

**STATE UNIVERSITY SYSTEM OF FLORIDA
ACADEMIC TRACKING SYSTEMS
Fall 2012**

UNIVERSITY	TRACKING SYSTEM	COSTS	TRAINING	OUTCOMES
Florida A & M University	A new Academic Advisement Module is now under development and will be implemented during Summer 2013. The module will be used in curriculum planning and management of degree program requirements and state mandates and policies. The Module will be a central tool used by academic advisors.			The Module is being designed to provide accurate updated degree program and degree major information and to track a student's progress toward degree completion through regular audits.
Florida Atlantic University	A degree audit system (DARS) is in place that allows students and advisors to keep track of remaining degree requirements. University is considering adoption of <i>u.direct</i> , a degree tracking system.	Estimated first year cost for <i>u.direct</i> : \$135,000 (for implementation and consultation).		The <i>u.direct</i> system will be designed to enable tracking, degree audit validation, enhance student advising, and capture true course demand that will increase retention and graduation rates.
Florida Gulf Coast University	For 2012, <i>Degree Works</i> , a web-based degree audit system, is being implemented. (CAPP-Curriculum, Advising, Program Planning was used prior to 2012). A standard set of reports is utilized for planning course selection and data analysis which provide for interactive scheduling, monitoring progress, and degree program auditing.	\$190,000 for licensing, scribing programs, training. Annual maintenance fee: \$8,800. Internal costs for technical support	A campus-wide <i>Degree Works</i> team was established to oversee the program. Training occurs via: in-person sessions & workshops, online instructional documents, and new student orientation.	Anecdotal data from advisors and students support the value of an automated degree audit system.
Florida International University	A comprehensive Graduation Success Initiative (GSI) has been implemented that includes a direct, interactive academic advising support system. A degree program advising, tracking, and planning tool, <i>My-eAdvisor</i> , is currently being implemented that will monitor academic progress via an interactive Major Map. Immediate feedback on progress and shortcomings will be available each semester for students and academic advisors. website: http://gsi.fiu.edu	The <i>My-eAdvisor</i> dashboard is being collaboratively developed by the undergraduate education division and the university technology services.	Training for <i>My_eAdvisor</i> is now in place via face-to-face and online formats. A cadre of professional academic advisors is being assembled.	A student's dashboard will include curricular degree program requirements and milestones needed for on-time graduation. Student success will be measured by retention and on-time graduation.
Florida State University	MAPPING , an academic tracking system, has been in place since 2004. Every undergraduate major is presented to students in an eight-term format that identifies all courses required for completion of liberal studies, graduation requirements, electives, and curriculum for a specific major. Milestones and sequencing courses are provided for tracking and advisement and comprehensive, individualized progress reports are generated each semester. Meeting milestones is crucial and intrusive advising occurs to keep students on track for timely degree completion. A website: Academic Program Guide contains MAPS for all undergraduate majors. website: www.academic-guide.fsu.edu	Administrative and technical support staff -seven positions: \$396,000.	The MAPPING System exists within the SASS system. Extensive training occurred at the time of implementation. Every college now has MAPPING contact(s) who work with the Director and coordinators. Regular training occurs for advisors, registrar staff, student orientation sessions, and all new staff. FSU staff also provide training to feeder state colleges.	MAPPING promotes efficient degree completion, improves transfer student advisement, and informs course offering decisions and course demand projections. <u>Research Findings*</u> <u>GPA</u> (Jr. & Sr. FTIC): 2004 - 3.07; 2007 - 3.12. <u>Retention</u> (2nd Year): 2004 - 11.44 % not returning. 2006 - 10.95 % not returning. <u>Graduation Rates</u> (4 years) 2004 - 50 % 2007 - 56.3 % *MAPPING is one of many initiatives affecting retention improvement.

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New College	A new Student Evaluation System is being established which will incorporate advising tools that will include all academic degree program information. The System will enable degree audits to occur.	A third party programmer was employed (\$14,000) to develop the new system.	The new system replaces a very similar system (10 yrs old). Test site will activate in November; system will go "live" in January 2013. Instructions and training FAQs will be available on-line.	A Summary Page will include all academic data on units attempted and earned, contracts and independent projects attempted and earned, excess hour surcharge counter, and academic progress status.
University of Central Florida	A degree audit system is in place. Currently, university committees are planning for the establishment of a comprehensive academic tracking system. When established, the tracking system will incorporate mapping and tracking with a focus on student academic success. The system will include predictive analytics, mapping, tracking, and advanced advising through a degree audit upgrade. Planning is involving partner institutions in the region, particularly the feeder state colleges.			University goals for the new system include increasing student completion rates, decreasing withdrawal rates, decreasing time to degree, and minimizing excess credit hours.
University of Florida	<i>Universal Tracking</i> established in 1996 expanded existing MAPP benchmarks for each degree major by providing a complete eight semester plan for graduation. A UT assessment is developed for every student at orientation to identify an academic track and establish criteria for progression. Monitoring occurs each semester via degree audits.	Existing IT staff and infrastructure utilized. A SASS Coordinator, under the Provost, oversees the system and supports advisors in each college.	SASS Coordinator trains advisors. One staff from each college maintains UT audits for each major. <i>ISIS Admin</i> , an online web facility, is used by students, advisors, & faculty for degree audits.	Research and analysis of 4 yr and 6 yr. graduation rates since the system's inception show a steady, significant increase in both rates.
University of North Florida	<i>Osprey Maps</i> - a term-by-term schedule with designated mile-markers for all undergraduate programs (as of 2010) that guides students in the selection of courses each term. Individual student status reports are generated as an advising tool. website http://www.unf.edu/myospreymap/	<i>Osprey Maps</i> was developed locally as a Banner application, using IT staff and an A & P position (Director). New analytics programs and fees are being evaluated.	Director trains professional advising staff. Students are informed in orientation and individual advising sessions.	Anecdotal data from advisors and students support the value of this tool.
University of South Florida	<i>Degree Works</i> degree audit system is currently in use which defines degree completion requirements. Student transcripts are used to monitor progress and identify an optimal path to degree completion and a Degree Audit Report is generated. University planning is occurring to implement Academic Tracking during this year. An eight semester plan for degree completion will be established for each degree program.	Projected costs - Software maintenance: \$216,000; Hardware: \$30,000; Staffing: \$198,837 (1 technical and 2 administrative staff members). Funds have been committed for additional staff support for Academic Tracking.	Registrar's staff received scribe training from vendor. Training for IT support staff. A Degree Audit Training Manual was developed for advisors and a similar manual will be developed for Academic Tracking.	
University of West Florida	The <i>Degree Works</i> degree audit system is being implemented on campus, but an automated student academic tracking system is not currently in place. Preliminary planning has begun to conduct an assessment of UWF needs for such a program.			