,241 2013-14	6,241 2014-15	6,241 2015-16	6,241 2016-17	6,241 2017-18
Percent of Graduate Degrees in STEM & Health	1 pts	58% 2013-14	58% 2014-15	58% 2015-16	59% 2016-17	59% 2017-18
Annual Gifts Received (\$Millions)	38%	\$ 215M 2013-14	\$ 225M 2014-15	\$ 235M 2015-16	\$ 264M 2016-17	\$ 280M 2017-18
Endowment (\$Millions)	18%	\$ 1,520M 2013-14	\$ 1,550M 2014-15	\$ 1,630M 2015-16	\$ 1,750M 2016-17	\$ 1,900M 2017-18

Note*: The College Board is revising the SAT test starting March 2016.



KEY PERFORMANCE INDICATORS

Metrics Specific to Research Universities

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Academic Quality						
Faculty Awards	5%	20 2012	21 2013	21 2014	22 2015	23 2016
National Academy Members	14%	24 2012	24 2013	24 2014	24 2015	25 2016
Number of Post-Doctoral Appointees	15%	674 Fall 2012	677 Fall 2013	680 Fall 2014	690 Fall 2015	690 Fall 2016
Number of Science & Engineering Disciplines Nationally Ranked in Top 100 for Research Expenditures	n/a	8 of 8 2012-13	8 of 8 2013-14	8 of 8 2014-15	8 of 8 2015-16	8 of 8 2016-17
Return on Investment						
Total Research Expenditures (\$M) [includes non-Science & Engineering disciplines]	4%	\$709M 2013-14	\$709M 2014-15	\$723M 2015-16	\$737M 2016-17	\$752M 2017-18
Science & Engineering Research Expenditures (\$M)	2%	\$652M 2013-14	\$652M 2014-15	\$665M 2015-16	\$678M 2016-17	\$691M 2017-18
Science & Engineering R&D Expenditures in Non-Medical/Health Sciences (\$M)	-1%	\$480M 2013-14	\$480M 2014-15	\$490M 2015-16	\$500M 2016-17	\$510M 2017-18
Percent of Research Expenditures funded from External Sources	5 pts	54% 2013-14	54% 2014-15	54% 2015-16	54% 2016-17	54% 2017-18
Patents Issued (Utility Plant)	37%	91 12 2014	92 13 2015	92 15 2016	93 16 2017	94 17 2018
Licenses/Options Executed	22%	140 2012-13	148 2013-14	125 2014-15	130 2015-16	130 2016-17
Licensing Income Received (\$M)	-47%	\$28.0M 2012-13	\$32.9M 2013-14	\$32.0M 2014-15	\$32.9M 2015-16	\$33.4M 2016-17
Number of Start-up Companies	60%	16 2012-13	16 2013-14	16 2014-15	17 2015-16	17 2016-17
National Rank is Higher than Predicted by the Financial Resources Ranking [based on U.S. News & World Report]	n/a	<u>48</u> 47 2015	<u>48</u> 47 2016	<u>48</u> 47 2017	<u>48</u> 47 2018	<u>48</u> 47 2019
Research Doctoral Degrees Awarded	3%	796 2013-14	796 2014-15	796 2015-16	796 2016-17	796 2017-18
Professional Doctoral Degrees Awarded	-12%	1,198 2013-14	1,198 2014-15	1,198 2015-16	1,198 2016-17	1,198 2017-18
TOTAL NUMBER OF IMPROVING METRICS		18	20	21	22	22



KEY PERFORMANCE INDICATORS

Institution Specific Goals

Each university will provide updates for the metric goals reported in last year’s Work Plans. The Board of Governors will consider the shaded 2017 goals for approval. University leadership will need to discuss any proposed changes with Board of Governors staff.

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Bachelor’s Degrees in Areas of Strategic Emphasis	4%	4,799 2013-14	4,799 2014-15	4,847 2015-16	4,847 2016-17	4,895 2017-18
Graduate Degrees in Areas of Strategic Emphasis	8%	4,355 2013-14	4,355 2014-15	4,399 2015-16	4,399 2016-17	4,442 2017-18
Percentage of Eligible Programs with Specialized Accreditation	99%	98%	99%	99%	99%	99%

To further distinguish the university’s distinctive mission, the university may choose to provide two additional narrative and metric goals that are based on the university’s own strategic plan.

