



STATE  
UNIVERSITY  
SYSTEM  
of FLORIDA  
Board of Governors

## AGENDA

Academic and Student Affairs Committee  
Turnbull Conference Center, Room 208  
Florida State University  
Tallahassee, Florida  
March 19, 2014  
12:30 p.m. to 1:15 p.m.

Chair: Mr. Norman Tripp; Vice Chair: Ms. Wendy Link  
Members: Beard, Carter, Chopra, Fassi, Frost, Stewart, Webster

1. Call to Order and Opening Remarks **Governor Norman Tripp**
2. **Vice Chancellor and Chief Academic Officer's Report** **Dr. Jan Ignash,**  
*Vice Chancellor for  
Academic and Student Affairs,  
Board of Governors*
3. **Approval of Committee Meeting Minutes** **Governor Tripp**  
Minutes, November 20, 2013
4. **State University System Research: ExpertNet** **Ms. Rebecca Augustyniak,**  
*Director, Clearinghouse for  
Applied Research, FSU*

5. **Target Educational Attainment Grant Program  
Recommendations for Awards**

**Dr. Chris Mullin,**  
*Assistant Vice Chancellor for  
Policy & Research,  
Academic and Student Affairs,  
Board of Governors*

6. **Public Notice of Intent to Establish Board of Governors  
Regulation 8.005, General Education Core Course Options**

**Dr. Ignash**

7. **Academic and Student Affairs Updates**

a. **SUS Council of Academic Vice Presidents (CAVP)**

**Dr. Ronald Toll**  
*Provost and Vice President for  
Academic Affairs,  
Florida Gulf Coast University,  
and Chair, CAVP*

b. **Florida Student Association**

**Governor Carlo Fassi**

c. **SUS Council for Student Affairs**

**Dr. Kevin Bailey**  
*Vice President of Student Affairs,  
University of West Florida,  
and Chair, Council for Student Affairs*

8. **Closing Remarks and Adjournment**

**Governor Tripp**

STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
March 19, 2014

**SUBJECT:** Vice Chancellor and Chief Academic Officer's Report

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**PROPOSED COMMITTEE ACTION**

For information

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Dr. Jan Ignash, Vice Chancellor for Academic and Student Affairs, will provide an update regarding the activities of the Office of Academic and Student Affairs.

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**Supporting Documentation Included:** None

**Facilitators/Presenters:** Jan Ignash

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
March 19, 2014**

**SUBJECT:** Approval of Summary Minutes of November 20, 2013 Committee Meeting

**PROPOSED COMMITTEE ACTION**

Approval of summary minutes of the meeting held on November 20, 2013 at Florida International University.

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Committee members will review and approve the summary minutes of the meeting held on November 20, 2013 at the Florida International University.

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**Supporting Documentation Included:** Minutes, November 20, 2013

**Facilitators/Presenters:** Governor Tripp

MINUTES  
STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE  
FLORIDA INTERNATIONAL UNIVERSITY  
MIAMI, FLORIDA  
NOVEMBER 20, 2013

*Video or audio archives of the meetings of the Board of Governors  
and its Committees are accessible at <http://www.flbog.edu>.*

Governor Norman Tripp, Chair, convened the meeting of the Academic and Student Affairs Committee at 12:28 p.m. Members present were Wendy Link; Matthew Carter; Manoj Chopra; Carlo Fassi; Patricia Frost; H. Wayne Huizenga, Jr.; Commissioner Pam Stewart; and Elizabeth Webster.

1. Call to Order and Opening Remarks

Chair Tripp called the meeting to order.

2. Interim Chancellor and Chief Academic Officer's Report

Chair Tripp recognized Dr. Jan Ignash, Interim Chancellor and Chief Academic Officer, to provide a report on Board staff activities supporting the Academic and Student Affairs Committee.

Interim Chancellor Ignash reported on activities related to academic and student affairs within the State University System (SUS), including the following:

- University approval of the General Education Core recommendations which will go to the General Education Core Steering Committee for additional discussion;
- The meeting of the Academic Coordination Project Workgroup on September 27<sup>th</sup> in Orlando to review low productivity programs, then again on November 8<sup>th</sup> via conference call to review new proposals. The next meeting for this group is in February;
- The meeting of the Articulation Coordinating Council on October 23<sup>rd</sup> to review a variety of articulation policies and issues impacting Florida students, and
- The signing of an agreement with the Department of Economic Opportunity to receive WRIS 2 (Wage in Record Information System) data directly.

