

**FLORIDA BOARD OF GOVERNORS  
NOTICE OF PROPOSED REGULATION AMENDMENT**

**DATE:** September 29, 2009

**REGULATION TITLE AND NUMBER:** 6.002 Undergraduate Admission of First-Time, Degree Seeking Freshmen

**SUMMARY:** The proposed amendment to Board of Governors Regulation 6.002 is a substantive rewriting of the regulation. It has been renamed to Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen.

The proposed amendment changes the number of semester hours within the definition from twelve (12) credits or less semester hours of transferrable credit accumulated after high school graduation to fewer than twelve (12) semester hours.

The proposed amendment includes the phasing out of the admission concordance table and the establishing of a requirement for students to have at least a 2.5 high school grade point average and set minimum admissions test scores for standard admission consideration. The current policy will remain in effect until Summer 2011.

University boards of trustees are tasked with the responsibility for establishing alternative admission (profile assessment) minimums and for reviewing the success of students admitted under this provision. The factors for alternative admission have been expanded to include such items as demonstrating the potential for success and military service.

**FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.**

**AUTHORITY TO PROPOSE REGULATION(S):** Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

**THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION:** Mr. Richard Stevens, Director, Academic and Student Affairs

**COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW.** The comments must identify the regulation on which you are commenting: (see page 2)

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or [generalcounsel@flbog.edu](mailto:generalcounsel@flbog.edu).

6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen

(1) FTIC Undergraduate Admission - General. This regulation outlines minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program in the State University System (SUS). Individual institutions may choose to establish more stringent admission requirements within the parameters outlined in Board of Governors (BOG) regulations.

- (a) For the purposes of this regulation, FTIC freshmen are defined as students who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- (b) Eligibility for admission to the SUS does not guarantee admission to the specific institution or degree program to which admission is sought.
- (c) Each university board of trustees shall develop regulations governing the admission of undergraduate FTIC students that comport with the requirements outlined in BOG regulations. Such regulations may allow for exceptions to be made on an individual basis, as outlined in subparagraph 2(b) of this regulation, when a student, in the judgment of an appropriate university committee, can reasonably be expected to perform satisfactory academic work in the institution to which admission is sought.
- (d) In all but the following specified cases, an FTIC student must have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, to be considered for admission to a state university. Students completing a home education program according to section 1002.41, Florida Statutes, meet this minimum admission requirement; however, each university may require additional documentation to verify eligibility for these students. Students admitted under early admission in accordance with university policy are exempted from this requirement during the time they are still classified as early admission students. Early admission is a form of dual enrollment through which eligible secondary students are admitted to a postsecondary institution on a full-time basis in courses that are creditable toward both the high school diploma and the students' university degree program.
- (e) FTIC students applying for admission must submit SAT Reasoning Test scores from the College Board or ACT scores from ACT, Inc.
- (f) Each university shall require FTIC applicants to submit a complete official academic transcript of all secondary work and from each postsecondary institution, as appropriate. Each transcript shall list all courses for which the student was enrolled each term, the status in each course at the end of

the term, all grades and credits awarded, and a statement explaining the grading policy of the institution.

- (g) Each transcript should also specify any college credits the student earned through accelerated mechanisms. University weighting of approved accelerated mechanisms in the recalculation of the student's grade point average for admission purposes must be conducted per BOG Regulation 6.006(5) Acceleration Mechanisms.
- (h) Each FTIC student admitted to the SUS is expected to have earned two high school credits in one foreign language or American Sign Language. A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree. These students may meet this requirement by successfully completing eight (8) or more semester credit hours in one foreign language or American Sign Language at an undergraduate institution; demonstrating equivalent foreign language competence on the basis of scores determined by the *Articulation Coordinating Committee (ACC) Credit-By-Exam Equivalencies*, as adopted by the BOG and accessible at [www.fl DOE.org/articulation/](http://www.fl DOE.org/articulation/); or demonstrating equivalent foreign language or American Sign Language competence through other means approved by the university.
- (i) Any FTIC student with a disability shall be eligible for reasonable substitution or modification of any requirement for admission pursuant to BOG Regulation 6.018.