Goal 1. *Text here.*

Metric	Δ or %Δ	XX	XX	XX	XX	XX
Metric	Δ or %Δ	XX	XX	XX	XX	XX

Goal 2. *Text here.*

Metric	Δ or %Δ	XX	XX	XX	XX	XX
Metric	Δ or %Δ	XX	XX	XX	XX	XX



FISCAL INFORMATION

University Revenues *(in Millions of Dollars)*

	2014-15 Actual	2015-16 Appropriations
Education & General – Main Operations		
State Funds	\$ 371.2	\$ xx.x
Tuition	\$ 293.0	n/a
TOTAL MAIN OPERATIONS	\$ 664.2	n/a
Education & General – Health-Science Center / Medical Schools		
State Funds	\$ 110.6	\$ xx.x
Tuition	\$ 38.6	n/a
TOTAL HSC	\$ 149.2	n/a
Education & General – Institute of Food & Agricultural Sciences (IFAS)		
State Funds	\$ 153.0	\$ xx.x
Tuition	\$ 0.0	n/a
TOTAL IFAS	\$ 153.0	n/a
EDUCATION & GENERAL TOTAL REVENUES	\$ 966.4	n/a

Note: State funds include General Revenue funds, Lottery funds, Federal Stimulus funds, and Phosphate Research funds (for Polytechnic) appropriated by the Florida Legislature (as reported in the Annual Accountability Report). Actual tuition includes base tuition and tuition differential fee revenues for resident and non-resident undergraduate and graduate students net of waivers (as reported in the Annual Accountability Report). Actual tuition revenues are not yet available for the 2013-14 year.

OTHER BUDGET ENTITIES

Auxiliary Enterprises

Resources associated with auxiliary units that are self supporting through fees, payments and charges. Examples include housing, food services, bookstores, parking services, health centers.

Revenues	\$ 319.4	n/a
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Contracts & Grants

Resources received from federal, state or private sources for the purposes of conducting research and public service activities.

Revenues	\$1,033.7	n/a
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Local Funds

Resources associated with student activity (supported by the student activity fee), student financial aid, concessions, intercollegiate athletics, technology fee, green fee, and student life & services fee.

Revenues	\$ 533.7	n/a
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Faculty Practice Plans

Revenues/receipts are funds generated from faculty practice plan activities.

Revenues	\$ 696.0	n/a
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OTHER BUDGET ENTITY TOTAL REVENUES

\$ 2,582.8 n/a

UNIVERSITY REVENUES GRAND TOTAL

\$ 3,549.2 n/a



FISCAL INFORMATION (continued)

Undergraduate Resident Tuition Summary *(for 30 credit hours)*

	FY 2012-13 ACTUAL	FY 2013-14 ACTUAL	FY 2014-15 ACTUAL	FY 2015-16 REQUEST	FY 2016-17 PLANNED
Base Tuition	\$3,100	\$3,152	\$3,152	\$3,152	\$3,152
Tuition Differential Fee	\$1,325	\$1,325	\$1,325	\$1,325	\$0
Percent Increase	9%	1.2%	.0%	0%	0%
Required Fees ¹	\$1,718	\$1,786	\$1,836	\$1,904	\$1,969
TOTAL TUITION AND FEES	\$6,143	\$6,263	\$6,313	\$6,381	

Note¹: For more information regarding required fees see list of per credit hour fees and block fees on next page.

Student Debt Summary

	2010-11 ACTUAL	2011-12 ACTUAL	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 GOAL
Percent of Bachelor's Recipients with Debt	38%	41%	43%	44%	44%
Average Amount of Debt <i>for Bachelor's who have graduated with debt</i>	\$17,504	\$19,636	\$20,708	\$20,642	\$21,817
NSLDS Cohort Year	2009	2010	2011	2012	2013 GOAL
Student Loan Cohort Default Rate (3rd Year)	3.5%	3.8%	3.6%	3% <i>draft</i>	n/a

Cost of Attendance *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2014-15)*

	TUITION & FEES	BOOKS & SUPPLIES	ROOM & BOARD	TRANSPORTATION	OTHER EXPENSES	TOTAL
ON-CAMPUS	\$6,310	\$1,290	\$9,630	\$1,100	\$2,220	\$20,550
AT HOME	\$6,310	\$1,290	\$1,010	\$1,100	\$2,220	\$11,930

Estimated Net Cost by Family Income *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2014-15)*

FAMILY INCOME GROUPS	FULL-TIME RESIDENT UNDERGRADUATES HEADCOUNT	PERCENT	AVG. NET COST OF ATTENDANCE	AVG. NET TUITION & FEES	AVG. GIFT AID AMOUNT	AVG. LOAN AMOUNT
Below \$40,000	7,457	27.13%	\$9,540	(\$3,761)	\$10,071	\$3,091
\$40,000-\$59,999	2,249	9.02%	\$13,390	\$16	\$6,294	\$3,453
\$60,000-\$79,999	2,024	7.36%	\$15,579	\$2,348	\$3,962	\$3,868
\$80,000-\$99,999	1,810	6.59%	\$16,078	\$3,160	\$3,150	\$3,682
\$100,000 Above	7,319	26.63%	\$16,372	\$3,296	\$3,014	\$2,500
Missing*	6,394	23.27%	n/a	\$3,534	\$2,776	\$40
TOTAL	27,483	100%	AVERAGE \$14,192*	\$1,432	\$4,878	\$2,772