Interim Chancellor Ignash ended her report by introducing new Board of Governors Office staff Jonathan Vidales and Amy Beaven.

3. Approval of Minutes from September 12, 2013

Mr. Huizenga moved that the Committee approve the minutes of the meeting held September 12, 2013 as presented. Mr. Fassi seconded the motion and members of the Committee concurred.

4. Academic Program Items

a. Ph.D. in Criminal Justice, CIP 43.0104, University of Central Florida

Chair Tripp explained that the program is expected to produce individuals who will enter careers in universities, think tanks, policy institutions and university based policy centers. The program had been through the Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group review with support provided by UF, FSU, and USF. The UCF Board of Trustees approved the program on September 26<sup>th</sup>, 2013 with a plan to implement the program in the Fall 2015 semester, if approved by the Board of Governors.

Chair Tripp recognized Tony Waldrop, UCF Provost, to present a brief overview of the program.

Provost Waldrop reports that all 8 criteria for New Degree Authorization provided by the Board of Governors were met and that it has received significant internal and external support. The Program will require 57 credit hours beyond the required Master's degree and will focus on policing, corrections and juvenile justice. Initially the program will enroll 15 full time doctoral students with a projected time-to-degree of 3 years.

Ms. Link moved that the Committee approve the Ph.D. in Criminal Justice for the University of Central Florida. Dr. Chopra seconded the motion and members of the Committee concurred.

b. Termination of Ph.D. in Physical Education, CIP 13.1314, Florida State University

Chair Tripp explained the decrease in demand for the program, that the FSU Board of Trustees approved the termination on June 7, 2013 and that Board approval would allow the termination to be effective starting in the Fall 2013 semester.

Ms. Link moved that the Committee approve the termination of Florida State University's Ph.D. in Physical Education. Mr. Carter seconded the motion and members of the Committee concurred.

- c. Request for Limited Access Status, BS in Radiography, CIP Code 51.0911, University of North Florida

Chair Tripp explained that limited facilities and faculty warrant the request for Limited Access status. If approved, UNF would implement Limited Access status effective the Fall 2014 semester.

Mr. Huizenga asked why the GPA would begin at 3.0 given the competitive nature of the program. John Delaney, President at UNF, said the GPA would undoubtedly rise naturally over time.

Ms. Link moved that the Committee approve University of North Florida's request for Limited Access status for the BS in Radiography. Mr. Carter seconded the motion and members of the Committee concurred.

5. Approval of Southern Regional Education Board (SREB) *Electronic Campus* Regional Reciprocity Agreement

Chair Tripp recognized Ms. Vikki Shirley, General Counsel, to explain the Agreement.

Ms. Shirley discussed the history of the *Electronic Campus*; staff review of submitted programs; the states involved in SREB; and related issues that will occur in the future.

Mr. Carter moved that the Committee approve the SREB *Electronic Campus* Regional Reciprocity Agreement and to delegate authority to the Interim Chancellor to submit written notification of the Board's approval to SREB, together with the authority to renew the Agreement at the expiration of its three-year term. Ms. Link seconded the motion and members of the Committee concurred.

6. Baccalaureate Degree Approval Process in the State University System and the Florida College System

Chair Tripp invited Randy Hanna, Chancellor of the Florida College System (FCS), to engage in a discussion of coordination between the SUS and the FCS.

Chancellor Hanna discussed the utility of common course numbering and the current baccalaureate degree approval process for a state college, including the submission of a letter of interest, coordination with other institutions in the region, and regional workforce demand for graduates within a proposed baccalaureate program. Chancellor Hanna continued with an overview of the baccalaureate and associate degree programs within the FCS and the existing 2+2 articulation system.

Chancellor Hanna introduced Dr. Jose Vicente, President of the Wolfson Campus of Miami Dade College, to discuss baccalaureate enrollment at Miami Dade College as an example of coordination and growth.

Interim Chancellor Ignash discussed options for coordinating between the SUS and the FCS earlier than the 90-day timeline required by the filing of a letter of interest.