**(2) FTIC Undergraduate Admission.** Students shall be considered as meeting minimum SUS eligibility requirements in one of the following ways:

(a) Standard Admission:

1. FTIC students applying for admission to the SUS through spring 2011 may be considered for admission based on the following criteria:

a. An FTIC student may be admitted if he/she has a high school grade point average (GPA) of 3.0 or higher on a 4.0 scale as calculated by the university,

**OR**

b. An FTIC student may be admitted if he/she has the specified GPA in the required academic courses in conjunction with an SAT Reasoning Test or ACT score equaling or exceeding the corresponding entry in Table One:

**Table One**

| <u>High School<br/>Grade Point Average</u> | <u>SAT Reasoning Test<br/>(All Three Sections)</u> | <u>ACT Composite Score</u> |
|--|--|----------------------------|
| <u>2.0</u>                                 | <u>1680</u>  | <u>25</u>                  |
| <u>2.1</u>                                 | <u>1620</u>  | <u>24</u>                  |

|            |             |           |
|------------|-------------|-----------|
| <u>2.2</u> | <u>1620</u> | <u>24</u> |
| <u>2.3</u> | <u>1560</u> | <u>23</u> |
| <u>2.4</u> | <u>1510</u> | <u>22</u> |
| <u>2.5</u> | <u>1450</u> | <u>21</u> |
| <u>2.6</u> | <u>1450</u> | <u>21</u> |
| <u>2.7</u> | <u>1450</u> | <u>21</u> |
| <u>2.8</u> | <u>1450</u> | <u>21</u> |
| <u>2.9</u> | <u>1390</u> | <u>20</u> |

2. FTIC students applying to the SUS in summer 2011 or later may be considered for admission based on the following criteria:

a. An FTIC student may be admitted if he/she has a high school grade point average (GPA) of 3.00 or higher on a 4.00 scale as calculated by the university,

**OR**

b. An FTIC student may be admitted if he/she has a high school GPA of 2.5 -2.99 on a 4.00 scale as calculated by the university. Course work from which a student has withdrawn with passing grades will not be included in the calculation. In addition to achieving the minimum GPA, a student must achieve the minimum scores for each SAT Reasoning Test or ACT section as outlined below:

- SAT - Critical Reading  $\geq$  460 or ACT - Reading  $\geq$  19,
- SAT - Mathematics  $\geq$  460 or ACT - Mathematics  $\geq$  19, and
- SAT - Writing  $\geq$  440 or ACT - English/Writing  $\geq$  18.

3. An FTIC applicant must have completed the secondary academic unit requirements as in Table Two:

**Table Two**

| <b><u>Students Entering High School Prior to July 1, 2007</u></b>   | <b><u>Students Entering High School July 1, 2007 or Later</u></b>   |
|---|---|
| <b><u>4 credits - English/Language Arts</u></b> (three of which must have included substantial writing requirements).                                       | <b><u>4 credits - English/Language Arts</u></b> (three of which must have included substantial writing requirements).                                       |
| <b><u>3 credits - Mathematics</u></b> (at or above the Algebra I level).  | <b><u>4 credits - Mathematics</u></b> (at or above the Algebra I level).  |
| <b><u>3 credits - Natural Science</u></b> (two of which must have included substantial laboratory requirements).  | <b><u>3 credits - Natural Science</u></b> (two of which must have included substantial laboratory requirements).  |
| <b><u>3 credits - Social Science</u></b> (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography). | <b><u>3 credits - Social Science</u></b> (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography). |
| <b><u>2 credits - Foreign Language</u></b> (Both credits must have been in the same   | <b><u>2 credits - Foreign Language</u></b> (Both credits must have been in the same   |

