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State University System of Florida

New College of Florida 2014-15 Work Plan

Donal O'Shea, President
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www.flbog.edu



New College of Florida 2014-15 Work Plan: Key Initiatives

Key Initiatives & Investments *(within 3 years)*

1. Retention of First-Year Students: We will reverse a downward trend in retention of first year students with two key efforts: strengthening *academic* connections for first year students by improving academic advising and expanding our writing program; strengthen *social* and residential connections by improving the food service and renovating dormitories.

2. Connecting Liberal Arts and Employment. We will prepare our students for a life of productive employment by reinvigorating the Career Education Program and establishing a network of prospective employers. We will formalize our internship program and help each student pursue at least one internship during their undergraduate years.

3. Strengthening STEM Outcomes. Our percentage of degrees in STEM fields will continue its upward trend with new emphasis on the computational aspects of the sciences. Our proposed Master's program in Computational Data Analytics will add faculty in computer science and statistics, teaching at both the undergraduate and graduate level. This will improve quantitative learning outcomes for undergraduates and increase the number of STEM degrees.



New College of Florida 2014-15 Work Plan: Enrollment

Planned Enrollment Growth

HEADCOUNT	FALL 2013 ACTUAL	FALL 2014 GOAL	FALL 2015 GOAL	FALL 2016 GOAL
UNDERGRADUATE	786	792	812	832
GRADUATE	XX	XX	5	15
NOT-DEGREE SEEKING	XX	XX	XX	XX
MEDICAL	XX	XX	XX	XXX
TOTAL	786	792	817	847

Distance Learning* as a Percentage of Total Enrollment

FULL-TIME EQUIVALENT (FTE)	2012-13	2014-15	2015-16	2016-17
UNDERGRADUATE	0%	0%	0%	0%
GRADUATE	0%	0%	0%	0%
TOTAL	0%	0%	0%	0%

Note*: Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).



New College of Florida 2014-15 Work Plan: New Programs

New Programs For Consideration by University in AY 2014-15

PROGRAM TITLES	AREA OF STRATEGIC EMPHASIS	# OF OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED ONLINE
BACHELOR'S PROGRAMS			
Biological and Physical Sciences (30.0101)	STEM	2	N
Environmental Studies (03.0103)	STEM	2	N
International & Area Studies (30.2001)	Global	3	N
MASTER'S PROGRAMS			
Computational Data Analytics (11.9999)	STEM	0	N
DOCTORAL PROGRAMS			



New College of Florida 2014-15 Work Plan: Performance Funding

Performance Based Funding

METRICS	2012-13 ACTUAL	2013-14 GOALS	2014-15 GOALS	2015-16 GOALS	2016-17 GOALS
Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in the U.S. One Year After Graduation	44%	45%	46%	47%	48%
Median Wages of Bachelor's Graduates Employed Full-time in Florida One-Year After Graduation	\$21,200	\$21,412	\$21,840	\$22,277	\$22,722
Average Cost per Bachelor's Degree [Instructional Costs to the University]	\$74,640	\$77,698	\$74,640	\$74,640	\$74,640
FTIC 6 year Graduation Rate [Includes full- and part-time students]	66%	68%	69%	70%	71%
Academic Progress Rate [FTIC 2 year Retention Rate with GPA>2]	81%	82%	84%	85%	86%
University Access Rate [Percent of Fall Undergraduates with a Pell grant]	29%	28%	29%	30%	30%
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	33%	36%	37%	38%	39%
Freshmen in Top 10% of High School Graduating Class	35%	41%	41%	42%	43%
Number of Top 50 Rankings in Select National Publications	4	5	5	5	5
Percent of Undergraduate Seniors Participating in a Research Course	100%	100%	100%	100%	100%



New College of Florida 2014-15 Work Plan: Performance Indicators

Other Key Performance Indicators

COMMON TO ALL	2012-13 ACTUAL	2013-14 ESTIMATE	2014-15 GOALS	2015-16 GOALS	2016-17 GOALS
TIME TO DEGREE	4.2 yrs	4.1 yrs	4.1 yrs	4.1 yrs	4.1 yrs
AA TRANSFER GRADUATION RATES (4 YEAR)	75%	75%	76%	77%	78%
RESEARCH OR INSTITUTION-SPECIFIC	2012-13 ACTUAL	2013-14 ESTIMATE	2014-15 GOALS	2015-16 GOALS	2016-17 GOALS
ANNUAL NUMBER NATIONAL FELLOWSHIPS AND SCHOLARSHIPS AS A % of GRADUATING CLASS	10%	7%	8%	9%	10%
PERCENTAGE OF STUDENT PARTICIPATION IN TWO OR MORE OF SIX HIGH IMPACT PRACTICES*	92%			92%	

*NSSE six high impact practices include learning communities, service-learning, research with faculty, internships or field experiences, study abroad, and culminating senior experiences. Comparison is NSEE average student participation for Southeastern public colleges and universities: 59%



New College of Florida 2014-15 Performance Improvement Plan

I. Connecting Undergraduate Arts and Sciences to the World of Work

A. Transform Career Preparation Campus-Wide.

B. Formalize and Strengthen Internships.



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II. Persistence to Second Year and Graduation

A. Strengthen Academic Advising.

B. Enhance New College's Writing Program.



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