

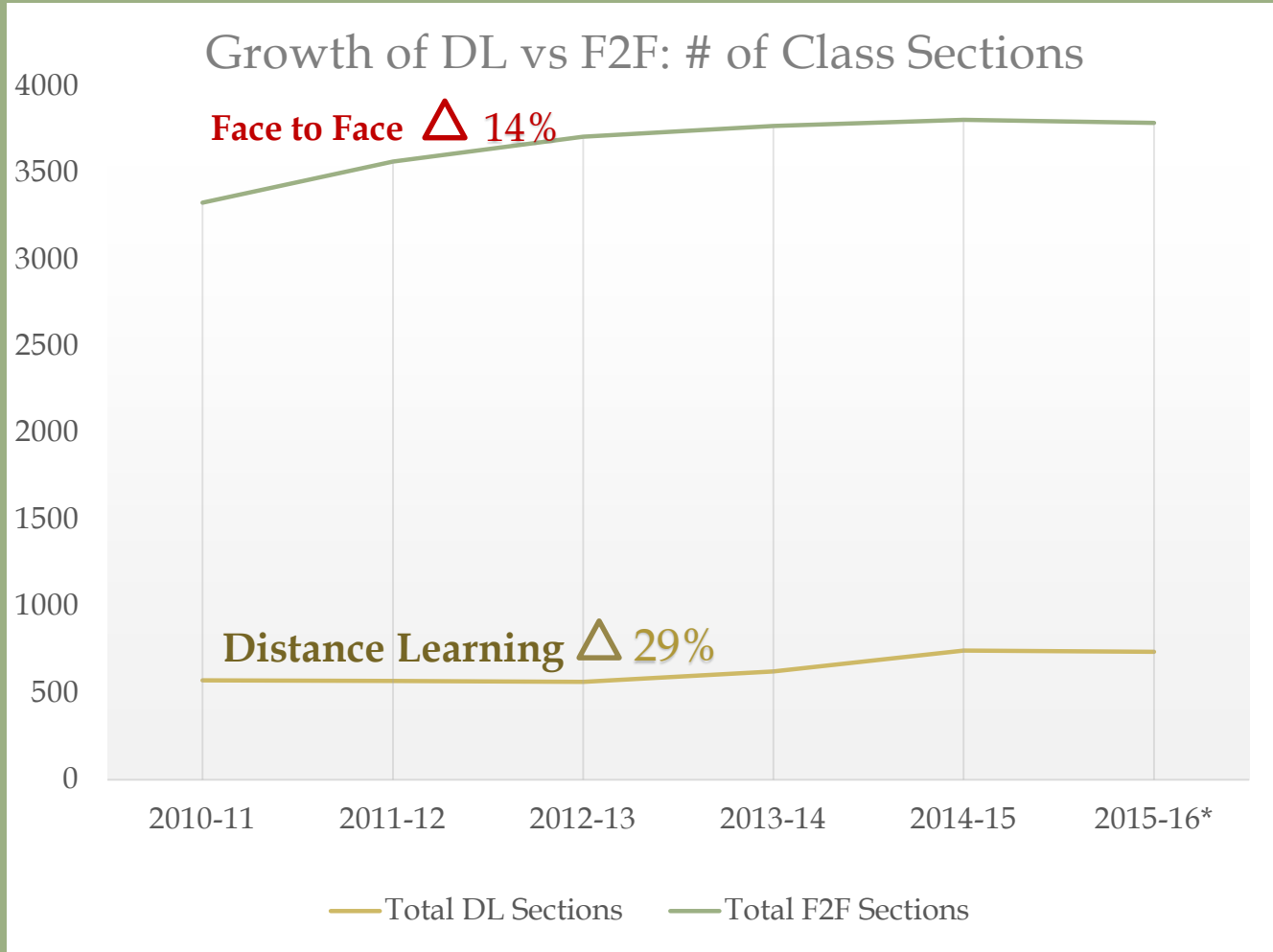
FGCU'S DISTANCE LEARNING LANDSCAPE

Presented to the Joint Meeting of the Board
of Governors' Facilities and Innovation
and Online Committees