|  |   |
|--|---|
| <p><u>language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)</u></p>   | <p><u>language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)</u></p>  |
| <p><b><u>3 credits - Additional academic electives</u></b> (in any combination of courses listed in the Department of Education Course Code Directory, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>, as follows:</p> <ol style="list-style-type: none"> <li><u>1. Up to three credits in Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; or Dual Enrollment courses for which both high school and postsecondary credits are granted; OR</u></li> <li><u>2. At least one credit from 1. above and up to two credits in courses grade nine or above in ROTC/Military Training, or at least one credit from 1. above and up to two credits of equivalent courses in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i>, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>).</u></li> </ol> | <p><b><u>2 credits - Additional academic credits</u></b> (in any combination of courses listed in the Department of Education Course Code Directory, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>, as follows:</p> <ol style="list-style-type: none"> <li><u>1. Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; OR</u></li> <li><u>2. One credit from 1. above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i>, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>).</u></li> </ol> |

4. Home Education or Other Non-Traditional High School Program participants: A student applying for admission who has participated in a non-traditional high school program must present credentials determined to be equivalent to those described in this regulation by the individual SUS institution to which the student is applying. A student whose high school educational program is not measured in Carnegie Units must present a test score of at least 1010 on the SAT I, a combined test score of at least 1010 on the SAT Reasoning Test Critical Reading and Mathematics portions, a minimum composite score of 21 on the ACT, or an overall combined test score of 1450 on the SAT Reasoning Test (all three portions). Universities may reserve the right to require a student to take an updated version of a test.

- (b) Alternative Admission (Profile Assessment): Applicants who are not eligible for standard admissions may be considered for alternative admission. In addition to reviewing a student's GPA and test scores, a university may consider other factors in the review of the student's application for admission. These factors may include, but are not limited to, the following: a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an International Baccalaureate program, geographic location, military service, special talents and/or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex. The student may be admitted if, in the judgment of an appropriate institutional committee, there is sufficient evidence that the student can be expected to succeed at the institution.
1. The number of first-time-in-college students admitted through profile assessment at each university shall be determined by the university board of trustees.
  2. Each university shall implement specific measures and programs to enhance academic success and retention for students who are accepted into the institution using the alternative admissions option. The board of trustees shall review the success of students admitted under the profile assessment process to ensure that their rates of retention and graduation remain near or above the institution's average.
- (c) Talented Twenty: Within space and fiscal limitations, admission to a university in the SUS shall be granted to an FTIC applicant who is a graduate of a public Florida high school, who has completed the eighteen (18) required high school units as listed in this regulation, who ranks in the top 20% of his/her high school graduating class, and who has submitted SAT Reasoning Test scores from the College Board or ACT scores from ACT, Inc., prior to enrollment. A Talented Twenty student is not guaranteed admission to the university of first choice and should work closely with a high school counselor to identify options. The SUS will use class rank as determined by the Florida Department of Education.

(3) Any increase, change, or revision in standards of admission must be included in the undergraduate catalog and posted on the university Web site.

#### 6.002 Undergraduate Admission of First-time, Degree-seeking Freshmen

(1) These regulations apply to first-time, degree-seeking freshmen as defined as students earning a high school diploma or its equivalent who have earned no

more than twelve (12) semester hours of transferable college credit after high school graduation.

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(2) "Eligibility for admission" to the state university system does not guarantee admission. Additionally, individual institutions may have more stringent admission requirements.

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(3) Normally a high school diploma from a Florida public or regionally accredited high school, or its equivalent, shall be required for admission to a state university. Students completing a home education program according to Section 1002.41, F.S., are eligible for admission; however, each university may require additional documentation to verify student eligibility. Students admitted under early admission in accordance with Board of Governors regulation are exempted from this requirement while they are classified as early admission students.

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(4) A student applying for admission who is participating in a non-traditional high school program must present credentials equivalent to those described in regulation as judged by the individual SUS institution to which the student has applied. A student whose high school educational program is not measured in Carnegie Units must present a test score of at least 1010 on the SAT I, SAT Reasoning Test Critical Reading and Mathematics portions, or the equivalent on the ACT; or a combined test score of 1450 on the SAT Reasoning Test. Students with test scores from older versions of the admission test(s) may be required to retest for admission purposes.

