



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

Task Force on Strategic Planning for Online Education
Embassy Room, Student Union
1628 S. Martin Luther King, Jr. Blvd
Florida A&M University
Tallahassee, FL
March 18, 2015
9:00 a.m

1. Call to Order and Opening Remarks Chair John Hitt

2. Approval, Committee Meeting Minutes Chair Hitt
February 20, 2015

3. Discussion
 - a. Vision for Online Education Chair Hitt

 - b. Workgroup on Affordability Dr. Pam Northrup

 - c. Workgroup on Quality Dr. Shawn Felton

 - d. Workgroup on Access President Jim Henningsen

4. Next Steps Chair Hitt
 - a. Timeline

 - b. Format of Workgroup Papers

5. Public Comment Chair Hitt

6. Concluding Remarks and Adjournment Chair Hitt

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Task Force for Strategic Planning for Online Education
March 18, 2015**

SUBJECT: Approval of Minutes of Meeting held February 20, 2015

PROPOSED TASK FORCE ACTION

Approval

BACKGROUND INFORMATION

Task Force members will review and approve the minutes of the meeting held via conference call on February 20, 2015.

Supporting Documentation Included: Minutes: February 20, 2015

Facilitators/Presenters: Chair John Hitt

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
TASK FORCE FOR STRATEGIC PLANNING FOR ONLINE EDUCATION
MEETING VIA CONFERENCE CALL
FEBRUARY 20, 2015

1. Call to Order

Chair John Hitt convened the meeting at 8:30 a.m. on February 20, 2015, with the following members present: Dr. Judy Bense, Marcella David, Harrison DuBosar, Dr. Shawn Felton, Dr. Kent Fuchs, and Dr. Pam Northrup. A quorum was established. Dr. Judy Genshaft and Dr. Gary Perry subsequently joined the call.

Chair Hitt welcomed Governor Ned Lautenbach to the call.

2. Approval of Committee Meeting Minutes

Chair Hitt moved that the Committee approve the minutes of the meeting held on December 18, 2014, and January 21, 2015, as presented. The members concurred.

3. Status Reports from the Workgroups

Chair Hitt suggested the workgroups look at goals, outcomes, and strategies for the state, as well as investigate other information that may be needed. The face-to-face meeting in March will provide a longer opportunity to plan where the Task Force wants to go with all of these issues.

Chair Hitt recognized members from the task force to provide brief updates for the three workgroups.

a) Quality

Dr. Shawn Felton stated that the Quality Workgroup met the previous Friday. The group's work plan consists of defining quality parameters and resources that will be needed, ensuring accreditation requirements are covered, and looking at best practices. The workgroup will then look at third-party vendors that ensure quality, such as Quality Matters. The workgroup's individual staffs have been charged with fact-finding for the March meeting of the Task Force.

b) Access

President Jim Henningsen reported that the access workgroup met on February 12th to determine a unit of measurement for enrollment to use in setting enrollment targets. There are a variety of ways to do that, such as percentage of degrees awarded online vs.

not online, online headcounts, and online student credit hours. He said the workgroup requests additional assistance from the overall task force for this topic as they put together a recommended plan. They are also considering distributing a sample grid that looks at the number of online credit hours and degrees by undergraduate and graduate programs, and students that are taking at least one course online. There are a variety of ways to put a plan together. There is also a question of whether it needs to reflect just the system or be broken down by university. Any feedback from the Task Force would help as the workgroup prepares options to consider.

Chair Hitt said he suspects the Task Force will end up with more than one measure if the job is to be done properly. President Henningsen said it may help the discussion if the workgroup put a draft grid together for the group to review. Chair Hitt said they would be missing an opportunity if they did not include the number of online degrees awarded. President Henningsen said one item the workgroup had was the number of online degrees awarded as a percentage of degrees awarded in the system. He said they would look at a variety of measures.

He said the second item for the group included issues and strategies involved when expanding access via online. Issues include retention of online degree students, ability to qualify faculty, ensuring there are enough fully online programs, and providing an equivalent of student services support online. These will all be included in the first draft of information for the Task Force.

The third item included thoughts on changing statutes and regulations and established processes. He mentioned some points for consideration, which include requiring each school to offer multiple starts in accelerated terms; adding enrollment targets for online education to the Board of Governors' annual accountability report; requiring students to take at least 9 credit hours online; ensuring that equivalent student support services are provided 100% online for students enrolled fully online; charging those students enrolled in fully online programs the financial aid and distance learning fee as applicable; and adding more flexibility when transferring online courses taken from other state schools.

c) Affordability – Dr. Pam Northrup

Dr. Pam Northrup stated that the Affordability Workgroup had met the previous Friday to begin a discussion on a variety of issues related to affordability. As a part of the price vs. cost discussion, the workgroup focused on fees. Students that are in fully online courses and programs are still, for the most part, assessed the same fees students are assessed in face-to-face courses and programs. She stated that they do have fee information collected from Complete Florida institutions and Dr. Nancy McKee mentioned that the Board staff will be collecting fee information from the rest of the universities, using the same template as used in the Complete Florida report. Dr. Northrup said the question is if fees were collapsed, what would be the implications, especially when students are mixing online and face-to-face courses.

Another area she said was discussed was collaborative ventures and what institutions

might be able to do in a collaborative fashion. One approach might be shared programs. One reason to pursue shared programs is that costs for distance learning programs were bolted on to existing systems; distance learning centers, media designers, instructional developers, and learning management systems had been added to an existing structure. By sharing programs, institutions may be able to reduce some of those costs and provide a better price for students.

She said that another area of conversation was competency-based education. Dr. Northrup stated that it is not an affordability measure for every online student in Florida, but it would be an option. There are several states that have implemented competency-based learning on individual campuses and their policies, rules, and practices should be studied. Some institutions in the Florida College System have started implementing competency-based programs and it would be worthwhile to discuss with them some of the practices they are using.

She also noted that there are best practices across the state, such as with e-textbooks, reasonable accommodations, open educational resources, and other methods that individual institutions are implementing to attempt to reduce costs to students. The University of South Florida members of the group have agreed to send a brief survey to SUS institutions to capture best practices. The workgroup is compiling issues and determining how to get access to additional information that already exists before they start to collect new information.

4. Next Steps

For the next face-to-face Task Force meeting, Chair Hitt proposed allocating 45 minutes to each workgroup for discussions of issues in their respective areas of responsibility. He asked Dr. McKee to find a meeting room on FAMU's campus on the Wednesday morning before the March Board meeting.

Dr. Judy Bense stated that she will be unable to attend the March Board and Task Force meetings, because of a conflict with a SACS site visit.

Chair Hitt asked if there were public comments. There were none.

4. Concluding Remarks and Adjournment

Chair Hitt adjourned the meeting at 8:55 a.m.

John Hitt, Chair

Nancy C. McKee, Associate Vice Chancellor

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Task Force on Strategic Planning for Online Education
March 18, 2015**

SUBJECT: Discussion

PROPOSED TASK FORCE ACTION

For Discussion

BACKGROUND INFORMATION

The Task Force will begin crafting a vision for online education in the State University System. Governor Lautenbach has suggested the following language as a starting point for the discussion:

The ability for a qualified individual to access the state universities' educational offerings via an open, seamless, and timely process, i.e., access any course, anywhere, at any time.

In addition, the Task Force's three workgroups (Affordability, Quality, and Access) will have 45 minutes each to present information and solicit feedback from the full Task Force.

