

TABLE 20. STUDENT HEADCOUNT BY PART-TIME/FULL-TIME, GENDER, RACE, AND LEVEL, FALL 1997
UNIVERSITY OF FLORIDA

	Institute of Food and Agricultural Sciences						
	Unclassified	Lower Division	Upper Division	Beginning Graduate	Advanced Graduate	Total Graduate	Total
PART-TIME							
Gender:							
Female	73	24	127	52	41	93	317
Male	101	17	148	65	76	141	407
Not Reported	0	0	0	0	0	0	0
Part-time by Gender Total	174	41	275	117	117	234	724
Race:							
Asian	3	3	11	4	4	8	25
African-American	11	5	18	3	0	3	37
Hispanic	15	4	15	5	2	7	41
American Indian/Alaskan Native	1	0	2	0	1	1	4
White	139	26	223	87	66	153	541
Other	3	3	4	18	43	61	71
Not Reported	2	0	2	0	1	1	5
Part-time by Race Total	174	41	275	117	117	234	724
FULL-TIME							
Gender:							
Female	75	653	842	113	70	183	1,753
Male	63	396	763	151	131	282	1,504
Not Reported	0	0	0	0	0	0	0
Full-time by Gender Total	138	1,049	1,605	264	201	465	3,257
Race:							
Asian	7	78	124	7	4	11	220
African-American	5	114	94	6	7	13	226
Hispanic	15	89	145	17	7	24	273
American Indian/Alaskan Native	1	3	8	1	0	1	13
White	109	754	1,210	165	63	228	2,301
Other	1	10	21	68	120	188	220
Not Reported	0	1	3	0	0	0	4
Full-time by Race Total	138	1,049	1,605	264	201	465	3,257
FULL-TIME and PART-TIME							
Gender:							
Female	148	677	969	165	111	276	2,070
Male	164	413	911	216	207	423	1,911
Not Reported	0	0	0	0	0	0	0
GRAND TOTAL by Gender	312	1,090	1,880	381	318	699	3,981
Race:							
Asian	10	81	135	11	8	19	245
African-American	16	119	112	9	7	16	263
Hispanic	30	93	160	22	9	31	314
American Indian/Alaskan Native	2	3	10	1	1	2	17
White	248	780	1,433	252	129	381	2,842
Other	4	13	25	86	163	249	291
Not Reported	2	1	5	0	1	1	9
GRAND TOTAL by Race	312	1,090	1,880	381	318	699	3,981

Part-time undergraduates and graduates are enrolled for less than 12 and 9 hours respectively

Full-time undergraduates and graduates are enrolled for greater than or equal to 12 and 9 hours respectively

SOURCE: Student Data Course File Enrollment Report, Fall 1997. Does not include employee or senior citizen fee waivers