

Performance Funding Comparison: Ohio and Florida

	Ohio	Florida
Funding Allocated	Ohio has separate performance funding pools for two-year institutions and four-year institutions. The four-year institutions received \$1.35 billion in FY 2013 and a projected \$1.37 billion for FY 2014 for the performance-based model.	The Florida Performance Funding Model will allocate a total of \$200 million for performance based funding in 2014-2015, which includes \$65 million in base funds. Florida has not provided funding based on enrollments since 2007-2008. Rather, funding is based on initiatives.
Eligibility	All institutions are eligible to receive funding through the formula. There are separate formulas for the universities and the community colleges.	Institutions scoring 26 or more points on the metrics are eligible for a share of new funding and have base funding restored. Institutions <i>not scoring</i> at least 26 points do not receive new funds and must submit improvement plans and show progress in order to have base funding restored.
Guiding Principles	<ul style="list-style-type: none"> a) Incentivize improved graduation rates, number of graduates, and time it takes in order to produce workforce-ready students b) Strengthen ability to respond to new or increased workforce development opportunities in the state c) Raise participation rates in higher education among Ohio high school graduates d) Attract the best and brightest students from Ohio and elsewhere to learn and work in Ohio e) Encourage institutions to attract, prepare, and graduate non-traditional and at-risk students f) Ensure that college is affordable for students and families 	<p>The Florida model has four guiding principles:</p> <ol style="list-style-type: none"> 1. Use metrics that align with SUS Strategic Plan goals 2. Reward excellence or improvement 3. Have a few clear, simple metrics 4. Acknowledge the unique mission of the different institutions. <div style="text-align: center;">  </div>

<p>Metrics</p>	<p>Ohio's metrics for four-year institutions:</p> <ul style="list-style-type: none"> ❖ 50% for degree completions ❖ 30% for course completion ❖ 19.7% for doctoral and medical ❖ 0.3% Set Asides 	<p style="text-align: center;">Florida's 10-Metric Model:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">1. Percent of Bachelor's Graduates Employed and/or Continuing their Education Further</td> <td style="width: 50%; padding: 5px;">2. Average Wages of Employed Baccalaureate Graduates</td> </tr> <tr> <td style="padding: 5px;">3. Cost per Undergraduate Degree</td> <td style="padding: 5px;">4. Six Year Graduation Rate (Full-time and Part-time FTIC)</td> </tr> <tr> <td style="padding: 5px;">5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)</td> <td style="padding: 5px;">6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)</td> </tr> <tr> <td style="padding: 5px;">7. University Access Rate (Percent of Undergraduates with a Pell-grant)</td> <td style="padding: 5px;">8a. Master's Degrees Awarded in Areas of Strategic Emphasis (includes STEM) (NCF Excluded)</td> </tr> <tr> <td style="padding: 5px;">8b. Freshman in Top 10% of Graduating High School Class (NCF Alternative Metric)</td> <td style="padding: 5px;">9. Board of Governors Choice</td> </tr> <tr> <td colspan="2" style="padding: 5px; text-align: center;">10. Board of Trustees Choice</td> </tr> </table>	1. Percent of Bachelor's Graduates Employed and/or Continuing their Education Further	2. Average Wages of Employed Baccalaureate Graduates	3. Cost per Undergraduate Degree	4. Six Year Graduation Rate (Full-time and Part-time FTIC)	5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	7. University Access Rate (Percent of Undergraduates with a Pell-grant)	8a. Master's Degrees Awarded in Areas of Strategic Emphasis (includes STEM) (NCF Excluded)	8b. Freshman in Top 10% of Graduating High School Class (NCF Alternative Metric)	9. Board of Governors Choice	10. Board of Trustees Choice	
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<p>Weighting</p>	<p>Ohio's model includes weighting among its metrics for four-year institutions.</p> <ul style="list-style-type: none"> ❖ More weight is given for degree completions (50%) than course completions (30%) and doctoral and medical (20%). ❖ STEM Weights for degree completion and At-Risk weights at the student-level. 	<p>Presently the Florida 10-Metric Model is not weighted but the Board reserves the option to weight specific metrics such as Cost per Degree, Six Year Graduation Rate, and Academic Progress Rate.</p>												

Institutional Control	Overall allocations are determined by the Governor and Legislature. Ohio institutions do not have any control over appropriation levels and do not have any choice of metrics.	Florida institutions also do not have control over appropriation levels and institutions can control performance on outcomes within reason. However, the Florida 10-Metric Model does give institutions some control given that there is a metric chosen by institutional boards as part of the model.
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<https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/financial/ssi/Ohio%20Higher%20Education%20Funding%20Commission%20-%20Report.pdf>

<https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/data/reports/SSI.FY14.Projection.02.07.13.pdf>

<https://www.ohiohighered.org/press/new-performance-based-model-higher-education-ohio>