Supporting Documentation Included:

State Analysis of Distance Learning Fees (for Affordability Workgroup); Access Workgroup Outline

Facilitators/Presenters:

Chair Hitt, Dr. Pam Northrup, Dr. Shawn Felton, Dr. Jim Henningsen

State by State Analysis of Distance Learning Fees

State Governing Body	How is the Statute written?	How are institutions implementing?
<p>Alabama Alabama Commission on Higher Education http://www.ache.state.al.us/</p> <p>(not responsible for establishing tuition and fees)</p> <p>http://www.alsde.edu/Pages/home.aspx</p>	<p>The governing board of each four-year public college or university determines resident tuition rates. Each institution charges nonresident undergraduate students a minimum of two times the resident tuition rate. Board policy establishes student fee structures for the two-year institutions.</p> <p>Alabama College System Policy § 803.01 - Tuition: General</p> <p>The trustees may prescribe courses of instruction, rates of tuition and fees, confer such academic and honorary degrees as are usually conferred by institutions of like character; and they may do whatever else they may consider in the best interest of the institution. - See more at: http://codes.lp.findlaw.com/alcode/16/55/1/16-55-4#sthash.Skaxi83F.dpuf</p> <p>ALA CODE § 16-55-4 : Alabama Code - Section 16-55-4: BOARD OF TRUSTEES POWERS AS TO ORGANIZATION AND ADMINISTRATION - See more at: http://codes.lp.findlaw.com/alcode/16/55/1/16-55-4#sthash.Skaxi83F.dpuf</p>	<p>University of Alabama: Students enrolled in online or other distance courses are only charged the hourly course rate and applicable course fees. The tuition does not include health and activity fees or facilities fees. Distance students (students who are enrolled in a distance degree program) are not subject to in-state or out-of-state tuition charges. Distance students pay the flat hourly tuition rate. (http://bamabydistance.ua.edu/faqs/)</p> <p>Troy University: Online Program Tuition: 326/credit hour (on campus \$275); online students do not pay fees such as mandatory fees, parking fees, housing fees) http://www.troy.edu/etroy/tuition.html</p> <p>University of Alabama-Huntsville: Distance Learning Fee: \$150 fee in addition to tuition paid by resident students (http://www.uah.edu/bursar/tuition)</p> <p>Bishop State Community College: tuition and fees are same for online and on campus students (fees: technology, facility renewal, bond reserve, special building fee)</p> <p>Jefferson State Community College: The policies and procedures that determine course content, tuition, fees, financial aid eligibility and credit awarded for successful completion apply to all courses, independent of the method used to deliver instruction. Students enrolled in</p>

		distance education courses at Jefferson State Community College do not pay an additional charge associated with verification of student identity. http://www.jeffstateonline.com/programs/distance-education/
<p>Alaska Alaska Commission on Postsecondary Education Board of Regents</p> <p>http://www.eed.state.ak.us/ http://info.alaska.edu/ua/bor/</p>	<p>P05.10.030. Authority to Set Tuition Rates. Regular tuition and related nonresident tuition surcharge rates shall be established or changed only by action of the board or as provided in this chapter. Tuition rates may vary among lower division, upper division, and graduate courses; central urban campuses, community colleges, and extended community campuses and other sites; residents and nonresidents; distance and on-site delivery, and different programs or courses.</p> <p>https://www.alaska.edu/bor/policy/05-10.pdf</p>	<p>University of Alaska Fairbanks: 25/credit distance learning fee</p> <p>University of Alaska Anchorage: \$25/credit hour</p>
<p>Arizona Board of Regents: Arizona's Public Universities http://www.azregents.edu/default.aspx http://www.azed.gov/ http://www.azhighered.gov/</p>	<p>A. The board shall: 5. Fix tuitions and fees to be charged and differentiate the tuitions and fees between institutions and between residents, nonresidents, undergraduate students, graduate students, students from foreign countries and students who have earned credit hours in excess of the credit hour threshold.</p> <p>Board Regulation: H. Board approval is not required for the following types of tuition if the proposed tuition is lower than Board-approved base tuition: 1. Differential tuition, and 2. Tuition for on-line, accelerated, distributed or off-cycle programs</p>	<p>For students enrolled in a fully online degree program, ASU undergraduate tuition ranges from \$480 to \$543 per credit hour, regardless of residency status, with no additional program fees.</p>

<p>Arkansas</p> <p>Arkansas Department of Higher Education (administrative staff for Arkansas Higher Education Coordinating Board)</p> <p>http://www.adhe.edu/Pages/home.aspx</p> <p>http://www.arkansased.org/</p> <p>http://ww2.arkansashighered.com/</p>	<p>6-61-215. Student fees. In order to promote a coordinated system of higher education in Arkansas and to assure an orderly and effective development of each of the publicly supported institutions of higher education, the Arkansas Higher Education Coordinating Board shall have the power and duty to establish the level of student fees for funding purposes for both in-state and out-of-state students for all public institutions of higher learning in the state. The level of fees shall be determined after careful study of fees charged in other states in similar institutions.</p> <p>http://www.lexisnexis.com/hottopics/rcode/Default.asp</p> <p>While local boards have the authority to establish tuition and fee rates on their campuses, A.C.A. §6-61-215 requires the Coordinating Board to establish student fees for funding purposes only for all public institutions of higher education. Therefore, the tuition and fee rates established by the Coordinating Board are offered for calculation of funding recommendations and do not alter the authority of local boards to establish their respective institutions' actual tuition and mandatory fee rates.</p> <p>http://www.adhe.edu/SiteCollectionDocuments/AHEC%20Board/Agendas/2008-07-July.pdf</p>	<p>East Arkansas Community College: Distance Learning Fee (\$15/credit hour) (13-14)</p> <p>Northwest Arkansas Community College: Distance Learning Fee (\$43/course) (13-14)</p> <p>UA Community College at Hope: Distance Learning Fee Internet/ITV: (\$95/credit hour) (13-14)</p> <p>Arkansas State University: Technology Fee (\$10) and Library Fee (\$6) for online programs/undergraduate (fewer fees than oncampus programs)</p> <p>http://www.astate.edu/info/costs/undergraduate/</p> <p>Arkansas Northeastern College (\$20 Distance Learning Fee)</p> <p>ASU BEEBE (\$25 Distance Learning Fee)</p> <p>Mid-South Community College; ASU Newport; ASU Mountain Home (\$20 Distance Learning Fee)</p> <p>http://www.astate.edu/info/costs/undergraduate/</p>
<p>California</p> <p>The California System</p> <p>http://calstate.edu/</p>	<p>California State University Fee Policy; Executive order 1054</p> <p>http://calstate.edu/eo/EO-1054.html</p>	<p>California State University, LA Category III, Graduate Nursing Distance Learning, Supplemental Fee, (2005) (\$200/unit)</p> <p>https://www.calstate.edu/eo/EO-958.pdf</p>

<p>http://www.cde.ca.gov/</p> <p>http://www.cpec.ca.gov/</p>	<p>http://www.calstate.edu/budget/student-fees/fee-policy/categories.shtml</p> <p>Category I: mandatory fees, charged at same rate and same purpose at all campuses. Controlled by the Board of Trustees. Systemwide mandatory fees that must be paid to apply to, enroll in, or attend the university, or to pay the full cost of instruction required of some students by statute. (Tuition Fee, Non-resident Tuition Fee, Application Fee, Professional Program Fee) The Board of Trustees provides policy guidance for all matters pertaining to student fees and has authority for the establishment, oversight and adjustment of Category I fees. The Chancellor and Presidents cannot establish or adjust Category I fees, unless specific delegation is given by the Board.</p> <p>Category II fees are Campus-based mandatory fees required for enrollment, under the authority of the President once established by the Chancellor. (Health Facilities Fee, Health Services Fee, Associated Student Body Fee, University Union Fee, Materials Services and Facilities Fee, Instructionally related Fee [for instructionally related activities as authorized by the trustees], orientation fee, any other mandatory fee. The chancellor is delegated authority for the establishment, oversight and adjustment of Category II fees. The president is delegated authority for the oversight and adjustment of Category II fees. The president is not delegated authority to establish Category II fees.</p>	<p>UC-Fullerton. Online Distance Fee (\$33/unit) (Category III fee) http://sfs.fullerton.edu/feeinformation/ListOfAllStudentFees.asp#CAT5UEE</p>
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Category III includes only miscellaneous course fees for state-support instruction. (Regular Course Fees [below and over 150], Field trip Course Fees [below and over 3000]) The chancellor is delegated authority for the establishment, oversight and adjustment of Category III fees. The president is delegated authority for the oversight and adjustment of III fees. The president is not delegated authority to establish all Category III fees, however, the president does have authority to establish Category III fees within a range pre-established by the chancellor. [EO 1054](#). [Attachments](#).

Category IV fees are fees for services, use of facilities, or fines, that are collected and managed through state-supported operations. The president is delegated authority for the establishment, oversight and adjustment of Category IV fees. Fees, other than Category II or III fees, paid to receive materials, services, or for the use of facilities provided by the university; and fees or deposits to reimburse the university for additional costs resulting from dishonored payments, late submissions, or misuse of property or as a security or guaranty.