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(5) Students applying for admission must submit test scores from the SAT Reasoning Test of the College Board or from the ACT of the American College Testing program.

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(6) Students may be considered eligible for admission in one of the following ways, except as provided in subsection (4):

—(a) Standard Admission: A student applying for admission who has a satisfactory high school record, including at least a "B" average (3.0 on a 4.0 scale) in the required high school academic units normally offered in grades 9 through 12, and who submits other appropriate evidence that the student can be expected to carry out successful academic progress in the university, is academically eligible for admission. In computing the high school grade point average for purposes of admission to a state university, additional weights will be assigned to grades in Honors, Dual Enrollment, Advanced International Certificate of Education, International Baccalaureate, and Advanced Placement courses.

— 1. The high school academic unit requirements for students entering high school prior to July 1, 2007, are as follows:

- 4 credits **English/Language Arts** (Three of which must have included substantial writing requirements)
- 3 credits **Math** (At or above the Algebra I level)
- 3 credits **Natural Science** (Two of which must have included substantial laboratory requirements)
- 3 credits **Social Science** (Includes anthropology, history, civics, political science, economics, sociology, psychology, and/or geography)
- 2 credits **Foreign Language** (Both credits must be in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)
- 3 credits **Additional Academic Electives** as described below
- 18 credits **TOTAL**

————— 2. Students who entered as high school freshmen prior to July 1, 2000 may complete the three elective requirements in any combination of courses listed in the Department of Education Course Code Directory, as follows:

- a. Up to three credits of Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; grade nine or above courses in Humanities or Computer Science; Dual Enrollment courses for which both high school and postsecondary credits are granted; or equivalent courses in any discipline as determined by the Articulation Coordinating Committee.
- b. Up to two credits in courses grade nine or above in ROTC/Military Training or in Vocational Education.
- c. A maximum of one credit in courses in Research, Leadership Skills Development, Executive Internship, or Physical Education and Life Management Skills.

————— 3. Students who entered as high school freshmen July 1, 2000 through June 30, 2007 may complete the three elective requirements in any combination of courses listed in the Department of Education Course Code Directory, as follows:

- a. Up to three credits of Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; or Dual Enrollment courses for which both high school and postsecondary credits are granted.
- b. Up to two credits in courses grade nine or above in ROTC/Military Training.
- c. Up to two credits of equivalent courses in any discipline as determined by the Articulation Coordinating Committee and listed in the *Florida Counseling for Future Education Handbook*.

————— 4. Students who entered as high school freshmen July 1, 2007 or later are required to complete the high school academic units specified in (6)(a)1., less one elective and plus an additional mathematics academic unit of Algebra I or higher

(bringing the mathematics requirements to 4 units). The two electives may be completed in one of the following combinations:

\_\_\_\_\_ a. Either two credits of Level II courses listed in the Department of Education Course Code Director in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; \_\_\_\_\_

\_\_\_\_\_ or \_\_\_\_\_

\_\_\_\_\_ b. A maximum of one credit in grade nine or above in ROTC/Military Training; or an equivalent course in any discipline as determined by the Articulation Coordinating Committee, with the remaining credit listed in (6)(a)4.a. above.

\_\_\_\_\_ 5. A student applying for admission who has less than a "B" average in the required academic units described in (6)(a)1. above, must present a combination of high school GPA and admission test scores as indicated on the list below. Academic eligibility for admission will be determined according to the following Admissions Sliding Scale:

\_\_\_\_\_ A student applying for entry to a state university prior to summer/fall 2009 must have a High School GPA in the required academic courses equaling any entry in the GPA column, with a Recentered SATI/SAT Reasoning Test/ACT score equaling or exceeding the corresponding entry below.

