

Texas Higher Education Coordinating Board
Methodology for Projecting the Need for
Professional Education

- I. Function of the Board**
- A. Board provides guidance, oversight, and advice for the provision of statewide system of high-quality higher education to the Legislature.
 - B. Board is obligated to periodically provide the Legislature an objective, impartial analysis of the need for new professional schools to inform their deliberations and decisions.
- II. Framework for an Analysis of Need - the methodology builds a framework for analysis through two questions:**
- A. *Is there an increasing need/demand for services?*
 - 1. Population Growth – once every five years a report is given comparing state population and demographic changes to national averages.
 - 2. Supply of Professional Services – once every five years an analysis is prepared in regards to the distribution of doctors, dentists, lawyers, pharmacists, veterinarians, and other important professional service providers.
 - B. *Is there increasing demand from people who want to be “professionals?”*
 - 1. Opportunity – at least once every five years a report is prepared analyzing the patterns of student application, offers to admission, enrollments, retention, and graduation for the state’s professional schools.
 - 2. Geographic access – the analyses includes an examination of the geographic origin of students applying to and enrolling in the state’s professional schools.
- III. Developing Board Policy – at least once every five years the Board considers the following General Policy Questions as a basis for recommendations about the development of professional schools.**
- A. *As the population increases, should the state try to ensure proportional increases in the “professionals?”*
 - B. *If there is a need to increase the number of professionals should it be done by:*
 - 1. producing more within the state?
 - 2. importing them from outside the state?
 - 3. both?
 - C. *If baccalaureate graduates increase, should available spaces in the state’s professional schools increase proportionally?*
 - D. *If available spaces are increased, should the state do that by:*
 - 1. increasing the size of existing schools?
 - 2. creating new schools?
 - 3. both?