Category V fees are any fees charged by self-support operations on campus including parking, housing or extended education. (Parking Fees/Fines, Housing Fees/Fines, Continuing/Extended Education Fees/Fines) The president is delegated authority for the

	establishment, oversight and adjustment of Category V fees.	
<p>Colorado Colorado Department of Higher Education http://www.cde.state.co.us/ http://highered.colorado.gov/default.html</p>	<p>CRS 23-1-105.5. Duties and powers of the commission with respect to student fees - (1) The commission shall adopt policies concerning the collection and use of student fees by the governing boards of the state institutions of higher education, as defined in section 23-5-119.5. The policies may address, but need not be limited to, the purposes for student fees, categories of student fees, the distinctions between tuition revenue and student fee revenue, accounting for student fee revenue, student fee fund balances, the minimum level of student involvement in the processes for establishing, reviewing, changing the amount of, and discontinuing student fees, and student fees that apply to a student concurrently enrolled pursuant to article 35 of title 22, C.R.S. In preparing the policies, the commission shall seek input from the governing boards, the state institutions of higher education, and the student representative to the advisory committee created pursuant to section 23-1-103 and representatives of the student governments at the state institutions of higher education. http://www.lexisnexis.com/hottopics/Colorado/</p>	<p>CSU Pueblo and CSU Fort Collins do not charge distance learning fees, although differential tuition and course fees may apply. CSU Global Campus charges \$350 per credit hour fall 2014, as compared to \$283 for in-state and \$716 for out-of-state residents at CSU Pueblo.</p>
<p>Connecticut Office of Higher Education http://www.ctohe.org/AboutUs.shtml http://www.sde.ct.gov/sde/site/</p>	<p>Board of Regents for Higher Education Connecticut State Colleges & Universities Finance and Infrastructure Committee Charter: Review and recommend tuition and fee adjustments, taking into consideration any number of factors including, but certainly</p>	<p>Connecticut State Universities: Central, Eastern, Southern, Western; Tier II Fee: eLearning Registration Fee (per course): \$50 eLearning Tuition and Fees http://www.ct.edu/images/uploads/BOR-Minutes-03-</p>

<p>default.asp</p> <p>Connecticut State Colleges & Universities: Board of Regents for Higher Education</p> <p>http://www.ct.edu/about</p> <p>CTDLC: Connecticut Distance Learning Consortium http://www.ctdlc.org/home.cfm</p>	<p>not limited to, the level of State support, financial aid, present fee levels, purposes of adjustments and other pertinent factors. http://www.ct.edu/files/pdfs/bor-charter-finance.pdf</p>	<p>21-20013.pdf?65020</p> <p>Community College: Educational Extension Fee: TV Course: \$7.25/course</p>
<p>Delaware</p> <p>http://delcode.delaware.gov/title14/index.shtml#TopOfPage</p>	<p>The Boards of Trustees of the University of Delaware, Delaware State University, and Delaware Technical and Community College set tuition annually in Delaware.</p>	<p>University of Delaware charges an online testing fee.</p> <p>Online exam proctoring fees (A per-exam fee applies to distance learning students who do not take their UD Online exams at a UD testing location. Students are also responsible to obtain any equipment or software necessitated by the online exam process.)</p>
<p>Florida</p> <p>http://www.fldoe.org/</p> <p>http://www.flbog.edu/</p>		
<p>Georgia</p> <p>http://www.gadoe.org/Pages/Home.aspx</p> <p>http://www.usg.edu/</p>	<p>Other Elective Fees and Special Charges Other elective fees and special charges are defined as those fees and charges that are paid selectively by students. These fees and charges may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Resident hall deposits; 2. Penalty charges; 3. Non-mandatory parking fees and parking fines; 4. Library fines; 	<p>Georgia Southern students pay a separate tuition rate than traditional students.</p> <p>Southern Polytechnic State University: Distance Learning Lab Fee (\$150 [1-4 Hours]; \$300 [5+ Hours]) http://www.spsu.edu/tuitionfees/onlinelearning/</p> <p>Dalton State College: Distance Learning Independent Study (Proctor); (\$50)</p>

	<ol style="list-style-type: none"> 5. Laboratory fees; 6. Post office box rentals; and 7. Course fees to cover supplementary costs for specific courses, such as art materials, course packets/ kits, software/videos, and special equipment (BoR Minutes, January 2010). <p>Institutional presidents are authorized to establish and adjust these fees, as appropriate. Prior to implementation of such fees, institutions shall be required to report to the Chancellor any establishments and adjustments made thereto under procedures established by the USG chief fiscal officer (BoR Minutes, January 2010).</p>	<p>Georgia Gwinette College: Distance Learning Exam (\$50)</p> <p>Georgia Highlands College: Distance Learning Course Fee (\$25) http://www.usg.edu/fiscal_affairs/documents/tuition_and_fees/FY2015_Misc_Fees.pdf</p>
<p>Hawaii</p> <p>http://www.hawaiipublicschools.org/Pages/home.aspx</p> <p>http://www.hawaii.edu/offices/bor/</p>	<p>The following, which impact a student's cost of attendance, are established by the board and have their rates approved by the board. Proposals for new fees that impact a student's cost of attendance must be accompanied by operational and financial plans that describe when the proposed fees will begin, when the proposed services will be available, and whether and how fee revenue will be utilized in any interim period to support start up the new services.</p> <p>b. Distance education students who cannot take advantage of services offered by the student organizations, such as those requiring on-campus attendance, may be exempt from the assessment of these fees; and</p> <p>c. Board delegates authority to the president or the president's designee to raise these fees (with the exception of mandatory student</p>	<p>No distance learning fees</p>

	<p>fees related to intercollegiate athletics and UPASS) by up to 3% per year, but no more than the increase in the real cost of services provided to the students. The president shall first consult with the respective student government and provide a minimum of a one semester notice to the student body of a fee increase, and a written report to the board outlining the rationale for the increase.</p>	
<p>Idaho http://www.sde.idaho.gov/ http://www.boardofed.idaho.gov/</p>	<p>33-3717A. FEES AT STATE COLLEGES AND UNIVERSITIES. (1) The state board of education and the board of regents of the university of Idaho may prescribe fees, including tuition fees, for resident and nonresident students enrolled in all state colleges and universities. For purposes of this section, said fees, including tuition fees, may be used for any and all educational costs at the state colleges and universities including, but not limited to, costs associated with:</p> <ul style="list-style-type: none"> (a) Academic services; (b) Instruction; (c) The construction, maintenance and operation of buildings and facilities; (d) Student services; or (e) Institutional support. <p>The state board of education also may prescribe fees for all students for any additional charges that are necessary for the proper operation of each institution.</p> <p>1. Board Policy on Student Tuition and Fees Consistent with the Statewide Plan for Higher Education in Idaho, the institutions shall maintain tuition and fees that provide for quality education and maintain access to</p>	<p>University of Idaho charges \$35 per credit additional fee for web based courses</p>

	<p>educational programs for Idaho citizens. In setting fees, the Board will consider recommended fees as compared to fees at peer institutions, percent fee increases compared to inflationary factors, fees as a percent of per capita income and/or household income, and the share students pay of their education costs. Other criteria may be considered as is deemed appropriate at the time of a fee change. An institution cannot request more than a ten percent (10%)</p>	
<p>Illinois http://www.isbe.state.il.us/ http://www.ibhe.state.il.us/</p>	<p>The presidents of the four-year institutions recommend resident and nonresident tuition levels to the boards of trustees for approval.</p>	<p>Southern Illinois University imposes a \$59 per credit hour distance learning fee.</p>
<p>Indiana http://www.in.gov/che/</p>	<p>Sec. 1. (a) This section applies to the board of trustees of the following state educational institutions:(1) Ball State University.(2) Indiana University.(3) Indiana State University.(4) Purdue University.(5) University of Southern Indiana.(b) The board of trustees of a state educational institution may:(1) set the fees, tuition, and charges necessary or convenient to further the purposes of the state educational institution; and (2) collect the fees, tuition, and charges set by the board of trustees for the state educational institution</p>	<p>Indiana University East has a \$30 distance education course fee</p>
<p>Iowa https://www.educateiowa.gov/ https://www.iowacollegeaid.gov/</p>	<p>Iowa Board Regents will: b. (1) Adopt rules to classify as residents for purposes of undergraduate tuition and mandatory fees, qualified veterans and qualified military persons and their spouses</p>	<p>Iowa State charges a delivery fee. The cost of the fee varies depending on the course taken.</p>

