

**FLORIDA BOARD OF GOVERNORS  
NOTICE OF PROPOSED REGULATION AMENDMENT**

**DATE:** November 24, 2008

**REGULATION TITLE AND NUMBER:** 6.018 – Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities

**SUMMARY:** Regulation 6.018 provides further clarification of acceptable documentation required for substitution or modification of requirements for program admission, undergraduate transfer, and graduation by students with disabilities. The amendment strikes specified categories of disabilities, thereby providing equal coverage for any student with a disability who meets specified documentation requirements.

**FULL TEXT OF THE REGULATION:** The full text of the proposed regulation for amendment is posted on Board of Governor’s Web site at [www.flbog.edu](http://www.flbog.edu). In addition, the full text of the regulation is available upon request to the Office of the Chancellor, at (850) 245-0466.

**AUTHORITY TO AMEND REGULATION(S):** Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

**THE BOARD OF GOVERNORS’ OFFICIAL INITIATING THE PROPOSED AMENDMENT TO THE REGULATION:** Vikki Shirley, General Counsel.

**COMMENTS REGARDING THE PROPOSED AMENDMENT SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW.** The comments must identify the regulation on which you are commenting:

Vikki R. Shirley, General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or [generalcounsel@flbog.edu](mailto:generalcounsel@flbog.edu).

**6.018 Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities.**

(1) A university shall provide reasonable substitution or modification for any requirement for admission into an undergraduate or graduate program of study, ~~or~~ for entry into the upper division, or for graduation for any student ~~who is hearing impaired, visually impaired, or dyslexic, or who has a specific learning~~ with a disability when ~~where~~ documentation can be provided that the student's failure to meet the requirement is related to the disability, and when ~~where~~ the failure to meet the requirement does not constitute a fundamental alteration in the nature of the program.

(2) In determining whether to grant a substitution or modification, a university will consider pertinent documents including, but not limited to, those administered and interpreted by a licensed psychologist or interns supervised by a licensed psychologist, a physician's or other qualified professional's statement, vocational rehabilitation records, and school records maintained as a result of the exceptional child provisions of Public Law 94-142, Board of Governors regulations, and statewide articulation documents. ~~The State Board of Education has prescribed in Rule 6A-10.041, FAC, the definitions of disabilities to which this Regulation BOG-6.018 applies, and e-~~ Standards for documentation required for specified learning disorders shall include at a minimum intelligence, achievement, and processing assessment using adult scores with information about functional limitations. Each university ~~will~~ shall provide the student the opportunity to present evidence to support his or her disabilities, ~~and an appeals~~ as well as a process for appeal.

Authority: Section 7(d), Art. IX, Fla. Const., History-New 4-20-87, Amended 9-15-91.  
Amended \_\_\_\_\_.