| High School Grade Point Average | Recentered SAT | Critical Reading & Mathematics of SAT Reasoning Test | ACT |
|---------------------------------|----------------|--|-----|
| 2.0                             | 1140           | 1140   | 25  |
| 2.1                             | 1110           | 1110   | 24  |
| 2.2                             | 1090           | 1090   | 24  |
| 2.3                             | 1060           | 1060   | 23  |
| 2.4                             | 1030           | 1030   | 22  |
| 2.5                             | 1010           | 1010   | 21  |
| 2.6                             | 1000           | 1000   | 21  |
| 2.7                             | 990            | 990  | 21  |
| 2.8                             | 980            | 980  | 21  |
| 2.9                             | 970            | 970  | 20  |

\_\_\_\_\_ A student applying for admission summer/fall 2009 or later must have a High School GPA in the required academic courses equaling any entry in the

GPA column, with an SAT Reasoning Test/ACT score equaling or exceeding the corresponding entry below:

| High School Grade Point Average | SAT Reasoning Test (all three sections) | ACT |
|---------------------------------|---|-----|
| 2.0                             | 1680                                    | 25  |
| 2.1                             | 1620                                    | 24  |
| 2.2                             | 1620                                    | 24  |
| 2.3                             | 1560                                    | 23  |
| 2.4                             | 1510                                    | 22  |
| 2.5                             | 1450                                    | 21  |
| 2.6                             | 1450                                    | 21  |
| 2.7                             | 1450                                    | 21  |
| 2.8                             | 1450                                    | 21  |
| 2.9                             | 1390                                    | 20  |

— (b) Profile Assessment: A student applying for admission who does not meet these requirements may be eligible for admission through a student profile assessment which considers additional factors, including, but not limited to, the following: family educational background, socioeconomic status, and graduation from a low performing high school, graduation from an international baccalaureate program, geographic location, and special talents. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin or sex. The student may be admitted if, in the judgment of an appropriate faculty committee, there is sufficient evidence that the student can be expected to succeed at the institution.

— 1. The number of first-time-in-college students admitted through profile assessment at each university shall be determined by the university board of trustees; however, the system shall limit the number of students admitted through profile assessment each year to ten percent of the total system first-time-in-college students.

— 2. No more than half of the students admitted to a university through profile assessment may enroll without the equivalent of two high school credits in a foreign language. Any first-time-in-college student admitted without meeting the foreign language requirement must earn 8 to 10 semester hours in a foreign language or American sign language, or demonstrate equivalent competence in either a foreign language or American sign language as described in regulation, prior to completing 60 credit hours at the state university.

— 3. Each university will provide an individual learning plan for each student enrolled who does not meet the standard admissions requirements listed in Board of Governors regulation. The board of trustees will review the success of students admitted under the profile assessment process to ensure that their rates of retention and graduation remain near or above the institution's average.

~~—(c) Talented Twenty: Within space and fiscal limitations, a student applying for admission who is a graduate of a public Florida high school, has completed eighteen (18) required high school units as listed in this regulation, ranks in the top 20% of his/her high school graduating class, and who has submitted test scores from the Scholastic Reasoning Test of the College Board or from the ACT of the American College Testing program prior to enrollment shall be admitted to a university in the State University System. A Talented Twenty student is not guaranteed admission to the university of first choice. The State University System will use class rank as determined by the Florida Department of Education.~~

~~(6) Any changes that the Board of Trustees makes to an institutional regulation will be reviewed annually by the Board of Governors. Any increase in standards must be included in the undergraduate catalog and posted on the university Web site.~~

Authority: Section 7(d), Art. IX, Fla. Const., History -- Formerly 6C-2.42, and 6C-6.02, 11-18-70, 5-27-74, 12-17-74, 6-25-80, 3-21-82, 4-16-84, 4-14-86, 4-20-87, 10-19-88, 1-23-90, 1-7-91, 9-15-91, 8-4-92, 5-17-95, 11-27-95, 9-19-00, 11-28-00, Amended and Renumbered as 6.002, 9-27-07-, Amended \_\_\_\_\_.