Notes: This data only represents Fall and Spring financial aid data and is accurate as of March 31, 2015. Please note that small changes to Spring 2014 awards are possible before the data is finalized. **Family Income Groups** are based on the Total Family Income (including untaxed income) as reported on student FAFSA records. **Full-time Students** is a headcount based on at least 24 credit hours during Fall and Spring terms. **Average Gift Aid** includes all grants and scholarships from Federal, State, University and other private sources administered by the Financial Aid Office. Student waivers are also included in the Gift Aid amount. Gift Aid does not include the parental contribution towards EFC. **Net Cost of Attendance** is the actual average of the total Costs of Attendance (which will vary by income group due to the diversity of students living on- & off- campus) *minus* the average Gift Aid amount. **Net Tuition & Fees** is the actual average of the total costs of tuition and fees (which will vary by income group due to the amount of credit hours students are enrolled) *minus* the average Gift Aid amount (see page 16 for list of fees that are included). **Average Loan Amount** includes Federal (Perkins, Stafford, Ford Direct, and PLUS loans) and all private loans. The bottom-line **Average** represents the average of all full-time undergraduate Florida residents (note*: the total Net Cost of Attendance does not include students with missing family income data). *Missing* includes students who did not file a FAFSA.



FISCAL INFORMATION (continued) UNIVERSITY TUITION, FEES AND HOUSING PROJECTIONS

This picture is pasted as a placeholder.
Please complete attached spreadsheet and paste as a picture below, and submit with spreadsheet.

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Tuition:							
Base Tuition - (0% inc. for 2015-16 to 2018-19)	\$103.32	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07
Tuition Differential ⁵	44.17	\$44.17	\$44.17	\$44.17			
Total Base Tuition & Differential per Credit Hour	\$147.49	\$149.24	\$149.24	\$149.24	\$105.07	\$105.07	\$105.07
% Change		1.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$5.16	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Capital Improvement ²	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76
Activity & Service	\$16.06	\$17.35	\$18.19	\$19.06	\$19.97	\$20.93	\$21.94
Health	\$13.82	\$14.11	\$14.93	\$15.81	\$16.72	\$17.68	\$18.69
Athletic	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90
Transportation Access	\$8.41	\$8.91	\$8.91	\$9.44	\$9.77	\$10.11	\$10.41
Technology ¹	\$5.16	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Green Fee (USF, NCF, UWF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Life & Services Fee (UNF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Marshall Center Fee (USF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Affairs Facility Use Fee (FSU only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fees	\$57.27	\$59.53	\$61.19	\$63.47	\$65.62	\$67.88	\$70.20
Total Tuition and Fees per Credit Hour	\$204.76	\$208.77	\$210.43	\$212.71	\$170.69	\$172.95	\$175.27
% Change		2.0%	0.8%	1.1%	0.0%	0.0%	0.0%
Total Tuition for 30 Credit Hours	\$4,424.70	\$4,477.20	\$4,477.20	\$4,477.20	\$3,152.10	\$3,152.10	\$3,152.10
Total Fees for 30 Credit Hours	\$1,718.10	\$1,785.90	\$1,835.70	\$1,904.10	\$1,968.60	\$2,036.40	\$2,106.00
Total Tuition and Fees for 30 Credit Hours	\$6,142.80	\$6,263.10	\$6,312.90	\$6,381.30	\$5,120.70	\$5,188.50	\$5,258.10
\$ Change		\$120.30	\$49.80	\$68.40	-\$1,260.60	\$67.80	\$69.60
% Change		2.0%	0.8%	1.1%	0.0%	0.0%	0.0%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21
Out-of-State Undergraduate Student Financial Aid ³	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36
Total per credit hour	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition for 30 Credit Hours	\$25,641.00	\$25,693.50	\$25,693.50	\$25,693.50	\$24,368.40	\$24,368.40	\$24,368.40
Total Fees for 30 Credit Hours	\$2,778.90	\$2,846.70	\$2,896.50	\$2,964.90	\$3,029.40	\$3,097.20	\$3,166.80
Total Tuition and Fees for 30 Credit Hours	\$28,419.90	\$28,540.20	\$28,590.00	\$28,658.40	\$27,397.80	\$27,465.60	\$27,535.20
\$ Change		\$120.30	\$49.80	\$68.40	-\$1,260.60	\$67.80	\$69.60
% Change		0.4%	0.2%	0.2%	0.0%	0.0%	0.0%
Housing/Dining⁴							
	\$9,370.00	\$9,520.00	\$9,630.00	\$9,650.00	\$9,913.00	\$10,183.00	\$10,460.00
\$ Change		\$150.00	\$110.00	\$20.00	\$263.00	\$270.00	\$277.00
% Change		1.6%	1.2%	0.2%	2.7%	2.7%	2.7%