	<p>and dependent children who are domiciled in this state while enrolled in an institution of higher education under the board.</p> <p>The following principles will be used to set tuition and related fees at the three public universities governed by the Board of Regents, State of Iowa, for the years FY 2007, FY 2008, and FY 2009, consistent with its Partnership Plan for Transformation and Excellence:</p> <ol style="list-style-type: none"> 1. Tuition Categories: <ol style="list-style-type: none"> a. Resident Undergraduate Students b. Resident Graduate Students c. Nonresident Undergraduate Students d. Nonresident Graduate Students e. Resident Professional Students f. Nonresident Professional Students 2. On an annual basis, the Board of Regents will consider tuition and fee proposals suggested by each university president for the following academic year at their university. 3. Within each tuition category, each university president will have sufficient flexibility, with appropriate justification, to recommend differential levels of tuition and fees for all students at their university or for subcategories of students, consistent with Regent and institutional strategic goals, based on student classification level, program of study, or other relevant criteria. 	
<p>Kansas</p> <p>http://www.kansasregents.org/</p>	<p>The Kansas Board of Regents fixes tuition, enrollment fees, student housing fees, building construction fees, and changes in academic fees. The Board delegates to the</p>	<p>University of Kansas's Medical Center Campus charges an \$80 undergraduate and a \$100 Graduate e-learning fee.</p>

	<p>chief executive officer of each institution the authority to establish user and administrative fees where the increase does not generate an amount in excess of 250,000 annually.</p> <p>13-13a09. Rules and regulations by board of regents; tuition and charges. The board of regents so constituted shall have power to prescribe such rules, bylaws and regulations as may be proper for the board and for the government of the municipal university, its faculty, instructors, other employees and all students attending the university, subject to the existing laws of the state and of the United States. Said board of regents shall also have power to fix reasonable tuition and other charges to be paid by students attending said university, and may, in its discretion make additional charges to students who are not residents of the taxing district of said university</p>	
<p>Kentucky</p> <p>http://education.ky.gov/Pages/default.aspx</p> <p>http://cpe.ky.gov/</p>	<p>Section 1. General. The Council on Postsecondary Education sets the tuition for all students enrolled in each public institution of higher education including an individually-accredited community colleges and professional schools in Kentucky.</p> <p>164.400 Incidental expenses -- Fees. The respective boards of regents of the state universities and colleges and the Kentucky Community and Technical College System shall establish such incidental fees and nonresident tuition fees as will be sufficient for the purpose of paying the incidental expenses of the university or college and as</p>	<p>University of Louisville has separate tuition rate from traditional students</p> <p>Tuition for online courses is the same for both in-state and out-of-state students. Students are charged in full for online courses according to the rates below even if taking a full-time course load.</p>

	<p>are consistent with the recommendations of the Council on Postsecondary Education. No money derived from nonresident tuition or other fees paid by students shall be used for any other purpose, except such amount as is over and above that needed to defray the incidental expenses.</p>	
<p>Louisiana http://www.louisianabelieves.com/ http://www.regents.state.la.us/</p>	<p>A. The Board of Regents shall study and formulate a state tuition and fee policy which shall be applicable to each public postsecondary education institution and system in the state. The policy shall be developed in cooperation and consultation with each public postsecondary education management board. The Board of Regents shall take into consideration the cost of education provided by each type of institution, the proportion of such costs typically paid by students, the economic status of the citizens of the state of Louisiana, the overall rates of increase in public postsecondary education costs and tuition, the existing status of tuition and fees in Louisiana relative to its peer states, and other pertinent factors as may be determined by the Board of Regents after consultation with the postsecondary education management boards. The tuition and fee policy shall establish a framework for the imposition of student tuition and fees by the respective postsecondary education management boards. The delegation of authority to the postsecondary education management boards to establish tuition and fees in accordance with policies adopted by the Board of Regents pursuant hereto shall</p>	<p>University of Louisiana</p> <p>In the fall 2010 semester, the University Council authorized the creation of the E-Learning Support Fund to stimulate the growth of hybrid and online learning course offerings. Funds will be used for the acquisition of electronic library collections in disciplines offering hybrid and online courses, projects that extend electronic student support services for all learners, significant course design improvements, IT/learning management system (Moodle) projects that benefit all users, and other e-learning and program development activities. The support fees are:</p> <ul style="list-style-type: none"> ● Undergraduate hybrid (HY) and online (OL) course sections, a minimum of \$30 per credit hour. ● Graduate hybrid (HY) and online (OL) courses, a minimum of \$50 per credit hour. <p>- See more at: http://online.louisiana.edu/tuition-costs#sthash.gn5sM3vK.dpuf</p>

	not be construed to authorize the Board of Regents to set a specific tuition or fee.	
<p>Maine</p> <p>http://www.maine.gov/doe/</p> <p>http://www.maine.edu/</p>	<p>The Board of Trustees of the University of Maine System establishes tuition rates for system institutions by credit hour. Rates are set for in-state and out-of-state undergraduate, graduate, and law students. The Board of Trustees establishes fees that must be paid by all students as a condition of attendance and student activity fees. At individual institutions, the Chancellor sets fees impacting services and operations within the System, and the President sets course fees, deposits, general fees, and fees for optional University services and activities.</p>	<p>University of Maine at Presque Isle Distance Learning Course Support Fee: Charged for classes offered off-site of the UMPI campus and for classes broadcast via interactive television (\$12/credit hour)</p> <p>Distance Learning Technology Fee: Charged for classes broadcast via interactive television (\$6/credit hour)</p> <p>http://www.umpi.edu/offices-services/business-office/tuition-a-fees</p>
<p>Maryland</p> <p>http://www.marylandpublicschools.org/</p> <p>http://www.mhec.state.md.us/</p>	<p>Authority for tuition and fees delegated to Board of Regents</p> <ol style="list-style-type: none"> 1. Tuition and Mandatory Fees <ol style="list-style-type: none"> 2. As part of the formulation of the annual operating budget request, each President shall recommend tuition and fees within the guidelines established by the Board. 3. Tuition and mandatory fees shall be specifically identified in the proposed consolidated operating budget presented by the Chancellor to the Finance Committee. After the Board approves the consolidated operating budget request, tuition and mandatory fees may be altered only by agreement of the Board. 5. Mandatory fees include fees and charges applicable to a specific category of student according to enrollment status 	<p>U of M sets a separate tuition for online courses and imposes a distance learning fee but no other fees applied</p>

	<p>during the standard academic year. They include fees and charges for Health Services, Graduate Programs, and Auxiliary Services such as Athletics, Shuttle Bus, Student Union and Recreational, Student Activities, Supporting Facilities, and Auxiliary Facilities.</p> <p>III. Other fees and charges.</p> <p>1. Each President may establish fees and charges not included in sections I and II, subject to the provisions in the following paragraph.</p> <p>2. The Chancellor may submit to the Finance Committee for recommendation to the Board fees and charges that may significantly affect student costs, that may be considered for consistency among the institutions, or that may substantially differ among the institutions.</p>	
<p>Massachusetts</p> <p>http://www.doe.mass.edu/</p> <p>http://www.mass.edu/</p>	<p>Section 1A. The board of trustees shall fix the amount of tuition fee to be paid by each student at any of the state universities; provided, however, that said board shall in no case fix the tuition fee for full tuition during the school year at less than one hundred dollars; provided, further, that tuition fees charged to veterans, and fixed by the veterans administration pursuant to law, shall not be included within such authority and limitation. Said board shall, furthermore, charge any pupil at any of the aforesaid state universities maintaining a dormitory and boarding hall a reasonable charge for room and board at a rate not less than four hundred and twenty dollars per year.</p>	<p>UMASS Dartmouth charges a \$150 Technology fee to online students only.</p>
<p>Michigan</p>	<p>Tuition and Fees authority is up to each</p>	<p>University of Michigan has a separate tuition rate for</p>

http://www.michigan.gov/mde	University Board of Trustees	distance learning programs.
Minnesota http://www.education.state.mn.us/mde/index.html http://www.mheso.state.mn.us/ http://www.mnscu.edu/	136F.70 TUITION; FEES; ACTIVITIES FUNDS. Subdivision 1.Tuition. The board shall set rates of tuition for the various instructional programs. The board may waive tuition for certain persons, courses, and programs. Subd. 2.Fees. The board may prescribe fees to be charged students for student unions, state college and university activities, functions, and purposes.	University of Minnesota charges a \$90 Online and Distance learning fee of \$90 if student takes more than 2 online credit hours.
Mississippi http://www.mde.k12.ms.us/ http://www.ihl.state.ms.us/	(1) The Board of Trustees of State Institutions of Higher Learning and the boards of trustees of the community colleges and junior colleges are authorized to prescribe the amount of tuition and fees to be paid by students attending the several state-supported institutions of higher learning and community colleges and junior colleges of the State of Mississippi.	University of Mississippi has a \$33.33 per credit hour Online class fee for undergrads (\$75 for graduate students).
Missouri http://dese.mo.gov/ http://dhe.mo.gov/	The board of curators may charge and collect reasonable tuition and other fees necessary for the maintenance and operation of all departments of the university, as they may deem necessary.	Most University online programs charge their students separate tuition and fees that are not dependent on the traditional university student fee schedules.
Montana http://mus.edu/board/	20-25-421. Charges for tuition -- waivers. (1) The regents may prescribe tuition rates, matriculation charges, and incidental fees for students in institutions under their jurisdiction.	Montana State University has a distance learning fee that varies by course/program.

