

MINUTES  
STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
SELECT COMMITTEE ON 2+2 ARTICULATION  
UNIVERSITY OF CENTRAL FLORIDA  
ORLANDO, FLORIDA  
JUNE 23, 2016

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and its Committees are accessible at <http://www.flbog.edu>.*

1. Call to Order and Opening Remarks

Vice Chair Wendy Link convened the meeting on June 23, 2016 at 9:11 a.m. with the following members present and answering roll call: Governors Link, Lautenbach, Stewart (phone), and Tripp (phone). A quorum was established.

2. Florida College System Research and Issues in 2+2 Transfer and Articulation

Vice Chair Link introduced Ms. Madeline Pumariega, Chancellor of the Division of Florida Colleges, Department of Education, to provide an overview of findings from research and discussion of issues that address 2+2 articulation from the Florida College System (FCS) perspective based on questions raised during the Committee's March 17 meeting.

Ms. Pumariega described Florida's articulation system as a national model based on strong partnerships between the colleges and the state universities. She noted that the FCS is a national leader in the number of Associate of Arts (A.A.) degrees awarded. Ms. Pumariega stated that approximately 64 percent of A.A. graduates, or 35,000 graduates, apply for admission to a state university. Of those who apply, 85 percent are accepted, and of those who apply, 83 percent enroll. It was noted that the grade point averages and graduation rates of A.A. transfer students are on par with native state university students. Ms. Pumariega noted that FCS staff have also been tracking A.A. graduates who do not enroll in a state university and found that many find jobs earning an average of \$33,000 annually one year after completing their A.A.

Ms. Pumariega went on to describe numerous mechanisms that increase the access and success of A.A. graduates. She first noted that the 2+2 policies are critical, particularly the common course pre-requisites that ensure students understand what courses are needed for their intended program of study at the state university. Ms. Pumariega also commented that the colleges and universities have and will continue to align learning outcomes, particularly for math and science. Ms. Pumariega stated that joint use space is another key mechanism and highlighted the University of Central Florida (UCF)

Direct Connect program, which sends UCF advisors to Florida college campuses and also provides programs for A.A. students on college campuses. Ms. Pumariega also mentioned the numerous collaborations taking place to award A.A. degrees to students who complete A.A. requirements at a state university within their first year at the university.

Ms. Pumariega also described the numerous articulation agreements between individual colleges and universities. She noted that these agreements are important because they align to regional needs. Ms. Pumariega stated that these agreements are successful because students are told from the start what their pathway looks like. Students can identify with a program right away and in some instances – such as the Get Into UF program at Santa Fe - they have an opportunity to work directly with university faculty and take the first engineering lab course while enrolled at Santa Fe.

Ms. Pumariega then noted that many of the FCS students are place bound and tend to enroll in a nearby university. She stated that the top majors that FCS students intend to pursue are business and management, health sciences, life science, and engineering.

The Committee also discussed the extent to which the SUS needs to increase the number of A.A. recipients, how to ensure a smooth transition, particularly for students who may not have taken the necessary pre-requisite courses, and how to expand best practices. Ms. Pumariega noted that the A.A. degree is comprised of 36 hours of general education credits and 24 hours of electives, which are essentially comprised of courses related to their intended program of study to ensure students will look similar to native juniors at the universities. The Committee discussed the need to have colleges and universities work more closely together. Several university presidents also noted the importance and success of 2+2 and their agreements with the colleges, while acknowledging a need to continue collaborations to ensure student success. Chair Kuntz noted that the purpose of the Committee was to identify what's working well and attempt to create dialogs that will lead to improvements and greater collaboration based on best practices.

### 3. Amended Committee Two-Year Work Plan

Vice Chair Link pointed out that a revised two-year work plan was provided in the meeting materials as an information item and for future committee use. It lays out the schedule of activities and topics that will help the committee identify opportunities for the Board of Governors and the universities to enhance 2+2 articulation for transfer students.

Chair Kuntz requested that at the September meeting, this Committee should have a clear pathway as to where they are going.

Having no further business, Vice Chair Link adjourned the meeting at 10:13 a.m.

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Alan Levine, Chair

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Christy England-Siegerdt, Ph.D.,  
Associate Vice Chancellor, Academic and Student Affairs