

**Board of Governors, State University System of Florida**  
 Request Form: Limited Access Status for an Academic Program  
 In Accordance with BOG Regulations  
 6.001 – General Admissions and 8.013 - Limited Access

<b>University:</b>	Florida State University	<b>Degree(s) offered:</b>	BS, BA
<b>Program:</b>	Entrepreneurship	<b>Six digit CIP code:</b>	

1. Will the entire program be limited access or only a specific track?  
 The entire program will be limited.

2. If only one track is limited access, please specify the name of the track

---

3. Please specify:  
 The total number of new students anticipated to enroll in the program each academic year  
 2017: 80, 2018: 100, 2019: 120  
  
 The total number of students anticipated to enroll in the program each academic year.  
 2017: 80, 2018: 180, 2019: 220

4. When do you propose to initiate limited access? (please specify the effective term and year)  
 Fall 2017

5. What is the justification for limiting access?

We request limited access due to the limited resources available, the experiential aspect of the program, and the thought that slowly expanding will help us grow the best program possible. We need time to develop and work out all the new courses we are developing, making sure the right faculty are teaching the appropriate number of students in each class.

6. By what means will access be limited? Please provide a description of the program’s admissions requirements and procedures. Additionally, please indicate how these requirements and procedures ensure equal access for Florida College System Associate of Arts degree graduates in competing for available space in the program.

Students will be required to complete five prerequisites with a “C” or better, achieve a minimum GPA of a 2.7, have completed a minimum of 52 credit hours, and submit an application. Each application is then reviewed by at least three entrepreneurship faculty who score each student in five categories. Then all ENT faculty meet together to discuss students that are on the cusp of acceptance and make sure that no one is negatively disadvantaged in the scoring process. The selected students who meet the requirements are then accepted into the program.

7. Present the current race and gender profiles of the students in the program. Discuss the impact of the proposed action on the race and gender profiles and cite sources used to inform the discussion. What strategies, should they be necessary, will be used to promote diversity in the program?

In the current College of Business entrepreneurship major, the statistics show the following.

In order to promote diversity we make sure to speak at all orientation sessions about the JM School of Entrepreneurship. We have a website that highlights the diversity of our current students. We work with the University to make sure information about the school and the application process are well-published and advertised in a variety of outlets.

Term Desc	Student Ethnic Group Desc	Student Id		Student Id
		F	M	
2017 Spring	Asian		1	1
	Black/African American	1		1
	Hispanic/Latino	6	10	16
	Not Specified	1	1	2
	Two or More Races		1	1
	White	23	50	73
<b>Grand Total</b>		<b>31</b>	<b>63</b>	<b>94</b>

8. Are the graduates of the program in high demand? If so, and if the program is to be limited due to lack of adequate resources, provide a justification for limiting access to the program rather than reallocating resources from programs with low market demand.

Our students are in high demand because they focused on solving business and social problems. We are only planning to have limited access for three years as we build out the school, taking time to make sure that our courses and faculty are at the most rigorous and appropriate level of design, innovation and forward-thinking. After three years we will remove the limited access and accept all qualified students.

Request Initiated by:	<i>Susan Fiorito</i>
EEO Officer's Signature:	<i>Rebecca C. O'B</i>
Provost's Signature:	<i>Sally McR...</i>
University Board of Trustees Approval Date (please include a copy of the UBOT agenda with this form)	<i>2-22-2017</i>

Send the completed form to: Dr. Jan M. Ignash  
 Vice Chancellor of Academic and Student Affairs  
 Board of Governors  
 State University System of Florida  
 325 West Gaines Street, Suite 1614  
 Tallahassee, Florida 32399-1950

**Response to Questions in the Memo from Richard P. Stevens of April 28, 2017**  
**Submitted by Moran Professor Susan Fiorito**  
**Director of the Jim Moran School of Entrepreneurship**

**Clarification regarding Limited Access (first bullet item)**

Each prospective entrepreneurship student (FTIC and transfer) is required to submit an application which includes an original essay and their resume. They also have the option of including up to five pages of additional materials with their application. Once the deadline for applications has passed, the applications are randomly divided so that at least three entrepreneurship faculty review each application. All reviewers are given the same categories and category descriptions, and are asked to rate the student from 1 to 5 (with 5 being the highest) in each the categories. The categories included are:

- 1) Dedication (5 possible points)**
  - a. How much enthusiasm does the applicant express about entering the ENT program? Also, how determined does the student appear to become an Entrepreneur?
- 2) Past Experiences (5 possible points)**
  - a. Has the student taken courses in high school or college in Entrepreneurship?
  - b. Has the student started/run their own business? Have they participated in ENT-related clubs or events? Are they working in the area of business they wish to pursue?
- 3) Future Goals (5 possible points)**
  - a. Will a degree in Entrepreneurship help the student achieve their goals? Do they have plans for what kind of business they want to create?
- 4) Overall Impression (5 possible points)**
  - a. What are the reviewer's thoughts on the application and essay as a whole? Was everything neat, organized, and grammatically correct?
- 5) GPA (5 possible points)**
  - a. ( $<2.7 = 1$ ,  $2.7 - 3.0 = 2$ ,  $3.1 - 3.5 = 3$ ,  $3.6 - 3.8 = 4$ ,  $3.9 - 4.0 = 5$ )

The total points are tallied for each student and then ranked highest to lowest. The faculty reviewers, along with the director of the Jim Moran School of Entrepreneurship, discuss all the students and their scores and the top students are chosen according to the number of slots available. There is also a waiting list of students—just in case any chosen student decides not to accept and enter the program.

**Dissemination of Information:**

The application process and requirements are available on the Jim Moran School website as well as on the FSU academic program guide website. In addition, we present this information at every preview, orientation, TCC Day, and Academic Fair. Students, both current and future, are also able to set up an appointment to meet one on one with an adviser to discuss the process in further detail should they wish.