

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 21, 2017**

SUBJECT: Limited Access Status for the Bachelor of Art/Bachelor of Science in Entrepreneurship at the Florida State University, CIP Code 52.0701

PROPOSED COMMITTEE ACTION

Consider approval of limited access status for the Bachelor of Art/Bachelor of Science in Entrepreneurship at the Florida State University, CIP Code 52.0701.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.013

BACKGROUND INFORMATION

The Florida State University (FSU) is requesting limited access status for the Bachelor of Art/Bachelor of Science in Entrepreneurship. Board of Governors' Regulation 8.013 provides that baccalaureate degree programs may be approved as limited access for the following reasons:

- the number of qualified applicants exceed the program's resources and capacity,
- special skills or talent is required to be successful in the program, and
- higher academic achievement is necessary to be successful in the program.

From 2008 to the present, the FSU entrepreneurship program has experienced a steady stream of applicants. Each year the number of applicants exceeded the number of slots available. The university moved the Entrepreneurship major from the College of Business to the Entrepreneurial School and estimates that the number of student applicants to the program will continue to increase. Therefore, limited access is requested to ensure that enough resources are available to provide students with an excellent education. Florida College System transfer students will not be disadvantaged by the screening process.

The FSU Board of Trustees approved limited access for the program on February 22, 2017. If approved by the Board of Governors, FSU will implement limited access status for the program effective Fall 2017.

Supporting Documentation Included: Limited Access Request Form

Facilitators/Presenters: Governor Norman Tripp