

Attachment III

STATE UNIVERSITY SYSTEM OF FLORIDA
 BOARD OF GOVERNORS
 University of Central Florida
 Golden Knights Corporation
 Academic Projections
 Athletics Learning Center Project

<i>Year</i>	<i>Grade Point Average</i>	<i>Tutoring Appointments</i>	<i>Review Sessions</i>	<i>Non-Academic Facility Programming</i>	<i>Student Daily Volume</i>
2014-15	Has averaged a 3.05-3.15 the past 6 semesters	Approximately 200 sessions per week	Approximately 5 review sessions offered per term	Approximately 25 programs/semester	Approximately 175-200 students per day
2015-16	Projected to be a 3.12 this academic year	Approximately 175 individual sessions per week and 50 group sessions	Approximately 15 review sessions offered per term	Approximately 25 programs/semester (no change due to unknowns of move-in facility)	Approximately 225-250 students per day
2016-17	Projected to be a 3.16 this academic year	Approximately 175 individual sessions per week and 60 group sessions	Approximately 20 review sessions offered per term	Approximately 35 programs/semester	Approximately 250-275 students per day
2017-18	Projected to be a 3.20 during this academic term	Approximately 150 individual sessions per week and 75 group sessions	Approximately 25 review sessions offered per term	Approximately 45 programs/semester with a continual opportunity for growth	Approximately 250-275 students per day
Rationale	The Grade Point Average will increase based on an increased number of students who will be using the leadership center. Many of these students will be those who are higher achieving students who currently don't use the facility. By pushing these students to a higher level, they will achieve higher GPA's and move the overall mark higher by year.	The tutoring appointments that are for groups will increase as we now will have the space to host more students at one time for the same subject. In addition, this will gradually allow us to potentially decrease the number of 1-on-1 appointments as those will be reserved for the most at-risk students.	Current location cannot support review sessions. Limited sessions are offered in other facilities. The additional space and area of the new building will attract stronger tutors and offer more review sessions for STEM area subject matter. Greater productivity in the classroom is expected, which will contribute to higher GPA's and more graduates within the STEM majors, a major priority for UCF and the state of Florida public institutions.	An increase in marketing the non-academic current Student Services, which includes programming in areas such as career prep, nutrition, mental health, etc. has resulted in increased attendance. The resulting enhanced participation has "outgrown" current set-up. Locale and set-up of the proposed building will increase usage and efficiency. A higher level of confidentiality and privacy will also be available for student-staff interviews, counseling and referrals.	Daily volume will increase year by year, as the building's physical presence will be easier for student access. Currently, many stronger students do not come to the center to study or use tutoring due to its location. Volume for the additional academic and leadership institute programming is expected to continue to increase with coming terms/years as the center becomes more integrated into student life.