May 12, 2016

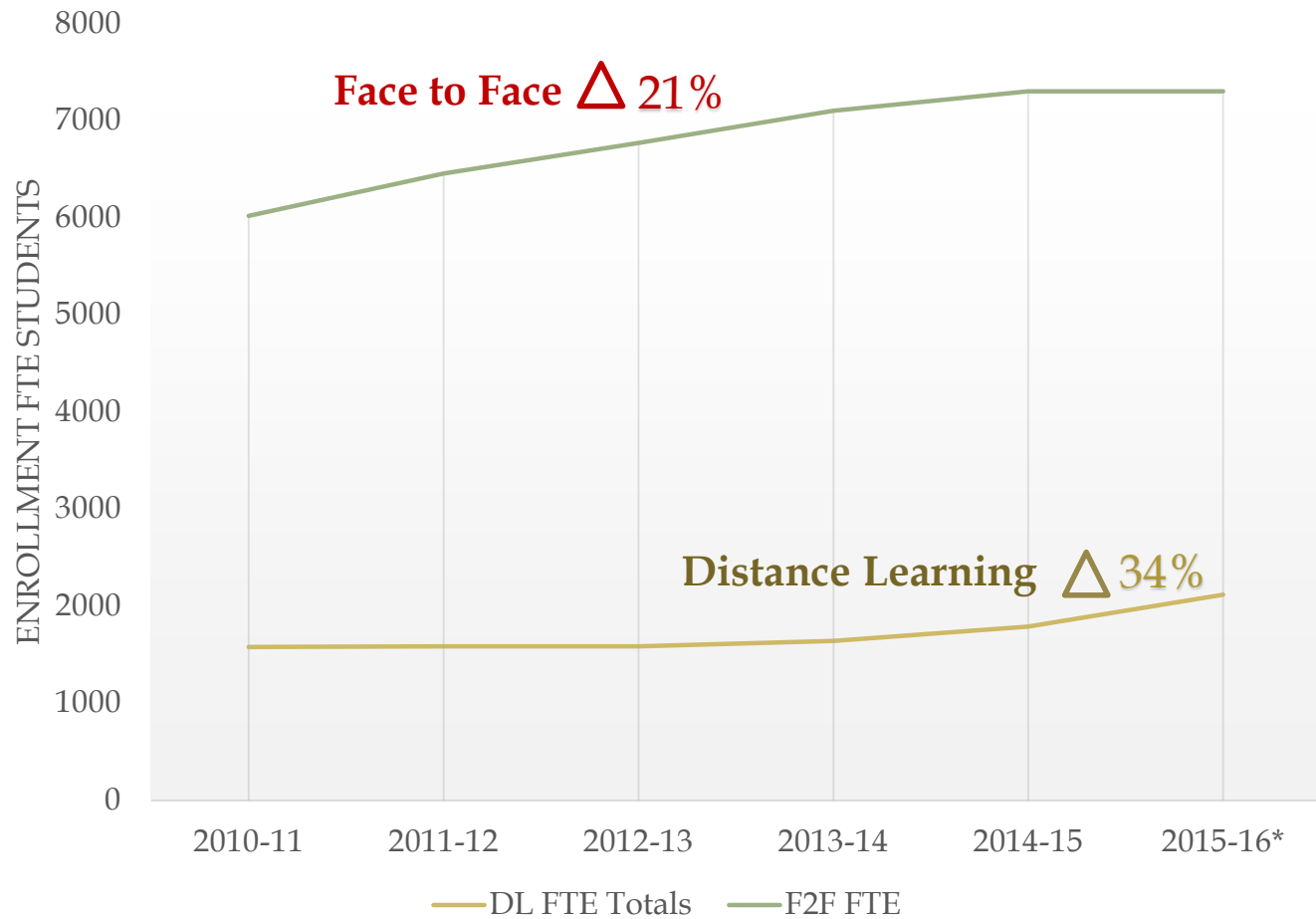
Dr. Ronald B. Toll, Provost and
Vice President for Academic Affairs

Sections



*Preliminary

Growth of DL vs F2F: Enrollment (FTE Students)