Dr. Chopra asked if the FCS had a list of prospective baccalaureate programs prior to approval by the FCS boards of trustees. Chancellor Hanna responded that they were working to develop this process. Dr. Chopra then asked for examples of early communication. Chancellor Hanna clarified that communication happens earliest at the local level. John Hitt, President of the University of Central Florida, provided information on how UCF successfully coordinates with FCS institutions in the Orlando region.

Governor Dick Beard asked about projected FCS baccalaureate degree program growth, to which Chancellor Hanna responded that while no specifics were known now he did anticipate significant growth in the coming decades, though with specific workforce emphasis.

Ms. Link asked the university presidents if they were satisfied with the direction the SUS and FCS were going in terms of earlier baccalaureate program coordination. Dr. Judy Bense of the University of West Florida, Dr. Hitt, Dr. Judy Genshaft of the University of South Florida, Dr. Bernie Machen of the University of Florida, Mr. Dennis Crudele of Florida Atlantic University, Dr. Wilson Bradshaw of Florida Gulf Coast University, and Dr. Donal O'Shea of New College of Florida all commented on the topic. Governor Ed Morton commented on preventing regional redundancies.

Chancellor Hanna discussed remedial education offerings, continuing conversation with the Commission on Higher Education Access and Attainment and a consideration of the respective missions of the SUS and the FCS.

## 7. Academic and Student Affairs Updates

### a. SUS Council of Academic Vice Presidents (CAVP)

Dr. Ronald Toll, Provost and Vice President for Academic Affairs at Florida Gulf Coast University and Chair of the CAVP, provided an overview of the role and activities of CAVP members. Dr. Toll presented a resolution approved across the SUS boards of trustees supporting a systemwide approach to improving graduation rates. Dr. Toll concluded his remarks by reporting increased collaboration between the CAVP, the Florida Student Association, and the Council for Student Affairs.



b. Florida Student Association (FSA)

Mr. Fassi, Chairman of the FSA, discussed the legislative agenda passed by the FSA on October 30, 2013, including greater facilities and PECO funding, support of public-private partnerships and tuition equity for certain student populations. Mr. Fassi also discussed the scheduled student Rally in Tally to take place during the 2014 legislative session and completed his remarks by mentioning a consideration of the excess hour surcharge and potential changes to Bright Futures.

c. SUS Council for Student Affairs

Dr. Kevin Bailey, Vice President for Student Affairs at University of West Florida and Chair of the Council for Student Affairs, summarized the second annual State of Florida Anti-Hazing Summit.

8. Closing Remarks and Adjournment

Having no further business, Chair Tripp adjourned the meeting at 02:04 p.m.

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Norm Tripp, Chair

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Melissa Giddings, Educational Policy Analyst

STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
March 19, 2014

**SUBJECT:** State University System Research: ExpertNet

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**PROPOSED COMMITTEE ACTION**

For Information

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

The Academic and Student Affairs Committee will continue to explore the scope and importance of research across the State University System (SUS). The Committee will hear a presentation from ExpertNet. Produced and made available through the Clearinghouse for Applied Research and housed at Florida State University, ExpertNet serves as the premier portal to SUS Research. Through ExpertNet's fully interactive site, top researchers, funded research projects, a speaker's bureau of experts, institutes and centers, and commercial licensing opportunities across the SUS are easily searched, identified, and accessed.

ExpertNet is unique in that it captures research expertise information across the entire SUS. All SUS institutions participate in ExpertNet. This allows researchers across the System to identify potential colleagues with which to collaborate. In addition to the university community, target audiences for ExpertNet include business and industry, government agencies, non-profit organizations, and community-based organizations.

Finally, Florida TalentNet, a product of the Higher Education Coordination Council, is hosted on the ExpertNet site. This resource provides a centralized site for finding all academic programs offered by all postsecondary institutions in Florida.

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**Supporting Documentation Included:** None

**Facilitators / Presenters:** Governor Tripp; Rebecca Augustyniak,  
Director, Clearinghouse for Applied Research

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
March 19, 2014**

**SUBJECT: Approval of Awards for the Target Educational Attainment Grant Program**

**PROPOSED COMMITTEE ACTION**

For approval.

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

The Board of Governors Commission on Florida Higher Education Access and Degree Attainment was created by Chair Dean Colson on May 16, 2012 in order to focus on how Florida is currently addressing the statewide need for future degree attainment. The final report of the Commission was approved at the November 2013 meeting of the Board of Governors. In addition, the Board of Governors approved a Solicitation for Grant Applications (SGA) designed to allocate \$15 million in legislatively appropriated grant funds on a competitive basis to institutions to address the targeted program areas identified in the Commission's gap analysis.