ENROLLMENT PLANNING

Planned Enrollment Growth by Student Type *(for all E&G students at all campuses)*

	5 YEAR TREND (2009-14)	Fall 2014 ACTUAL HEADCOUNT	Fall 2015 PLANNED HEADCOUNT	Fall 2016 PLANNED HEADCOUNT	Fall 2017 PLANNED HEADCOUNT
UNDERGRADUATE					
FTIC (Regular Admit)	-0.5%	26,336	26,397	26,456	26,515
FTIC (Profile Admit)					
AA Transfers from FCS	-0.9%	5,502	5,605	5,620	5,606
Other Transfers	-4.4%	943	950	929	897
Subtotal	-0.7%	32,781	32,952	33,005	33,018
GRADUATE*					
Master's	1.0%	7,114	6,954	6,914	6,859
Research Doctoral	-7.0%	4,157	4,081	4,025	3,986
Professional Doctoral	-6.3%	4,483	4,551	4,623	4,695
Subtotal	-3.3%	15,754	15,586	15,562	15,540
UNCLASSIFIED					
H.S. Dual Enrolled	238.6%	149	175	202	228
Other	24.5%	1,852	1,787	1,811	1,795
Subtotal	30.7%	2,001	1,962	2,013	2,023
TOTAL	-0.6%	50,536	50,500	50,580	50,581

Note*: Includes Medical students.

Planned Enrollment Growth by Method of Instruction *(for all E&G students at all campuses)*

	3 YEAR TREND (2010-11 to 2013-14)	2013-14 ACTUAL FTE	2014-15 % of TOTAL	2014-15 PLANNED FTE	2014-15 % of TOTAL	2015-16 PLANNED FTE	2015-16 % of TOTAL	2016-17 PLANNED FTE	2016-17 % of TOTAL
UNDERGRADUATE									
DISTANCE (>80%)	89.0%	5,996	25.2%	6,427	26.9%	6,914	27.5%	7,398	28.6%
HYBRID (50%-79%)	-55.9%	227	1.0%	237	1.0%	251	1.0%	259	1.0%
TRADITIONAL (<50%)	-12.7%	17,604	73.9%	17,270	72.2%	17,976	71.5%	18,234	70.4%
TOTAL	-0.1%	23,828		23,934		25,132		25,890	
GRADUATE									
DISTANCE (80%)	108.1%	1,694	19.7%	1,797	21.2%	1,849	21.8%	1,868	22.0%
HYBRID (50%-79%)	-90.4%	27	0.3%	24	0.3%	42	0.5%	42	0.5%
TRADITIONAL (<50%)	-17.2%	6,895	80.0%	6,656	78.5%	6,608	77.8%	6,581	77.5%
TOTAL	-8.6%	8,616		8,477		8,499		8,492	

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional (and Technology Enhanced)** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for *no more* than 49% of instruction (per SUDS data element 2052).



ENROLLMENT PLANNING (continued)

Planned Enrollment Plan by Residency and Student Level (Florida FTE)

	Estimated Actual 2014-15	Funded 2015-16	Planned 2015-16	Planned 2016-17	Planned 2017-18	Planned 2018-19	Planned 2019-20	Planned 2020-21	Planned Annual Growth Rate*
STATE FUNDABLE									
<i>Florida Resident</i>									
LOWER	9,452	9,734	9,586	9,689	9,810	9,903	10,043	10,078	1.0%
UPPER	13,255	13,693	13,961	14,225	14,604	14,970	15,559	15,732	2.4%
GRAD I	1,832	1,999	1,874	1,873	1,866	1,865	1,864	1,864	-0.1%
GRAD II	3,564	3,446	3,505	3,453	3,452	3,472	3,495	3,515	0.1%
TOTAL	28,104	28,872	28,926	29,241	29,732	30,210	30,962	31,189	1.5%
<i>Non- Resident</i>									
LOWER	572	770	759	891	1,056	1,242	1,394	1,435	13.7%
UPPER	599	800	815	1,068	1,451	1,929	2,274	2,368	24.4%
GRAD I	1,260	1,317	1,235	1,204	1,194	1,193	1,194	1,194	-0.7%
GRAD II	1,829	1,867	1,899	1,985	2,029	2,045	2,050	2,050	1.6%
TOTAL	4,260	4,754	4,707	5,148	5,731	6,410	6,911	7,046	8.5%
TOTAL									
LOWER	10,024	10,504	10,345	10,581	10,866	11,144	11,437	11,513	2.2%
UPPER	13,855	14,493	14,777	15,293	16,055	16,900	17,833	18,100	4.2%
GRAD I	3,092	3,316	3,108	3,077	3,061	3,058	3,058	3,058	-0.3%
GRAD II	5,393	5,313	5,404	5,438	5,481	5,517	5,545	5,565	0.6%
TOTAL	32,364	33,626	33,633	34,389	35,463	36,620	37,874	38,235	2.6%
NOT STATE FUNDABLE									
LOWER	165	n/a	168	169	169	169	169	169	0.1%
UPPER	427	n/a	441	447	450	451	451	451	0.4%
GRAD I	1,650	n/a	1,724	1,731	1,732	1,732	1,733	1,733	0.1%
GRAD II	375	n/a	370	356	345	337	332	328	-2.3%
TOTAL	2,617	0	2,703	2,703	2,696	2,689	2,684	2,681	-0.2%

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. *Note: The average annual growth rate is based on the annual growth rate from 2015-16 to 2020-21.

