

FLORIDA BOARD OF GOVERNORS

NOTICE OF PROPOSED AMENDED REGULATION

DATE: June 28, 2017

REGULATION NUMBER AND TITLE: Regulation 6.008, Postsecondary College-Level Preparatory Testing, Placement and Instruction for State Universities

SUMMARY: Board of Governors Regulation 6.008 has been amended to align college placement assessment with the scores approved for the Florida College System by the State Board of Education, through Rule 6A-0315. The strike-all amendment reorganizes the format of Regulation 6.008 while maintaining much of the currently approved policy. Outside of the reformatting, a summary of the proposed changes to this regulation is included below:

- Specifies the minimum test scores required for college-level placement by the SAT offered March 1, 2016, and thereafter (i.e. 2016 Redesigned SAT), thereby aligning with the requirements for college-level preparatory assessment for Florida College System institutions.
- Clarifies that state university students may take developmental coursework as transient students at Florida College System institutions while also taking university coursework for which they are otherwise qualified.
- Expands the confidentiality of educational records and retains their exemption from public disclosure legal citations.
- Affirms that developmental education coursework does not count within the official program length nor does it apply to excess hours towards the degree.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Jan M. Ignash, Vice Chancellor, Academic and Student Affairs.

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street,
Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or
generalcounsel@flbog.edu

6.008 Postsecondary College-Level Preparatory Testing, Placement and Instruction for State Universities.

(1) First-time-in-college degree-seeking students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college-level courses. Universities shall accept scores on the public high school transcript as an official record of scores.

	<u>Standard Score</u>
<u>Florida Postsecondary Education Readiness Test (PERT)</u>	
<u>Reading</u>	<u>106</u>
<u>Writing</u>	<u>103</u>
<u>Mathematics (Intermediate Algebra)</u>	<u>114</u>
<u>Mathematics (College Algebra or equivalent)</u>	<u>123</u>
<u>ACCUPLACER, The College Board</u>	
<u>Reading Comprehension</u>	<u>83</u>
<u>Sentence Skills</u>	<u>83</u>
<u>Elementary Algebra</u>	<u>72</u>
<u>SAT, The College Board (Prior to March 1, 2016)</u>	
<u>Critical Reading</u>	<u>440</u>
<u>Mathematics</u>	<u>440</u>
<u>SAT, The College Board (March 1, 2016, and thereafter)</u>	
<u>Reading Test</u>	<u>24</u>
<u>Writing and Language Test</u>	<u>25</u>
<u>Math Test</u>	<u>24</u>
<u>ACT, Inc.</u>	
<u>Reading</u>	<u>19</u>
<u>English</u>	<u>17</u>
<u>Mathematics</u>	<u>19</u>

(2) Universities affected by this regulation shall accept the highest test scores on any of the tests or combination of tests identified in subsection (1) of this regulation.

(3) Nothing provided in subsection (1) of this regulation shall be construed to prevent the enrollment of a student in developmental education instruction.

(4) Students whose first language is not English may be placed in college preparatory instruction prior to the testing herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

(5) For admissions, first-time-in-college students who do not meet the college level competencies specified in paragraph (1) must complete appropriate developmental

education requirements at Florida Agricultural and Mechanical University or at Florida College System institutions. "Developmental education" prepares students for college-level reading, writing, and mathematics courses. Students may take developmental coursework as transient students at Florida College System institutions. They may also be enrolled as a transient student taking developmental education coursework while taking university coursework for which otherwise qualified.

(6) Educational records including, but not limited to admission records and test scores, are confidential education records under section 1002.225, Florida Statutes, and exempt from public disclosure under section 1006.52, Florida Statutes. Universities are required to comply with sections 1002.225 and 1006.52, Florida Statutes, in maintaining the confidentiality and exemption of these records.

(7) Students must be continuously enrolled in assigned developmental education courses until they satisfy the requirements for passing them.

(8) A university board of trustees may contract with a Florida College System board of trustees to provide developmental education instruction on the state university campus. Any state university in which the percentage of incoming students requiring developmental education equals or exceeds the average percentage of such students for the Florida College System may offer developmental education without contracting with a Florida College System institution. Any state university offering such instruction as of January 1, 1996, may continue to provide such services.