Applications were due on February 3, 2014. Twelve applications were received. Each application was read and scored by a member of the Review Committee to arrive at a total score ranging from 0 to 100. The Review Committee met twice, resulting in the recommendation of applications that should be funded. The recommendations of the Review Committee were presented to the Commission on Florida Higher Education Access and Degree Attainment on March 3, 2014.

The evaluation criteria were focused on the three objectives of the grant:

Criteria Group One: Criteria which relate to the projected number of new graduates who will earn degrees in the targeted program.

Criteria Group Two: Criteria which relate to increasing the probability that

graduates who have earned degrees in the targeted programs will be employed in the occupations indentified in the supply/demand gap analysis.

Criteria Group Three: Criteria which relate to evidence that the proposal can be faithfully implemented with quality by the state university or consortium of institutions that include a state university.

If approved, all grantees are required to spend the funds by the end of the 2014-2015 academic year and submit biannual reports to document outcomes, including number of graduates entering the high demand field, for a five year period ending in 2017-2018 academic year. The goal of the grant program is to decrease the workforce gaps at the baccalaureate level in these high demand areas. A tally of how much the gaps will be reduced has been built into evaluation criteria.

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**Supporting Documentation Included:** Summary recommendations

**Facilitators/Presenters:** Christopher M. Mullin

**State University System of Florida  
Targeted Educational Attainment Grant Program  
Summary and Recommendations  
March 19, 2014**

The Board of Governors Commission on Florida Higher Education Access and Degree Attainment was created by Chair Dean Colson on May 16, 2012 to focus on how Florida is currently addressing the statewide need for future degree attainment. The final report of the Commission was approved at the November 2013 meeting of the Board of Governors. In addition, the Board of Governors approved a Solicitation for Grant Applications (SGA) designed to allocate \$15 million in legislatively appropriated funds on a competitive basis to institutions to address the targeted program areas identified in the Commission's gap analysis.

The Application Process

Applications were due on February 3, 2014. Twelve applications were received. Each application was read and scored by a member of the Review Committee to arrive at a total score ranging from 0 to 100.

The evaluation criteria were focused on the three objectives of the grant:

Criteria Group One: Criteria which relate to the projected number of new graduates who will earn degrees in the targeted program:

Criteria Group Two: Criteria which relate to increasing the probability that graduates who have earned degrees in the targeted programs will be employed in the occupations identified in the supply/demand gap analysis:

Criteria Group Three: Criteria which relate to evidence that the proposal can be faithfully implemented with quality by the state university or consortium of institutions that include a state university:

At the second meeting of the Review Committee, applications were reviewed and discussed. First, applications that addressed programs that fell outside the scope of the grant were removed for consideration and not ranked. This was the case with three grant applications, in which at least one program Classification of Instructional Program (CIP) code was not on the list of eligible CIP codes. Secondly, two applications addressing the Middle School Teacher Retention targeted program area were not ranked because the application focused too much on teacher preparation rather than on teacher *retention*. Finally, one application failed to provide evidence of impact in either in the narrative or performance table. The need to document results was a major criterion on which applications were judged.

Applications were ranked from 1 to 6 based upon the average total score (see Table 1). Cumulative total funds were calculated for all ranked applications which resulted in four applications being recommended by the Review Committee for funding.

Funding Recommendations of the Review Committee

The applications recommended for funding by the Review Committee and approved by the Commission on Florida Higher Education Access and Degree Attainment on March 3, 2014 are:

1. An Innovative, Collaborative Approach to Increasing the Supply of Quality Accounting Graduates in Florida, University of Central Florida, University of South Florida and Florida International University.
2. CAPTURE Project - Computer Accelerated Pipeline To Unlock Regional Excellence, Florida Atlantic University, Broward College, and Palm Beach State College.
3. The FITC Alliance – Expanding North Florida’s IT Career Pathways University, Florida State University and Florida Agricultural and Mechanical University.
4. An Urban University Coalition Response to Florida's Computer Information Technology Workforce Needs, University of Central Florida, University of South Florida and Florida International University.