Medical Student Headcount Enrollments

<i>Medical Doctorate Headcounts</i>									
RESIDENT	522	513	513	513	513	513	513	513	0%
NON-RESIDENT	0	0	0	0	0	0	0	0	0%
TOTAL	522	513	513	513	513	513	513	513	0%
<i>Dentistry Headcounts</i>									
RESIDENT	320	324	324	324	324	324	324	324	0%
NON-RESIDENT	7	7	7	7	7	7	7	7	0%
TOTAL	327	331	331	331	331	331	331	331	0%
<i>Veterinary Headcounts</i>									
RESIDENT	354	344	344	344	344	344	344	344	0%
NON-RESIDENT	0	0	0	0	0	0	0	0	0%
TOTAL	354	344	344	344	344	344	344	344	0%



ACADEMIC PROGRAM COORDINATION

New Programs For Consideration by University in AY 2015-16

The S.U.S. Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2014-15 Work Plan list for programs under consideration for 2015-16.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
BACHELOR'S PROGRAMS						
Mass Comm	09.0102		FGCU, FIU, USFT, USFSP, UWF	550	Fall 2015	Fall 2015
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
DOCTORAL PROGRAMS						

New Programs For Consideration by University in 2016-18

These programs will be used in the 2016 Work Plan list for programs under consideration for 2016-17.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
BACHELOR'S PROGRAMS						
Comm Studies	09.0101		FAU, FIU, UCF	100%	35	Fall 2016
Educational Technology	13.0501		None	100%	30	Fall 2016
Marine Sciences	26.1302		FIU, UWF	TBD	100	Spring 2017
Ag Operations Mgmt	01.0106		None	TBD	40	Fall 2016
Public Health	51.2201		USF	TBD	180	Fall 2016
Foreign Lang & Lit	16.0101		UCF	No	250	Fall 2016
Athletic Training	51.0913		FIU, USF	No	40	Fall 2016
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
Dance	50.0301		FSU	No	25	Fall 2017
Case Management	51.0001		None	Yes	40	Fall 2016
Bioinformatics Comp Biology	26.1103		USF	No	30	Fall 2016
Human-Centered Comp	11.0104		None	No	20	Fall 2015
Advanced Legal Research	22.0201		None	Yes	25	Spring 2017
Medical Physics	51.2205		FAU	No	TDB	Fall 2017
DOCTORAL PROGRAMS						
Human-Centered Comp	11.0104		None	No	50	Fall 2015
Family, Youth & Comm Sciences	19.0701		UCF, USF, FSU	No	20	Fall 2016
Occupational Therapy	51.2306		None	No	135	Summer 2016



Arch & Bldg Sciences/Tech	04.0902	None	No	30	Spring 2016
Sustainability Studies	30.3301	None	No	20	Spring 2016
Medical Physics	51.2205	None	No	TBD	Fall 2017
Lang, Lit & Cultures	16.0101	None	TBD	TBD	Fall 2018



DEFINITIONS

Performance Based Funding

<p>Percent of Bachelor's Graduates Employed Full-time or Continuing their Education in the U.S. One Year After Graduation</p>	<p>This metric is based on the percentage of a graduating class of bachelor's degree recipients who are employed full-time or continuing their education somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. Note: This data now non-Florida employment data. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP) analysis of Wage Record Interchange System (WRIS2) and Federal Employment Data Exchange (FEDES), and National Student Clearinghouse (NSC).</p>
<p>Median Wages of Bachelor's Graduates Employed Full-time in Florida One Year After Graduation</p>	<p>This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number, or making less than minimum wage. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse.</p>
<p>Average Cost per Bachelor's Degree <i>Instructional costs to the university</i></p>	<p>For each of the last four years of data, the annual total undergraduate instructional expenditures were divided by the total fundable student credit hours to create a cost per credit hour for each year. This cost per credit hour was then multiplied by 30 credit hours to derive an average annual cost. The average annual cost for each of the four years was summed to provide an average cost per degree for a baccalaureate degree that requires 120 credit hours. Sources: State University Database System (SUDS), Expenditure Analysis: Report IV.</p>
<p>Six Year FTIC Graduation Rate</p>	<p>This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Students of degree programs longer than four years (eg, PharmD) are included in the cohorts. Students who are active duty military are not included in the data. Source: State University Database System (SUDS).</p>
<p>Academic Progress Rate <i>2nd Year Retention with GPA Above 2.0</i></p>	<p>This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS).</p>
<p>University Access Rate <i>Percent of Undergraduates with a Pell-grant</i></p>	<p>This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric. Source: State University Database System (SUDS).</p>
<p>Bachelor's Degrees Awarded within Programs of Strategic Emphasis (includes STEM)</p>	<p>This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).</p>
<p>Graduate Degrees Awarded within Programs of Strategic Emphasis (includes STEM)</p>	<p>This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).</p>