<p>Nebraska</p> <p>http://www.ccpe.state.ne.us/PublicDoc/CCPE/</p>	<p>85-503. State educational institutions; tuition. All state institutions are empowered to fix tuition and other fees to be paid by students residing in Nebraska.</p>	<p>At the University of Nebraska all distance education courses are charged a \$25 per credit hour fee.</p>
<p>Nevada</p> <p>http://system.nevada.edu/Nshe/</p> <p>http://system.nevada.edu/Nshe/index.cfm/administration/board-of-regents/current-regents1/</p>	<p>NRS 396.542 Regents authorized to adjust tuition, registration and other fees based upon demand or costs; establishment of program for scholarships and reduced fees for economically disadvantaged students; annual report to Legislature.</p> <p>1. In fixing a tuition charge for students at any campus of the System as provided by NRS 396.540 and in setting the amount of registration fees and other fees which are assessed against students, the Board of Regents may provide for the adjustment of the amount of the tuition charge or registration fee or other fee based on the demand for or the costs of carrying out the academic program or major for which the tuition charge, registration fee or other fee is assessed, including, without limitation, the costs of professional instruction, laboratory resources and other ancillary support.</p> <p>2. If the Board of Regents provides for the adjustment of tuition charges, registration fees or other fees in the manner authorized by subsection 1, the Board of Regents shall establish a program to authorize scholarships and reduced fees for students who are economically disadvantaged and who are enrolled in academic programs or majors for which the adjustment of tuition charges, registration fees or other fees in the manner authorized by subsection 1 results in</p>	<p>UNLV has a \$34 per credit distance education course fee.</p>

	<p>an increase in the costs of enrollment in such programs or majors.</p> <p>3. If the Board of Regents provides for the adjustment of tuition charges, registration fees or other fees in the manner authorized by subsection 1, the Board of Regents shall, on or before February 1 of each year, submit a written report to the Director of the Legislative Counsel Bureau for transmittal to the Legislature, or to the Legislative Commission if the Legislature is not in session, which must, without limitation:</p> <p>(a) Identify the demand for each academic program and major;</p> <p>(b) Identify the costs of providing each academic program and major; and</p> <p>(c) Include a schedule of all tuition charges, registration fees and other fees assessed for each academic program and major.</p> <p>4. As used in this section, "tuition charge" has the meaning ascribed to it in NRS 396.540.</p>	
<p>New Hampshire</p> <p>http://www.education.nh.gov/</p> <p>http://www.education.nh.gov/highered/</p>	<p>The Board of Trustees of the University System of New Hampshire approves an annual budget for system institutions, including associated tuition rates and mandatory student fees.</p>	<p>Did not find any distance learning fees or even any robust online programs at the public universities.</p>
<p>New Jersey</p> <p>http://www.state.nj.us/education/</p>	<p>The governing board of each public institution of higher education shall have the following general powers and duties to fulfill its mission and the Statewide goals in cooperation with other institutions and the State coordinating</p>	<p>Rutgers College of Business has a \$300 Online program fee for each course (undergrad).</p>

http://www.state.nj.us/highereducation/	<p>structures: To set tuition and fees; however, prior to the date of the adoption of a tuition or fee schedule or an overall institutional budget, and with reasonable notice thereof, the governing board shall conduct a public hearing at such times and places as will provide those members of the college community who wish to testify with an opportunity to be heard;</p>	
<p>New Mexico</p> <p>http://ped.state.nm.us/ped/index.html</p> <p>http://governor.state.nm.us/newmexicostate.aspx</p>	<p>A. Except as otherwise provided in this section and in Section 21-1-4.3 NMSA 1978 [repealed], the boards of regents of the university of New Mexico, New Mexico state university, New Mexico highlands university, western New Mexico university, eastern New Mexico university, New Mexico military institute and New Mexico institute of mining and technology shall establish and charge matriculation fees and tuition fees as follows:</p> <p>(1) each student shall be charged a matriculation fee of not less than five dollars (\$5.00) upon enrolling in each institution;</p> <p>(2) each student who is a resident of New Mexico shall be charged a tuition fee of not less than twenty dollars (\$20.00) a year;</p> <p>(3) each student who is not a resident of New Mexico shall be charged a tuition fee of not less than fifty dollars (\$50.00) a year;</p> <p>(4) each student shall be charged a tuition fee of not less than ten dollars (\$10.00) for each summer session; and</p> <p>(5) each student may be charged a tuition fee for extension courses.</p>	<p>Western New Mexico University has a \$30 per credit hour online fee.</p>
<p>New York</p>	<p>§ 6007. Tuition; disposition of fees and</p>	<p>Buffalo State, SUNY: Revenue from</p>

<p>http://www.nysed.gov/</p> <p>http://www.highered.nysed.gov/</p>	<p>income. The state university trustees shall regulate tuition fees and other fees and charges to be paid by students after prior consultation with the board of trustees of the college.</p> <p>The boards of trustees at each state postsecondary system sets tuition at the individual campuses.</p> <p>SUNY Policy http://www.suny.edu/sunypp/documents.cfm?doc_id=398</p>	<p>technology fee is used (in part) to support distance learning offerings. http://financeandmanagement.buffalostate.edu/technology-fee</p> <p>Distance learning students may request broad-based waiver/partial waiver for athletics, health and transportation fees. http://financeandmanagement.buffalostate.edu/fee-waivers</p>
<p>North Carolina</p> <p>http://www.dpi.state.nc.us/</p> <p>http://www.cfnc.org/index.jsp</p>	<p>(a) The Board of Governors of The University of North Carolina shall fix the tuition and fees, not inconsistent with actions of the General Assembly, at the institutions of higher education enumerated in G.S. 116-4 in such amount or amounts as it may deem best, taking into consideration the nature of each institution and program of study and the cost of equipment and maintenance; and each institution shall charge and collect from each student, at the beginning of each semester or quarter, tuition, fees, and an amount sufficient to pay other expenses for the term.</p> <p>Board Regs</p> <p>The Board of Governors is responsible for establishing fees at the constituent institutions of the University consistent with the philosophy set forth in the North Carolina constitution. Fees will be charged only for limited, dedicated purposes and shall not be</p>	<p>NC State has additional fees associated with distance learning:</p> <p>There may be additional fees associated with Distance Education courses for verification of student identity for proctored examinations. These fees will be paid directly by the student to the proctor or facility and are not charged to your student account.</p>

	<p>used to defray the costs of general academic and administrative operations of campuses, including academic programs and faculty and administrative salaries and benefits. Consistent with the above citation, the Board will make every effort to keep fees for students as low as possible while providing the revenues needed to support the purposes for which the fees are charged.</p> <p>D. Special Fees. Fees applicable only to students engaged in particular activities or courses of study shall be established by the Board of Governors when needed. These fees will not be used to provide general academic revenues that will be provided for from campus-initiated tuition increases.</p>	
<p>North Dakota</p> <p>http://www.dpi.state.nd.us/</p> <p>http://www.dpi.state.nd.us/</p>	<p>15-10-17. Specific powers and duties of the state board of higher education. The state board of higher education has all the powers and shall perform all the duties necessary to the control and management of the institutions described in this chapter. In addition to the powers and duties specified in section 6 of article VIII of the Constitution of North Dakota, the board may:</p> <p>3. Set tuition and fees.</p> <p>A distance learning access fee to students taking distance learning courses. The fee may not exceed the resident per credit tuition charge for the course, except with approval of the Chancellor.</p> <p>http://www.ndus.edu/makers/procedures/sbhe/default.asp?PID=182&SID=9</p>	<p>Contact Online & Distance Education for tuition and fee charges for:</p> <ul style="list-style-type: none"> ● Online courses and distance degree programs ● Professional development for educators ● Personal enrichment courses ● Conferences and workshops ● Customized training for organizations