Among other requirements, all grantees are required to spend the funds by the end of the 2014-2015 academic year and submit biannual reports to document outcomes, including number of graduates entering the high demand field, for a five year period ending in 2017-2018 academic year. The goal of the grant program is to decrease the workforce gaps at the baccalaureate level in these high demand areas. A tally of how much the gaps have been reduced has been built into the evaluation criteria.

Table 1. TEAm Grant Application Rankings

Application Title	Rank	Lead	Partner
An Urban University Coalition Response to Florida's Computer Information Technology Workforce Needs	1	UCF	USF, FIU
An innovative, collaborative approach to increasing the supply of quality accounting graduates in Florida	2	USF	UCF, FIU
The FITC Alliance - Expanding North Florida's IT Career Pathways	3	FSU	FAMU
CAPTURE Project - Computer Accelerated Pipeline To Unlock Regional Excellence	4	FAU	Broward College, Palm Beach State College
Innovative Model for Programming Activities with CMAP Technique (IMPACT)	5	UNF	Edward Waters College
Computing Pathways Consortium	6	NCF	Ringling College of Art & Design, State College of Florida Sarasota-Manatee
Aligning University of Florida and Santa Fe College with Florida Employers in Computer Occupations	Not ranked, ineligible CIP code	UF	Santa Fe College
The Northwest Florida Coalition for STEM Educators	Not Ranked, Focus on teacher preparation	UWF	Pensacola State College, Northwest Florida State College, Gulf Coast State College
Developing the Digital Workforce: Bridging the Gap	Not Ranked, ineligible CIP code	UF	College of Central Florida
Innovative Pathways to Computer and Information Technology Careers – Increasing Access and Bachelor's Degree Attainment for Florida-Based Industries	Not Ranked, ineligible CIP code	FPU	Southeastern University, Polk State College, St. Petersburg College
STEM Education Institute Program	Not Ranked, focus on teacher preparation	FAMU	Bethune-Cookman University (cooperating)
The Urban Middle School STEM Teacher Retention Project	Not Ranked, no evidence of impact	UCF	FIU, USF

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
March 19, 2014**

**SUBJECT:** Public Notice of Intent to Establish Board of Governors Regulation 8.005  
General Education Core Course Options

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**PROPOSED COMMITTEE ACTION**

Consider approval of the public notice of intent to establish Board of Governors  
Regulation 8.005 General Education Core Course Options

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution and Board of Governors Regulation  
Development Procedure

**BACKGROUND INFORMATION**

The proposed Board of Governors Regulation 8.005 will provide direction for the implementation of significant revisions to the general education program requirements as stated in Section 1007.25, Florida Statutes. The statute was initially amended by the 2012 Legislature and was further amended by the 2013 Legislature.

To respond to the legislation, specific general education core course options for state university and college undergraduate students were identified as a result of extensive work done by a statewide, cross-sector General Education Steering Committee. The Committee, consisting of faculty representatives of the State University System (SUS) and Florida College System (FCS), worked directly with cross-sector faculty discipline committees during 2012 and 2013 to identify specific core course options in the five subject areas of communication, humanities, mathematics, natural sciences, and social sciences. During this period, the draft recommendations were distributed to the chief academic officers of the SUS and the FCS. Through this review process, feedback from SUS and FCS faculty governance and administrative groups was received and incorporated into the recommended set of general education core course options. The draft recommendations were also reviewed and approved by the chancellors of both sectors.



This regulation was reviewed by the Council of Academic Vice Presidents, Council of Student Affairs, university general counsels, and other state university academic administrators. Minor revisions to the draft regulation were made based on the university review.

The general education core course options are also being codified in State Board of Education rule for Florida College System students.

Pursuant to the regulation procedure adopted by the Board at its meeting on March 23, 2006, the Board is required to provide public notice by publication on its Internet Web site at least 30 days before adoption of the proposed regulation.

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**Supporting Documentation Included:** Proposed Board Regulation 8.005

**Facilitators / Presenters:** Governor Tripp

**8.005 General Education Core Course Options -**

(1) Prior to the award of an associate in arts or baccalaureate degree, students entering a state university as a first-time-in-college student in the Fall Term, 2015, and thereafter must complete at least one (1) course from each of the general education subject areas listed in this section. These courses comprise the general education core as required per section 1007.25(3), Florida Statutes. The remaining courses and credits that will fulfill the total 36-hour general education requirement are at the discretion of the state university. Completion of both the general education core and remaining university-specified general education courses are required for completion of an undergraduate degree.

