Board of Governors
Health Initiatives Committee

Ruena Norman, PhD, RN
Dean, School of Nursing
FAMU School Of Nursing

Bachelor of Science in Nursing
  200 professional level students

Master of Science in Nursing
  Focus: Advanced Practice Nurse
  Face to face and Distance
Curriculum Innovations

- Use of Simulation
- Distance Education
- Interprofessional Education
Use of Simulation

Simulations are defined as activities that mimic the reality of a clinical environment and are designed to demonstrate procedures, decision-making, and critical thinking through techniques such as role playing and the use of devices such as interactive videos or mannequins. (Jefferies, 2005)
Use of Simulation

Fostered by: clinical sites, nursing faculty

NCSBN study

Longitudinal

Are there differences in (a) clinical competency and (b) knowledge in 3 simulation groups

1. Clinical as usual (10%)
2. 25% simulation
3. 50% simulation
Simulations at FAMU

Used in all five clinical practicum courses

100%
Distance Education

- Popular: RN-BSN & Graduate Students
- Impact on FAMU MSN Program
  - Doubling of enrollment
  - Removal from low productivity list
Interprofessional Education

American Association of Colleges of Nursing (2008)

Interprofessional Communication and Collaboration for Improving Patient Health Outcomes

- Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care.

In 2011, core IPE competencies endorsed

- American Association Colleges of Nursing
- American Association of Colleges of Osteopathic Medicine
- American Association of Colleges of Pharmacy
- American Dental Education Association
- Association of American Medical Colleges
- Association of Schools of Public Health
Potential for IPE at FAMU

- School of Nursing
- College of Pharmacy and Pharmaceutical Sciences
- Institute of Public Health

One Initiative

“Center of Health Equity”