<p>Ohio</p> <p>http://education.ohio.gov/</p> <p>https://www.ohiohighered.org/</p>	<p>The boards of trustees at each institution, whether state universities or community colleges, set their own resident and non-resident tuition and fee levels, with residency defined by state code.</p>	<p>University of Cincinnati charges a \$22 per credit hour Distance Learning Fee</p>
<p>Oklahoma Oklahoma Statutes, Title 70, http://www.oklegislature.gov/osStatuesTitle.aspx</p> <p>http://www.ok.gov/sde/</p> <p>http://www.okhighered.org/</p>	<p>A. Resident tuition, nonresident tuition, and other fees to be required of students receiving instruction or other academic services provided by institutions of The Oklahoma State System of Higher Education shall be established by the Oklahoma State Regents for Higher Education with due regard for the provisions of Section 3218.14 of this title within limits prescribed by the Legislature.</p>	<p>No distance learning fee. All students pay regents “mandatory fee” of \$45/credit hour, but institutional breakdowns of fee components do not indicate distance learning.</p>
<p>Oregon</p> <p>http://www.ode.state.or.us/home/</p> <p>http://www.ous.edu/state-board</p>	<p>351.063 Setting of enrollment fees; fee remissions; standards; limit on enrollment fee increases. (1) The State Board of Higher Education shall set enrollment fees for each public university listed in ORS 351.011. Enrollment fees include tuition for education and services and any other charges found by the State Board of Higher Education to be necessary to carry out the educational program of the Oregon University System.</p> <p>Board Regulation</p> <p>580-040-0010 Institutional Authority to Establish Fees and Charges</p> <p>(1) The Board of Higher Education delegates to each president the authority and responsibility to establish as necessary, but ordinarily not more often than annually, fees</p>	<p>Portland State University has a \$40 per credit hour “Online Course Fee.”</p>

	<p>for certain services and materials provided or coordinated by the institution. The fees are supplemental to required instruction fee, building fee, health service fee, incidental fee and other charges determined and established by the Board. The additional services and materials for which fees and charges may be established include student family, cooperative and miscellaneous housing; instruction-related services; motor vehicle and bicycle parking; hospital, medical, surgical, oral health and clinic services; short courses and workshops; fines for violation of campus regulations; special music, counseling and testing services; and off-campus facilities and services arranged by the institution.</p> <p>(2) For services and materials other than student family, cooperative and miscellaneous housing, the fees and charges shall be established at levels that assure recovery of the cost of providing the services and materials, including that portion of the operating costs required by legislative action on the Department budget, and in accordance with criteria stated in the Administrative Rules.</p>	
<p>Pennsylvania Pennsylvania State System of Higher Education Procedures and Standards for University Operations, #2011-02, Tuition and Mandatory Fees http://www.passhe.edu/inside/policies/Policies_Procedures_Standards/Tuition%20and%20Mandatory%20Fees%202011-02.pdf</p>	<p>1. Presidents have the discretion of setting the nonresident distance education per-credit tuition rate on a course-by-course or program-by-program basis. The nonresident distance education rate must be at least 102 percent of the in-state per-credit rate. The President may establish a full-time nonresident undergraduate distance education rate based upon the per-credit nonresident distance education rate for students enrolled 100</p>	<p>Penn State "World Campus" has separate tuition and fee schedule from regular undergraduate charges. 2014-15 rates = \$535 per credit hour. http://www.worldcampus.psu.edu/tuition-and-financial-aid/tuition-estimator</p>

<p>http://www.passhe.edu/Pages/default.aspx</p>	<p>percent in distance education courses.</p> <p>2. Presidents may request from the Chancellor a revision to the resident distance education tuition rate for particular courses or programs.</p> <p>3. An alternative set of mandatory fees may be established to apply to distance learning students or to those who participate solely at off-campus locations. Alternative mandatory fees may also be established for branch campuses. See Board of Governors' Policy 1989-05-A: Student Fees. http://www.passhe.edu/inside/policies/BOG_Policies/Policy%201989-05-A.pdf</p>	
<p>Rhode Island Rhode Island Board of Governors for Higher Education http://www.ribghe.org/F11.pdf</p> <p>http://www.ribghe.org/</p>	<p>The Board of Governors for Higher Education has among its responsibilities for postsecondary education the preparation of a total balanced budget request to the state budget officer, including as revenue student tuition. The Board is committed to the concept of maximum access to educational opportunities and, to that end, believes that tuition should be maintained at a level that permits and encourages attendance at public institutions of postsecondary education.</p> <p>Tuition Policy for Public Institutions of Higher Education, Rhode Island Board of Governors for Higher Education http://www.ribghe.org/F11.pdf</p>	<p>Online courses follow the same academic and tuition schedule as all other courses at the University of Rhode Island. http://web.uri.edu/learningonline/admissions/</p>
<p>South Carolina South Carolina Code of Regulations http://www.scstatehouse.gov/coderegs/c062.php</p>	<p>Resident classification is an essential part of tuition and fee determination, admission regulations, scholarship eligibility, and other relevant policies of the state. It is</p>	

	<p>important that institutions have fair and equitable regulations that can be administered consistently and are sensitive to the interests of both students and the state. The Commission on Higher Education hereby establishes regulations for the Statute Governing Residency for Tuition and Fee Purposes to be applied consistently by all South Carolina institutions of higher education</p> <p>Statutory Authority: 1976 Code Sections 59-112-10 to 59-112-100)</p>	
<p>South Dakota</p> <p>http://doe.sd.gov/</p> <p>http://www.sdbor.edu/</p>	<p>The South Dakota Board of Regents determines all resident and non-resident tuition rates, fees and room and board charges. South Dakota Codified Laws 13-53-6. Tuition rates and fees. The board shall fix all rates of tuition and other fees to be paid by students. http://legis.sd.gov/Statutes/Codified_Laws/DisplayStatute.aspx?Type=Statute&Statute=13-53-6&cookieCheck=true</p>	<p>University of South Dakota charges \$313.90 per credit hour for “correspondence and online” courses. Resident tuition and mandatory fees is \$267.40 per credit hour.</p>
<p>Tennessee</p> <p>Tennessee Board of Regents</p> <p>https://policies.tbr.edu/policies/payment-student-fees-enrollment</p> <p>http://www.state.tn.us/education/</p> <p>http://www.state.tn.us/thec/</p>	<p>49-7-2014. Fees.</p> <p>(a) The commission is authorized to set fees annually based on the intent to collect revenues sufficient to cover the costs of this regulatory function, including, but not limited to, travel, employee costs, legal costs and expert fees.</p>	<p>University of Tennessee</p> <p>Distance education students are assessed the per hour rate of: maintenance, tuition (if out-of-state), the Library Fee, and the Distance Education Fee of \$46.00 per credit hour. The Distance Education Fee is used to support the technology needed to deliver online courses to distance education students, as well as the creation of new courses and course material for future programs.</p>
<p>Texas</p>	<p>TUITION RATE SET BY GOVERNING BOARD. (a) The tuition rates provided by</p>	<p>Texas A&M: The rate to be charged for distance education courses will range from a minimum of \$40/</p>