(a) Complete one of the following courses in Communication:

ENC X101 English Composition I or

A course with an ENC prefix for which ENCX101 is a direct prerequisite.

(b) Complete one of the following courses in Humanities:

ARH X000 Art Appreciation or

HUM X020 Introduction to Humanities or

LIT X000 Introduction to Literature or

MUL X010 Introduction to Music Literature/Music Appreciation or

PHI X010 Introduction to Philosophy or

THE X000 Theatre Appreciation.

(c) Complete one of the following courses in Mathematics:

MAC X105 College Algebra or

MAC X311 Calculus I or

MGF X106 Liberal Arts Mathematics I or

MGF X107 Liberal Arts Mathematics II or

STA X023 Statistical Methods or

A mathematics course for which one of the above general education core course options in mathematics is a direct prerequisite.

(d) Complete one of the following courses in Natural Sciences:

AST X002 Descriptive Astronomy or

BSC X005 General Biology or

BSC X010 General Biology I or

BSC X085 Anatomy and Physiology I or

CHM X020 Chemistry for Liberal Studies or

CHM X045 General Chemistry I or

ESC X000 Introduction to Earth Science or

EVR X001 Introduction to Environmental Science or

PHY X020 Fundamentals of Physics or

PHY X048 General Physics with Calculus or

PHY X053 General Physics I or

A natural science course for which one of the above general education core course options in natural science is a direct prerequisite.

(e) Complete one of the following courses in Social Sciences

AMH X020 Introductory Survey Since 1877 or

ANT X000 Introduction to Anthropology or

ECO X013 Macroeconomics or

POS X041 American Government or

PSY X012 Introduction to Psychology or

SYG X000 Principles of Sociology.

(2) Students who transfer into a state university or between state universities shall be required to meet the above general education core requirements if the students were

classified as first-time-in-college at their original postsecondary institution Fall Term 2015 and thereafter. Any course accepted by an institution in the Florida College System or State University System as meeting the general education core at that institution shall be accepted as meeting the core requirements at all institutions. All credit earned by other transfer students shall be evaluated by the receiving institution on a course-by-course basis to determine core equivalency.

(3) Institutions shall report to the Statewide Course Numbering System all courses used to fulfill subject area core course options. Any course recommended to be added to the list of general education core course options from section (1) shall be reported to the Office of K-20 Articulation at <http://fldoe.org/articulation> for review. Institutions may apply their own course titles to the general education core course options.

(4) Institutions must recognize credit earned through an acceleration mechanism in Section 1007.27, Florida Statutes, and Board of Governors Regulation 6.006 as meeting the related general education core course requirement.

(5) Institutions may grant a substitution or modification to the courses listed above for eligible disabled students, subject to Board of Governors Regulation 6.018.

Authority: Section 7(d), Art. IX, Fla. Const., New -

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
March 19, 2014**

**SUBJECT:** Council of Academic Vice Presidents Reports and Updates

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**PROPOSED COMMITTEE ACTION**

For information

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

As Chair of the Council of Academic Vice Presidents (CAVP), Dr. Ronald Toll will provide an update on current CAVP activities and issues related to academic programs on SUS campuses.

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**Supporting Documentation Included:**

None

**Facilitators / Presenters:**

Dr. Ronald Toll, Provost and Vice  
President for Academic Affairs, Florida  
Gulf Coast University and Chair, CAVP

**STATE UNIVERSITY SYSTEM OF FLORIDA  
BOARD OF GOVERNORS  
Academic and Student Affairs Committee  
March 19, 2014**

**SUBJECT:** Student Affairs Reports and Updates

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**PROPOSED COMMITTEE ACTION**

For information

**AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution

**BACKGROUND INFORMATION**

Governor Carlo Fassi, President of the Florida Student Association, will update the Committee on recent Association activities and plans for 2014-15.

In addition, Dr. Kevin Bailey, Chair of the State University System (SUS) Council for Student Affairs, will provide an update on current student affairs issues on SUS campuses.

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**Supporting Documentation Included:**

None

**Facilitators / Presenters:**

Governor Fassi  
Dr. Kevin Bailey, Chair, SUS Council for  
Student Affairs