

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
SELECT COMMITTEE ON 2+2 ARTICULATION
UNIVERSITY OF WEST FLORIDA
PENSACOLA, FLORIDA
MARCH 17, 2016

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and its Committees are accessible at <http://www.flbog.edu>.*

1. Call to Order and Opening Remarks

Chair Alan Levine convened the meeting on March 17, 2016 at 9:57 a.m. with the following members present and answering roll call: Governors Link, Huizenga, Lautenbach, Stewart (phone), and Tripp. A quorum was established.

2. Statewide Articulation in Florida

Chair Levine introduced Dr. Matthew Bouck, Director of the Office of Articulation, Department of Education, to provide an overview of the statewide articulation policies and processes.

Dr. Bouck described the Office of Articulation as providing leadership and support for policies and programs that facilitate student access and transfer. He commented that the 2+2 promotes recognition and utilization of the Florida College System (FCS) as a point of entry for postsecondary education, and the articulation agreement provides the pathway to upper division programs at the university and the college. Dr. Bouck provided an overview of the duties of the Articulation Coordinating Committee (ACC), with their primary responsibility to monitor the statewide articulation agreement. Dr. Bouck reviewed the Associate in Arts Transfer Student Rights s. 1007.23, FS, SBE Rule/BOG Resolution 6A-10.024.

3. Associate in Arts Transfer Students in the State University System (SUS)

Dr. Jan Ignash, Vice Chancellor for Academic and Student Affairs, Board of Governors, was introduced by Mr. Levine to discuss data regarding trends in SUS-FCS student transfer. She reported data relative to AA transfer students' impact on SUS enrollments, application and admission of AA students to a state university, 2+2 student demographics, and 2+2 graduation data.

Dr. Ignash noted the following questions that resulted from data analysis:

- Why are one-third of AA graduates not applying to a state university? Are these students continuing a FCS baccalaureate, transferring to an independent institution or out-of-state, or is it due to money or family or personal matters? What are the reasons that students don't continue that we can do something about?
- Is AA transfer becoming more common as an access strategy for minority students?
- Is there an issue of place-boundedness which may account for students' application to one university?

Commissioner Stewart commented that new enrollments from AA transfers are approximately 25-30,000 per year (and noted a correction in table 1). She also said that there are FCS reports that may address many points and requested to present this information at the June meeting.

Mr. Levine encouraged all to look at the tables and dig into the data which will provoke additional questions. Mr. Levine questioned the pathway for minority students, specifically those who enter FCS, those who pursue further education at a university, and those who don't. Where do they go from there? Mr. Levine also suggested looking at students by income level.

4. Committee Two-Year Work Plan

Dr. Ignash presented the two-year work plan that lays out the schedule of activities and topics that are going to help to identify opportunities.

Dr. Ignash presented a brief overview of the work plan and reported that when this work plan is completed there ought to be actionable steps in terms of improvements on articulation.

Chair Kuntz commented that there should be meetings that include FCS representatives. Governor Tripp concurred. Chair Levine said that the work plan can be amended to show outreach to FCS.

Governor Huizenga moved to approve the Select Committee on 2+2 Articulation 2016-2017 Work Plan with amendments to increase involvement with the Florida College System. Governor Link seconded the motion, and the motion was approved.

Having no further business, Chair Levine adjourned the meeting at 10:33 a.m.

Alan Levine, Chair

Richard P. Stevens,
Assistant Vice Chancellor, Academic and Student Affairs