Freshmen in Top 10% of High School Class
 Applies to: NCF
 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class.
 Source: New College of Florida.

BOG Choice Metrics

Percent of Bachelor's Degrees Without Excess Hours
 This metric is based on the percentage of all baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory.
 Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (ie, accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program).
 Source: State University Database System (SUDS).

Number of Faculty Awards
 This metric is based on the number of awards that faculty have earned in the arts, humanities, science, engineering and health fields as reported in the annual 'Top American Research Universities' report. Twenty-three of the most prominent awards are considered, including: Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, MacArthur Foundation Fellows, National Endowment for the Humanities (NEH) Fellows, National Medal of Science and National Medal of Technology, Robert Wood Johnson Policy Fellows, Sloan Research Fellows, Woodrow Wilson Fellows, to name a few awards.
 Source: Center for Measuring University Performance, Annual Report of the Top American Research Universities (TARU).

National Ranking for University
 This metric is based on the number of Top 50 university rankings that NCF earned from the following list of publications: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance. Source: Board of Governors staff review.

BOT Choice Metrics

Percent of R&D Expenditures Funded from External Sources
 FAMU
 This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources.
 Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

Bachelor's Degrees Awarded to Minorities
 FAU, FGCU, FIU
 This metric is the number, or percentage, of baccalaureate degrees granted in an academic year to Non-Hispanic Black and Hispanic students. This metric does not include students classified as Non-Resident Alien or students with a missing race code.
 Source: State University Database System (SUDS).

National Rank Higher than Predicted by the Financial Resources Ranking Based on U.S. and World News
 FSU
 This metric is based on the difference between the Financial Resources rank and the overall University rank. U.S. News measures financial resources by using a two-year average spending per student on instruction, research, student services and related educational expenditures - spending on sports, dorms and hospitals doesn't count.
 Source: US News and World Report's annual National University rankings.



Percent of Undergraduate Seniors Participating in a Research Course NCF	This metric is based on the percentage of undergraduate seniors who participate in a research course during their senior year. Source: New College of Florida.
Number of Bachelor Degrees Awarded Annually UCF	This metric is the number of baccalaureate degrees granted in an academic year. Students who earned two distinct degrees in the same academic year were counted twice; students who completed multiple majors or tracks were only counted once. Source: State University Database System (SUDS).
Total Research Expenditures UF	This metric is the total expenditures (includes non-science & engineering fields) for research & development activities within a given fiscal year. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).
Percent of Course Sections Offered via Distance and Blended Learning UNF	This metric is based on the percentage of course sections classified as having at least 50% of the instruction delivered using some form of technology, when the student and instructor are separated by time or space, or both. Source: State University Database System (SUDS).
Number of Postdoctoral Appointees USF	This metric is based on the number of post-doctoral appointees at the beginning of the academic year. A postdoctoral researcher has recently earned a doctoral (or foreign equivalent) degree and has a temporary paid appointment to focus on specialized research/scholarship under the supervision of a senior scholar. Source: National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).
Percentage of Adult Undergraduates Enrolled UWF	This metric is based on the percentage of undergraduates (enrolled during the fall term) who are at least 25 years old at the time of enrollment. This includes undergraduates who are not degree-seeking, or unclassified. Source: State University Database System (SUDS).
Preeminent Research University Funding Metrics	
Average GPA and SAT Score	An average weighted grade point average of 4.0 or higher and an average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X').
Public University National Ranking	A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings, includes: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.
Freshman Retention Rate (Full-time, FTIC)	Freshman Retention Rate (Full-time, FTIC) as reported annually to the Integrated Postsecondary Education Data System (IPEDS). The retention rates that are reported in the Board's annual Accountability report are preliminary because they are based on student enrollment in their second fall term as reported by the 28th calendar day following the first day of class. When the Board of Governors reports final retention rates to IPEDS in the Spring (usually the first week of April), that data is based on the student enrollment data as reported after the Fall semester has been completed. The preliminary and final retention rates are nearly identical when rounded to the nearest whole number.