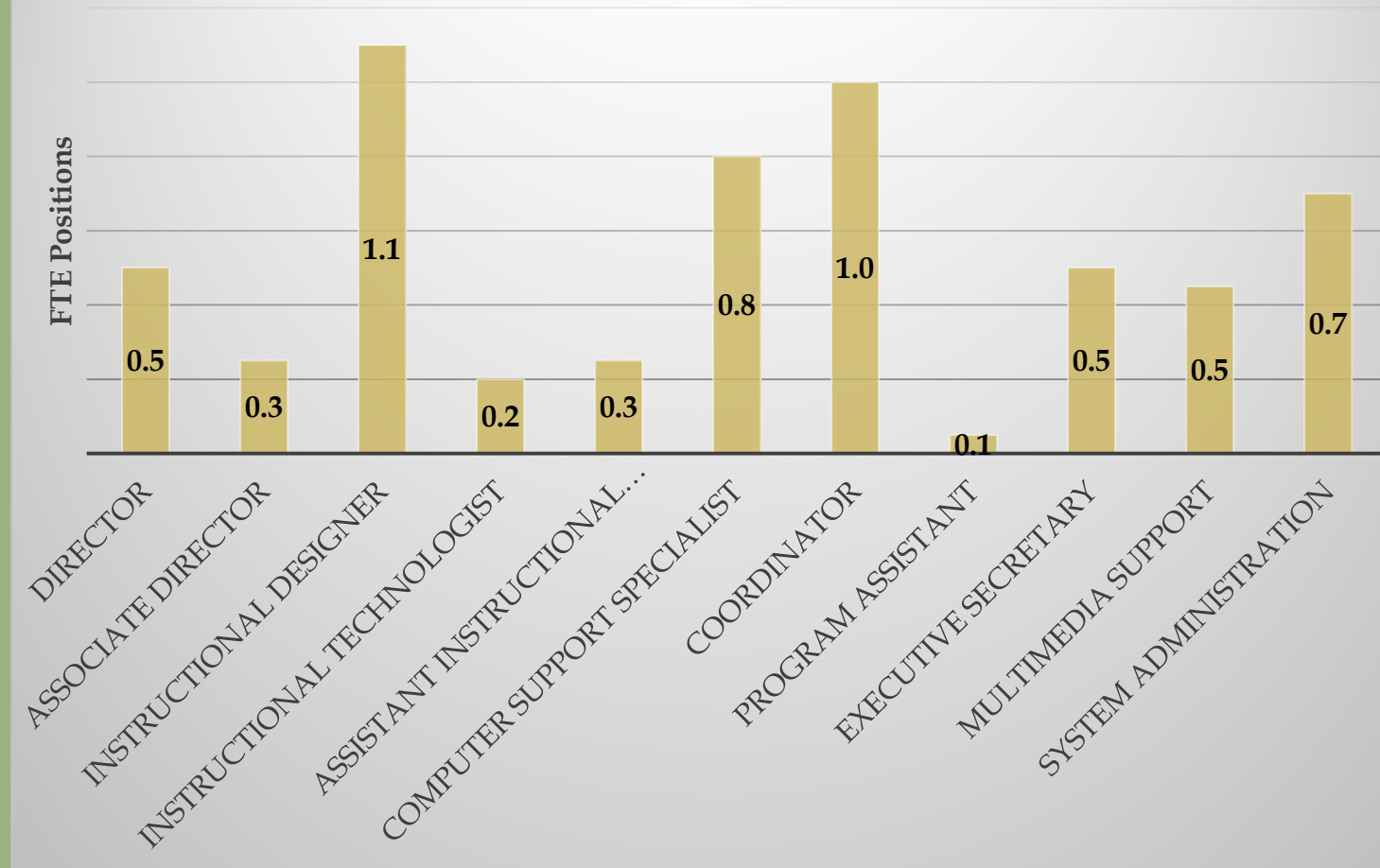


*Preliminary

Distance Learning FTE				
	Actual	Actual	Planned	Planned
	2010-11	2014-15	2018-19	2021-22
Undergraduate				
State-fundable	1268	1586	2156	2982
Non-state-fundable	17	21	27	42
Total	1285	1607	2183	3024
Graduate				
State-fundable	285	170	251	302
Non-state-fundable	9	13	12	14
Total	294	183	263	316