<p>Texas Higher Education Code http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.54.htm http://tea.texas.gov/ http://www.thecb.state.tx.us/</p>	<p>Subchapter B of this chapter are minimum rates. Except as provided by Subsections (e), (f), and (g), the governing board of each institution of higher education shall set tuition for graduate programs for that institution at a rate that is at least equal to that prescribed by Subchapter B, but that is not more than twice the rate prescribed by Subchapter B. Between the maximum and minimum rates, the board may set the differential tuition among programs offered by an institution of higher education.</p> <p>(b) The governing board of a university system is not required to set uniform tuition rates for graduate programs among the component institutions of the system.</p> <p>(c) The limit on tuition rates provided by Subsection (a) of this section does not apply to tuition at a public junior college.</p> <p>(d) The difference between the minimum rate prescribed by Subchapter B of this chapter and that set by the governing board of an institution of higher education for an institution shall not be accounted for in an appropriations act in such a way as to reduce the general revenue appropriations to that institution.</p> <p>(e) The governing board of an institution of higher education shall set tuition for an optometry program at the institution at a rate that is at least equal to the rate prescribed by Subchapter B of this chapter but not more than four times the rate prescribed by Subchapter B of this chapter.</p> <p>(f) The governing board of an institution of higher education shall set tuition for an undergraduate pharmacy program at the</p>	<p>SCH to a maximum of \$550/SCH. Each academic department will have an individual rate that will be approved annually by the President of Texas A&M University.</p> <p>Distance Education Administration Fee This \$30.00 per semester credit hour administrative fee is assessed to Non-Funded Out-of-State students taking distance education courses.</p> <p>http://sbs.tamu.edu/accounts-billing/tuition-fees/schedule/</p> <p>Texas State University: All students enrolled in classes held at off-campus locations are required to pay a fee that will help defray the cost of services provided at these locations. Off-campus locations include Westwood High School, San Antonio locations, the Round Rock Higher Education Center (RRHEC), and other locations not at the San Marcos campus. Distance learning courses (e.g., Internet, ITV, and video) are also considered to be classes held at off-campus locations. If a student is enrolled in solely off-campus courses, then the following four fees will be waived: medical service fee, recreational sports fee, bus fee, and student center fee. Students enrolled in both off-campus and on-campus courses will be charged all the fees mentioned above. http://www.distancelearning.txstate.edu/students/faq.html</p>
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	<p>institution at a rate that is at least equal to the rate prescribed by Subchapter B but not more than twice the rate prescribed by Subchapter B. The governing board of an institution of higher education shall set tuition for a graduate or professional pharmacy program at the institution at a rate that is at least equal to the rate prescribed by Subchapter B but not more than three times the rate prescribed by Subchapter B.</p> <p>(g) The governing board of an institution of higher education shall set tuition for a law school at the institution at a rate that is at least equal to the rate prescribed by Subchapter B but not more than three times the rate prescribed by Subchapter B.</p>	
<p>Utah</p> <p>http://higheredutah.org/</p>	<p>The presidents of Utah institutions recommend resident and non-resident tuition and fee levels to the Utah Board of Regents for approval. Prior to adopting tuition increases, the Board must hold a public hearing during which it provides an explanation of the reasons for the proposed increase, an explanation of how the revenue generated by the increase will be used, and an opportunity for public comment from the students</p> <p>http://higheredutah.org/wp-content/uploads/2013/07/pff_2012_r510.pdf</p>	<p>University of Utah: \$400 for 3 semesters for DNP & PhD program and \$400 once for the other graduate programs using distance education. Originally approved for \$250 in 2004 for Distance Education programs.</p>
<p>Vermont</p> <p>http://education.vermont.gov/</p> <p>http://www.vsc.edu/Pages/default.aspx</p>	<p>16 V.S.A. § 2282. Tuition for Vermont students</p> <p>http://www.uvm.edu/~uvmppg/ppg/student/resregs.pdf</p> <p>§ 2282. Tuition for Vermont students</p> <p>(a) The purposes of this section are to provide greater educational opportunities for the</p>	<p>Vermont Law School: Distance Learning Fee (non-refundable, one time charge: \$250)</p> <p>http://www.vermontlaw.edu/admissions/tuition-and-financial-aid/tuition-fees</p>

	<p>youth of Vermont through reduced tuition charges at the University of Vermont and State Agricultural College.</p> <p>(b) A Vermont resident who is enrolled in the University as a full-time undergraduate student shall not pay tuition in an amount that exceeds 40 percent of the tuition charged to a nonresident student.</p> <p>(c) The trustees of the University of Vermont and State Agricultural College shall define eligibility for reduced tuition charges so as to effectuate the purposes of this section. Such a definition shall include the following:</p> <p>(1) reasonable durational domicile requirements;</p> <p>(2) provision that a residence established for the purpose of attending an education institution by either the person seeking reduced tuition or another shall not by itself constitute residence for the purposes of this section;</p> <p>(3) requirement of such other indicia of permanent residence as said trustees shall deem proper</p>	
<p>Virginia</p> <p>Code of Virginia http://law.lis.virginia.gov/vacode/title23/chapter4.9:1/section23-38.87:18/ http://www.schev.edu/ http://www.doe.virginia.gov/ http://www.vccs.edu/</p>	<p>The board of visitors of each of the Commonwealth's public institutions of higher education, or in the case of the Virginia Community College System the State Board for Community Colleges, shall continue to fix, revise from time to time, charge and collect tuition, fees, rates, rentals, and other charges</p>	<p>Old Dominion University: Online Course Technology Fee: \$20 per credit hour - For any online course.</p>

<p>Washington</p> <p>http://depts.washington.edu/opblog/tag/higher-education-coordinating-board/</p>	<p>(1) The term "operating fees" as used in this chapter shall include the fees, other than building fees, charged all students registering at the state's colleges and universities but shall not include fees for short courses, self-supporting degree credit programs and courses, marine station work, experimental station work, correspondence or extension courses, and individual instruction and student deposits or rentals, disciplinary and library fines, which colleges and universities shall have the right to impose, laboratory, gymnasium, health, technology and student activity fees, or fees, charges, rentals, and other income derived from any or all revenue producing lands, buildings and facilities of the colleges or universities heretofore or hereafter acquired, constructed or installed, including but not limited to income from rooms, dormitories, dining rooms, hospitals, infirmaries, housing or student activity buildings, vehicular parking facilities, land, or the appurtenances thereon, or such other special fees as may be established by any college or university board of trustees or regents from time to time. All moneys received as operating fees at any institution of higher education shall be deposited in a local account containing only operating fees revenue and related interest: PROVIDED, That a minimum of five percent of operating fees shall be retained by the four-year institutions of higher education that increase tuition for resident undergraduate students above assumed tuition increases in the omnibus appropriations act, a minimum of four</p>	<p>UW and WSU has their own tuition and fees rate for their online course that is independent from the standard rate for traditional students.</p>
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	<p>percent of operating fees shall be retained by four-year institutions of higher education that do not increase tuition for resident undergraduates above assumed increases in the omnibus appropriations act, and a minimum of three and one-half percent of operating fees shall be retained by the community and technical colleges for the purposes of RCW 28B.15.820. At least thirty percent of operating fees required to be retained by the four-year institutions for purposes of RCW 28B.15.820 shall be used only for the purposes of RCW 28B.15.820(10).</p>	
<p>West Virginia</p> <p>West Virginia State Legislature http://www.legis.state.wv.us/WVCODE/Code.cfm?chap=18b&art=10#10</p> <p>http://wvde.state.wv.us/</p> <p>http://www.wvhepc.com/</p>	<p>Each governing board shall fix tuition and other fees for each academic term for the different classes or categories of students enrolling at the state institution of higher education under its jurisdiction and may include among the tuition and fees any one or more of the following as defined in section one-b of this article: (1) Tuition and required educational and general fees; (2) Auxiliary and auxiliary capital fees; and (3) Required educational and general capital fees.</p> <p>Distance Learning Coordinating Council creation: http://www.legis.state.wv.us/wvcode/ChapterEntire.cfm?chap=10&art=5&section=2A</p> <p>A fee may be charged which will be paid directly by the individual participant for the specific program, but the fee shall be equal for all such participants. If a subscription fee is charged by the originator of the program, the</p>	<p>Prior to 2013, differential tuition for “extended learning” was \$51/credit hour</p> <p>West Virginia Northern Community College: Program Fee: Distance Education Fee: \$30</p> <p>West Virginia University at Parkersburg: Program Fee: Distributed Learning Fee (per course: \$25) http://www.wvctcs.org/images/CTC-Tuition-and-Fees-Summary-2014-15-for-Web-Posting.pdf</p>