6-year Graduation Rate (Full-time, FTIC)	Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent Graduated is based on federal rate and does <u>not</u> include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). For more information about how this data is calculated, see: http://www.flbog.edu/about/budget/docs/performance_funding/PBF_GRADUATION_and_RETENTION_Methodology_FINAL.pdf .
National Academy Memberships	National Academy Memberships held by faculty as reported by the Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.
Total Annual Research Expenditures (\$M) (Science & Engineering only)	Total Science & Engineering Research Expenditures, including federal research expenditures, of \$200 million or more, as reported annually by the National Science Foundation (NSF).
Total Annual Research Expenditures in Diversified Non-Medical Sciences (\$M) (Science & Engineering only)	Total S&E research expenditures in non-medical sciences as reported by the NSF. This removes medical sciences funds (9F & 12F in HERD survey) from the total S&E amount.
National Ranking in S.T.E.M. Research Expenditures	The NSF identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, Social Sciences). The rankings by discipline are determined by BOG staff using the NSF WebCaspar database.
Patents Awarded (over 3 year period)	Total patents awarded by the United States Patent and Trademark Office (USPTO) for the most recent 3-year period. Due to a year-lag in published reports, Board of Governors staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyyymmdd->yyyyymmdd AND APT/1)".
Doctoral Degrees Awarded Annually	Doctoral degrees awarded annually, as reported annually in the Board of Governors Accountability Report. Note: per legislative workpapers, this metric does <u>not</u> include Professional degrees.
Number of Post-Doctoral Appointees	The number of Postdoctoral Appointees awarded annually, as reported in the TARU annual report. This data is based on National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).
Endowment Size (\$M)	This data comes from the National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets - which, due to timing, may release the next fiscal year's data after the Board of Governors Accountability report is published.



Goals Common to All Universities

Academic Quality

National Rankings For University	See definition on p.19.
Avg. SAT Score (for 3 subtests)	An average weighted grade point average of 4.0 or higher and an average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X').
Avg. HS GPA	The average HS GPA for Admitted & Registered FTIC and early admit (B,E) students. Max score is 5.0.
Professional/Licensure Exam First-time Pass Rates	The number of exams with first-time pass rates above and below the national or state average, as reported in the annual Accountability report, including: Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy.

Operational Efficiency

Freshman Retention Rate	The percentage of a full-time, first-time-in-college (FTIC) undergraduate cohort (entering in fall term or summer continuing to fall) that is still enrolled or has graduated from the <u>same</u> institution in the following fall term as reported in the annual Accountability report (table 4B) – see link .
FTIC Graduation Rates In 4 years (or less) In 6 years (or less)	As reported in the annual Accountability report (table 4D), First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the <u>same</u> institution by the fourth or sixth academic year. Both full-time and part-time students are used in the calculation. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort.
AA Transfer Graduation Rates In 2 years (or less)	As reported in the annual Accountability report (table 4E), AA Transfer cohort is defined as undergraduates entering in the fall term (or summer continuing to fall) and having earned an AA degree from an institution in the Florida College System. The rate is the percentage of the initial cohort that has either graduated from or is still enrolled in the <u>same</u> institution by the second or fourth academic year. Both full-time and part-time students are used in the calculation. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort.
Average Time to Degree (for FTIC)	This metric is the number of years between the start date (using date of most recent admission) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year.

Return on Investment

Bachelor’s Degrees Awarded	This is a count of baccalaureate degrees awarded as reported in the annual Accountability Report (table 4G).
Percent of Bachelor’s Degrees in STEM	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (table 4H).
Graduate Degrees Awarded	This is a count of graduate degrees awarded as reported in the Accountability Report (table 5B).
Percent of Graduate Degrees in STEM	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (table 5C).
Annual Gifts Received (\$M)	As reported in the Council for Aid to Education’s Voluntary Support of Education (VSE) survey in the section entitled “Gift Income Summary,” this is the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. (There’s a deferred gift calculator at www.cae.org/vse .) The present value of non-cash gifts is defined as the tax deduction to the donor as allowed by the IRS.
Endowment (\$M)	Endowment value at the end of the fiscal year, as reported in the annual NACUBO Endowment Study (changed to the NACUBO-Common Fund Study of Endowments in 2009).





Goals Specific to Research Universities

Academic Quality

Faculty Awards

Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, Woodrow Wilson Fellows. As reported by the Top American Research Universities – see: http://mup.asu.edu/research_data.html.

National Academy Members

The number of National Academy members included in the National Academy of Sciences, National Academy of Engineering, and the Institute of Medicine. As reported by the Top American Research Universities – see: http://mup.asu.edu/research_data.html.

Number of Post-Doctoral appointees

As submitted to the National Science Foundation Survey of Graduate Students and Postdoctorates in Science & Engineering (also known as the GSS).

Number of Science & Engineering Disciplines nationally ranked in Top 100 for research expenditures

The number of Science & Engineering disciplines the university ranks in the top 100 (for public and private universities) based on the National Science Foundation's annual survey for R&D expenditures, which identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences). Historically NSF provided these rankings (see tables 45-61 at [link](#)), but now data must be queried via WebCASPAR.