Staffing

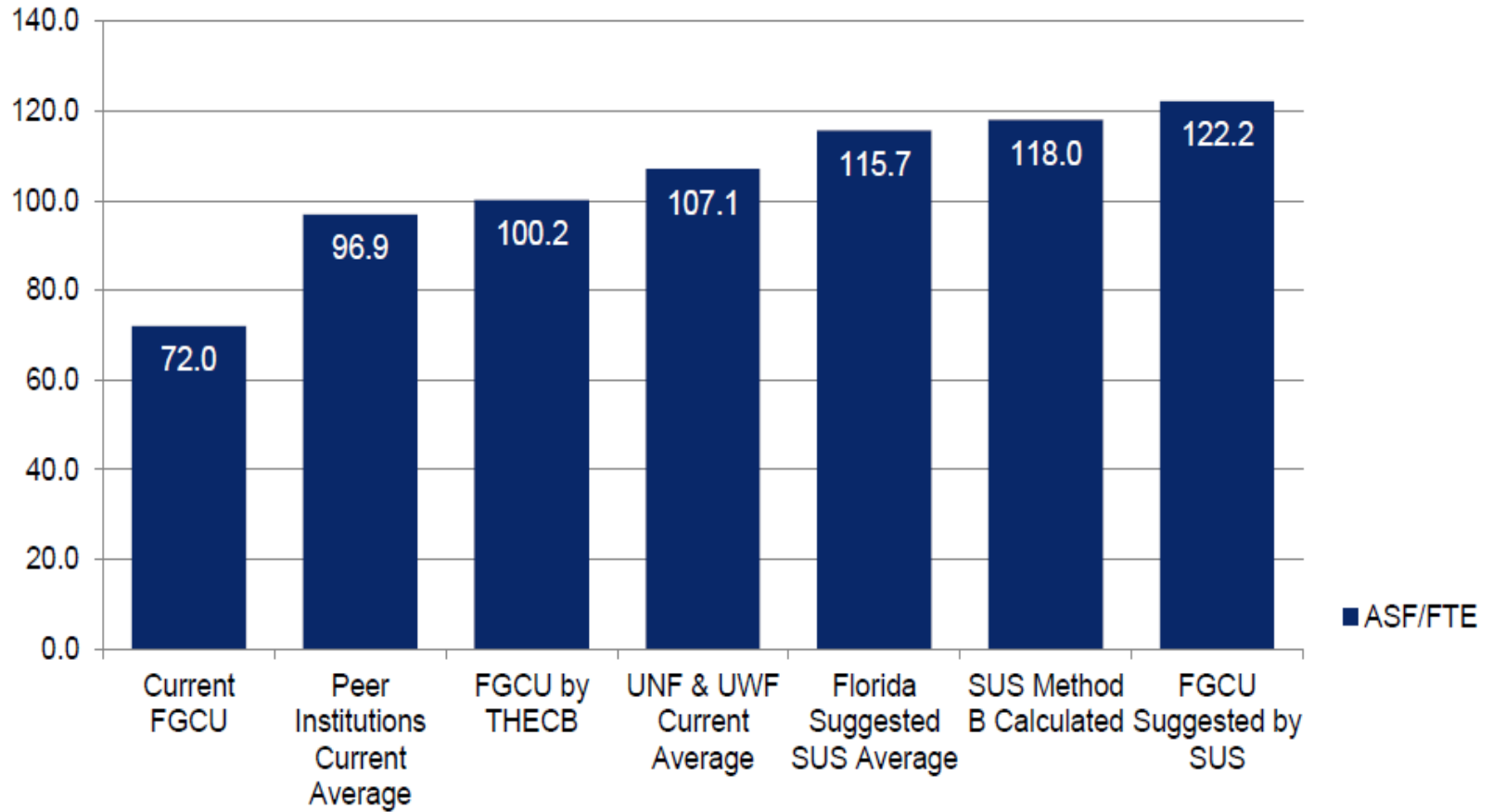
Current DL Staff FTE by Position



Total Current DL Staff FTE = 6.0

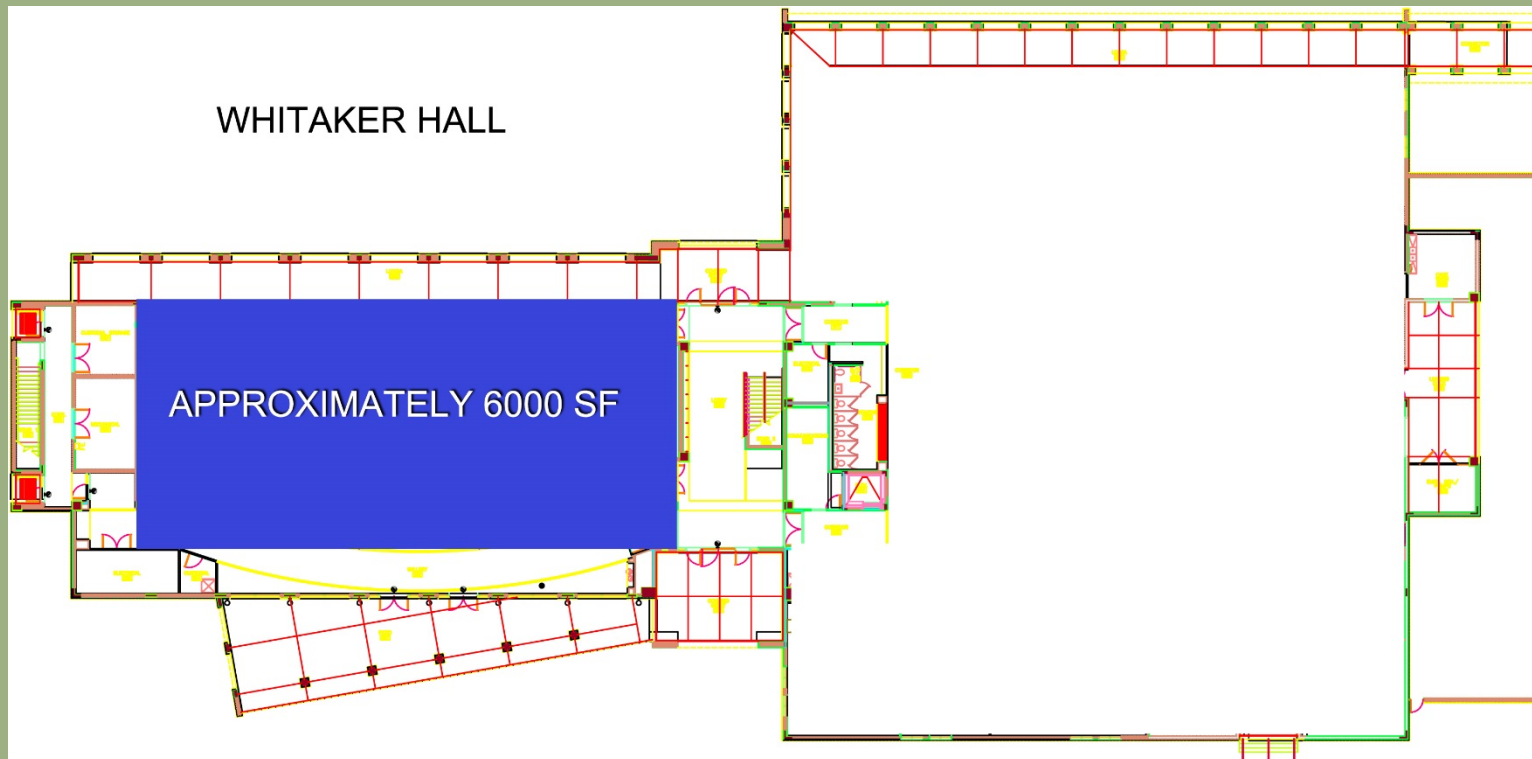
Space Analysis Comparison

Average Square Feet Per Student FTE



Projected space requirements for online (DL) education at FGCU

Anticipated space needs for future online courses is approximately 6000 SF, requiring offices, work stations, study space, training space, media recording space, and a conference room. A visual comparison of this amount of space can be found in Whitaker Hall.



Average Section Size - Fall 2015						
Distance Learning and Traditional Courses*						
	Distance Learning		Traditional		All	
	Avg	N	Avg	N	Avg	N
Undergraduate	43.3	260	34.4	1256	36.0	1516
Graduate	15.3	64	15.7	86	15.5	150
University Total	37.8	324	33.2	1342	34.1	1666

*Excludes Independent Study Courses

DL enrollments effects on facility usage and planning





Suggestions:

- Get an idea of what students currently want. Undertake a system-wide survey and ask them what their preferences are and what best suits them.
- When considering new building requests, keep in mind campus occupancy and utilization rates and use this as a factor in ranking priorities for capital funding.
- Consider accreditation standards for professionally accredited programs that may have an impact on facility requests.
- Create a higher threshold for general classroom buildings as opposed to those used for specialized education (e.g., engineering, bench sciences, etc.)