	<p>district or institution may pay the subscription fee for all participants from a grant under this section or from any other public or private fund legally authorized to be used for this purpose. Printed materials designed to facilitate or complement telecommunications programs or electronic reproduction thereof may be made available for loan by the school district, institution of higher education through the public library system or the curriculum technology resource center, subject to the normal rules and regulations of the lending system and in such quantities as may be approved by the governing body of the district or institution.</p>	
<p>Wisconsin https://www.wisconsin.edu/ Board of Regents, University of Wisconsin System https://www.wisconsin.edu/budget-planning/tuition/</p>	<p>The Board of Regents establishes rates of tuition and fees at the four-year public institutions. The President of the Wisconsin System has authority to approve institutions' requests to charge service-based tuition and fees. The board may establish for different classes of students differing tuition and fees incidental to enrollment in educational programs or use of facilities in the system. Except as otherwise provided in this section, the board may charge any student who is not exempted by this section a nonresident tuition. The board may establish special rates of tuition and fees for the extension and summer sessions and such other studies or courses of instruction as the board deems advisable http://docs.legis.wisconsin.gov/statutes/statutes/36/27</p>	<p>University of Wisconsin: Milwaukee: The amounts listed on this fee schedule do not include any special course fees, distance education fees, or differential tuition that will be charged in addition to normal tuition. http://www4.uwm.edu/bfs/depts/bursar/spring15ug.cfm</p>

<p>Wyoming</p> <p>http://edu.wyoming.gov/</p> <p>http://www.uwyo.edu/outreach/ocp/apply-register-pay/tuition-and-fees.html</p>	<p>There is only one university in the state, the University of Wyoming, which sets its own tuition and fees.</p> <p>http://www.uwyo.edu/</p>	<p>\$25/credit hour</p>
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Notes: States/institutions may categorize fees used to support distance learning efforts in multiple ways, including distance learning fees, delivery fees, online course fees, elearning fees, institutional/instructional fees. Technology fees were not included in this report although states/institutions may use technology fees to support distance learning efforts, unless documentation was located that the fee supported distance learning efforts.

January 30, 2015

Task Force on Strategic Planning for Online Education
Access Workgroup - Outline
Updated as of 3.11.15

Charge:

Access. The Plan should establish enrollment targets for 2025, along with strategies for reaching those targets. Separate enrollment targets should be established at the graduate and undergraduate levels.

Meeting Enrollment Targets:

- Determine what targets need to be met (i.e., number of degrees awarded, headcount, SCH)
 - Identify unit of measure
- How should online enrollment targets be tied to the overall SUS enrollment targets in the BOG Strategic Plan?
 - If by percent, what percent of overall enrollment goal should be targeted?
 - (% of 90,000 Bachelor’s Degrees)
 - (% of 35,000 Graduate Degrees)
- Should enrollment targets be tied to the Programs of Strategic Emphasis (STEM, Health, Education, Global and Gap Analysis)?
- How should enrollment targets be tied back to existing performance measures? Should there be a new performance measure for delivering online education?
- Should a matrix like the one below be used to set different types of enrollment targets?

	Student credit hours (SCH) delivered online		Fully-online degrees awarded		Fully-online degrees awarded in an area of Strategic Emphasis		Students taking at least one online course		Efficiencies created via 2025 projections (e.g., hard costs, physical space, etc.)
	2015	2025	2015	2025	2015	2025	2015	2025	
Undergraduate Programs	(%)	(%)	(#)	(#)	(%)	(%)	(%)	(%)	
Graduate Programs	(%)	(%)	(#)	(#)	(%)	(%)	(%)	(%)	

Issues and Strategies:

<u>Issue</u>	<u>Strategy</u>
Availability of Qualified Faculty to teach online courses	Implement Faculty Development/Certification programs
Retain Fully Online Degree students	Implementing best practice strategies such as Success Coaches, analytics, and early alert interventions
Marketing & Recruiting for Students in Fully Online Degree Programs	Set up fully online degree Marketing & Recruiting unit separate from on-campus Marketing & Recruiting department
Ensure that enough fully online programs are developed to meet established targets	Top-down planning at Institutional level – set target for % of degrees offered fully online
Provide equivalent services to fully online students	Develop the virtual version of student services
Identify and develop online degree programs	Incentives for Faculty/Colleges/Schools. Conduct market analysis to provide guidance on which degrees should be offered online
Making sure enough seats are offered in courses required to complete degrees once the fully online degree programs are established	Increase productivity through such strategies as the following: Use Adaptive Learning Platforms; develop competency based courses; offer larger class sizes by providing academic coaches; use Master Courses to reduce duplicative development of online courses, collaborating with other SUS's to increase number of seats.

Identity verification of online students	Utilize virtual proctoring services , biometrics, and other existing technologies
Meet the desires of online students to get started quickly on their degrees and to finish them in a timely manner.	Offer multiple term starts with accelerated terms within the Student Information System

Changes to established processes:

- Require every SUS to offer multiple starts and accelerated terms within their SIS.
- Add enrollment targets for online to Annual Accountability Report.
- If fully online degrees are offered, offer online degree students equivalent services as on-campus students.
- For students enrolled in a fully online degree program, only charge student financial aid fee plus distance learning fee (if applicable).
- Change current transfer rules to allow for more flexibility in transferring online courses taken at different SUS.

Further areas of investigation:

- Trends and demand for online degrees
- Explore synergies for SUS working together to provide student support services such as advising and career services

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Task Force on Strategic Planning for Online Education
March 18, 2015**

SUBJECT: Next Steps

PROPOSED TASK FORCE ACTION

For Discussion

BACKGROUND INFORMATION

Chair Hitt will present the timeline for Task Force activities through the presentation of the Strategic Plan to the Board of Governors Innovation and Online Committee in November.

In addition, the Task Force will discuss a template the workgroups will use for the submission of their papers by the end of June. These papers will be used by the consultant/writer in drafting the Strategic Plan.

Supporting Documentation Included:

Timeline and Draft Template

Facilitators/Presenters:

Chair Hitt

TEMPLATE

TASK FORCE FOR STRATEGIC PLANNING FOR ONLINE EDUCATION

WORKGROUP ON _____

CURRENT LANDSCAPE

(description of landscape, opportunities)

2025 GOALS

GOAL: _____

- Objective:
 - Strategy:
 - Strategy:
- Objective:
 - Strategy:
- Etc.

GOAL: _____

- Objective:
 - Strategy:
 - Strategy:
- Objective:
 - Strategy:
- Etc.

2025 PERFORMANCE INDICATORS

Performance Indicator	Outcome Target
1. Measure	Target
2. Measure	Target

For Information: Task Force for Strategic Planning for Online Education

Name	Title
Dr. John Hitt, Chair	President, University of Central Florida
Dr. Judith Bense	President, University of West Florida
Marcella David, J.D.	Provost, Florida A & M University
Harrison DuBosar	Student, Florida State University
Dr. Shawn Felton	Assistant Professor, Florida Gulf Coast University President, FGCU Faculty Senate Trustee, FGCU Board of Trustees
Dr. Kent Fuchs	President, University of Florida
Dr. Judy Genshaft	President, University of South Florida
Dr. Jim Henningsen	President, College of Central Florida
Dr. Sally McRorie	Interim Provost, Florida State University
Dr. Pam Northrup	Associate Provost, Academic Innovation Exec. Dir, Florida Virtual Campus and Complete Florida University of West Florida
Dr. Gary Perry	Provost, Florida Atlantic University
Dr. Mark Rosenberg	President, Florida International University
Dr. Earle Traynham	Interim Provost, University of North Florida
Dr. Nancy McKee	<i>Associate Vice Chancellor, Board of Governors; Staff Liaison to Chancellor Criser and the Board's Innovation and Online Comm.</i>

TASK FORCE FOR STRATEGIC PLANNING FOR ONLINE EDUCATION

Charge

The SUS Strategic Plan for Online Education should focus on three primary elements: quality, access, and affordability.

Quality. One of the key barriers to the adoption and growth of online learning is concerns about quality. The Plan should include strategic goals regarding quality practices and encourage universities to adopt these practices and conduct rigorous assessment of online student success and persistence.

Access. The Plan should establish enrollment targets for 2025, along with strategies for reaching those targets. Separate enrollment targets should be established at the graduate and undergraduate levels.

Affordability. The Plan should outline strategies for reducing costs to students and for achieving efficiencies that will reduce costs to institutions and the system, but not impair quality. These efficiencies should include collaborative ventures among institutions, such as resource sharing and joint development of online programs.

Performance targets for each of the three primary elements should be included in the Plan.