Return on Investment

Total Research Expenditures (\$M)

Total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD).

Science & Engineering Research Expenditures in non-medical/health sciences

This metric reports the Science & Engineering total R&D expenditures minus the research expenditures for medical sciences as reported by the National Science Foundation. Historically NSF provided these data (see [link](#), table 36 *minus* table 52), but now data must be queried via WebCASPAR.

Percent of R&D Expenditures funded from External Sources

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

Patents Issued

Total patents awarded by the United States Patent and Trademark Office (USPTO) for the most recent calendar year. Due to a year-lag in published reports, Board of Governors and university staff query the USPTO database with a query that only counts utility patents "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)" and plant patents for IFAS "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/6)".

Licenses/Options Executed

Licenses/options executed in the fiscal year for all technologies as reported in the annual Accountability Report (table 6A).

Licensing Income Received (\$M)

License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Data as reported in the annual Accountability Report (table 6A).

Number of Start-up Companies

The number of start-up companies that were dependent upon the licensing of University technology for initiation as reported in the annual Accountability Report (table 6A).



National rank is higher than predicted by Financial Resources Ranking <i>based on US News & World Report</i>	This metric compares the overall national university ranking to the financial resources rank as reported by the US News and World report.
Research Doctoral Degrees Awarded	The number of research doctoral degrees awarded annually as reported in the annual Accountability Report (table 5B).
Professional Doctoral Degrees Awarded	The number of professional doctoral degrees awarded annually as reported in the annual Accountability Report (table 5B).

Student Debt Summary

Percent of Bachelor’s Recipients with Debt	This is the percentage of bachelor’s graduates in a given academic year who entered the university as a first-time-in-college (FTIC) student and who borrowed through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and unsubsidized, private) that were certified by your institution - excludes parent loans. Source: Common Dataset (H4).
Average Amount of Debt for Bachelor’s who have graduated with debt	This is the average amount of cumulative principal borrowed (from any loan program certified by the institution) for each native, FTIC bachelor’s recipient in a given academic year that graduated with debt – see metric definition above. This average does NOT include students who did not enter a loan program that was certified by the institution. Source: Common Dataset (H5).

Student Loan Cohort Default Rate (3rd Year)

Student loan cohort default rate (CDR) data includes undergraduate and graduate students, and refers to the three federal fiscal year period when the borrower enters repayment and ends on the second fiscal year following the fiscal year in which the borrower entered repayment. Cohort default rates are based on the number of borrowers who enter repayment, not the number and type of loans that enter repayment. A borrower with multiple loans from the same school whose loans enter repayment during the same cohort fiscal year will be included in the formula only once for that cohort fiscal year. Default rate debt includes: Federal Stafford Loans, and Direct Stafford/Ford Loans – for more information see: <http://ifap.ed.gov/DefaultManagement/CDRGuideMaster.html>.

Three Year CDR			
Cohort Fiscal Year	Year Published	Borrowers in the Numerator Borrowers in the Denominator	3-Yr Time Period (Numerator) 1-Yr Time Period (Denominator)
2009	2012	Borrowers who entered repayment in 2009 and defaulted in 2009, 2010 or 2011 Borrowers who entered repayment in 2009	<u>10/01/2008 to 9/30/2011</u> 10/01/2008 to 9/30/2009
2010	2013	Borrowers who entered repayment in 2010 and defaulted in 2010, 2011 or 2012 Borrowers who entered repayment in 2010	<u>10/01/2009 to 9/30/2012</u> 10/01/2009 to 9/30/2010
2011	2014*	Borrowers who entered repayment in 2011 and defaulted in 2011, 2012 or 2013 Borrowers who entered repayment in 2011	<u>10/01/2010 to 9/30/2013</u> 10/01/2010 to 9/30/2011
2012	2015	Borrowers who entered repayment in 2012 and defaulted in 2012, 2013 or 2014 Borrowers who entered repayment in 2012	<u>10/01/2011 to 9/30/2014</u> 10/01/2011 to 9/30/2012
2013	2016	Borrowers who entered repayment in 2013 and defaulted in 2013, 2014 or 2015 Borrowers who entered repayment in 2013	<u>10/01/2012 to 9/30/2015</u> 10/01/2012 to 9/30/2013
2014	2017	Borrowers who entered repayment in 2014 and defaulted in 2014, 2015 or 2016 Borrowers who entered repayment in 2014	<u>10/01/2013 to 9/30/2016</u> 10/01/2013 to 9/30/2014
2015	2018	Borrowers who entered repayment in 2015 and defaulted in 2015, 2016 or 2017 Borrowers who entered repayment in 2015	<u>10/01/2014 to 9/30/2017</u> 10/01/2014 to 9/30/2015