(9) During their first term, full-time students who are registered for at least twelve (12) credit hours, shall begin developmental education course or optional instruction based on the placement test results. Part-time students shall enroll prior to completing twelve (12) credits.

(10) Students shall not enroll for more than three (3) attempts in each course to complete developmental education instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the board of trustees of the institution offering the coursework. Boards of trustees may establish regulations concerning requirements of students prior to being approved to enroll in any third attempt of a developmental education option or course.

(11) Developmental education coursework does not count within the official degree program length. It does not apply to excess hours towards the degree.

~~(1) For admissions, first-time-in-college-degree-seeking students who do not meet college-level competency either through the completion of developmental education~~

requirements at Florida Agricultural and Mechanical University or other Florida College System institutions or state university, or college level coursework in the area of deficiency, shall be tested for reading, writing, and mathematics proficiency prior to the completion of initial registration, using the Florida Postsecondary Education Readiness Test (P.E.R.T.) or other tests listed in subsection (2) of this regulation. “Developmental education requirements” are the courses or other developmental education options required when a student does not meet the college ready cut score. Students earning scores less than those listed below shall participate in college preparatory communication and computation instruction in the area of the deficiency:

	Standard Score
(a) Reading	106
(b) Writing	103
(c) Mathematics	114 (Intermediate Algebra) 123 (College Algebra or equivalent)

(2)(a) Students who achieve scores on the College Board’s Accuplacer, SAT or ACT® with the writing component that meet or exceed the scores shown below, and enroll in a State University System institution within two (2) years from the test date of said score are exempted from taking the Florida Postsecondary Education Readiness Test

	Standard Score
Accuplacer, The College Board	
Reading Comprehension	83
Writing Skills	83
Elementary Algebra	72
SAT, The College Board (or corresponding score on the redesigned SAT, based on official concordance tables which will be available from the College Board after the administration of the first redesigned SAT)	
Mathematics	440
Reading	440
ACT with Writing, ACT, Inc.	
Reading	19
English	17
Mathematics	19

(b) For students seeking dual enrollment with a university, a score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college level reading and writing and college level coursework consistent with course placement policies established by the university. Students who achieve such a score and enroll in a university within two (2) years from the date of achieving such a score are exempted from taking the reading and writing subtests of the Florida Postsecondary Readiness Test pursuant to subsection (1) above. FCAT 2.0 scores are only applicable for dual enrollment students. Dual enrollment students may qualify by meeting subsections (1), (2)(a) or (2)(b).

(3) Nothing provided in subsection (1) of this Regulation shall be construed to prevent the enrollment of a student in developmental education instruction.

(4) Students whose first language is not English may be placed in college preparatory

instruction prior to the testing required herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

~~(5) Student P.E.R.T. records and test scores are confidential education records under Section 1002.221, Florida Statutes. Universities are required to comply with Section 1002.221, Florida Statutes, in maintaining confidentiality of these records.~~

~~(6) Universities affected by this regulation shall accept the highest test scores on any of the tests or combination of tests identified in subsections (1) and (2) of this regulation. Individual student scores shall be valid for two (2) years from the testing date unless there is further evidence of college success. Institutions shall accept P.E.R.T. scores on the public high school transcript as official record of the score.~~

~~(7) Students must be continuously enrolled in assigned developmental education courses until they satisfy the requirements for passing them.~~

~~(8) A university board of trustees may contract with a Florida College System board of trustees to provide developmental education instruction on the state university campus. Any state university in which the percentage of incoming students requiring developmental education equals or exceeds the average percentage of such students for the Florida College System may offer developmental education without contracting with a Florida College System institution. Any state university offering such instruction as of January 1, 1996, may continue to provide such service.~~

~~(10) During the first term, full-time students who are registered for at least twelve (12) credits shall begin developmental education course or option instruction based on the placement test results. Part-time students shall enroll prior to completing twelve (12) credits.~~

~~(12) Students shall not enroll for more than three (3) attempts in each course to complete developmental education instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the board of trustees of the institution offering the coursework. Boards of trustees may establish regulations concerning requirements of students prior to being approved to enroll in any third attempt of a developmental education option or course.~~

Authority: Section 7(d), Art. IX, Fla. Const.; New 11-08-12. Amended 11-21-13.
Amended 01-21-16. New: